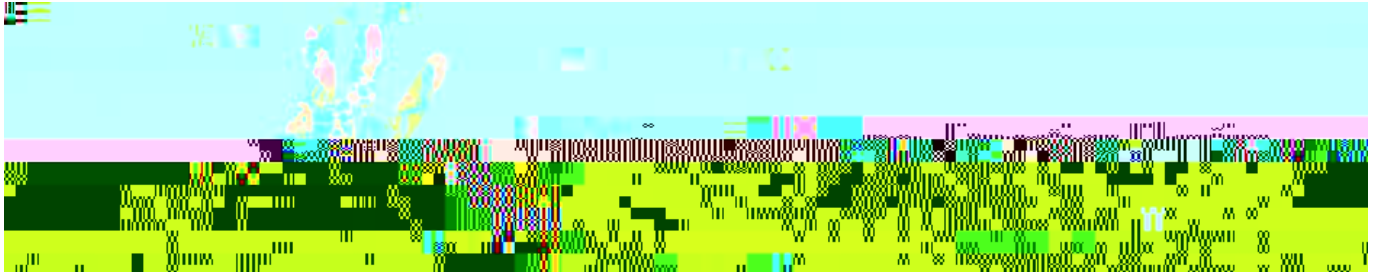


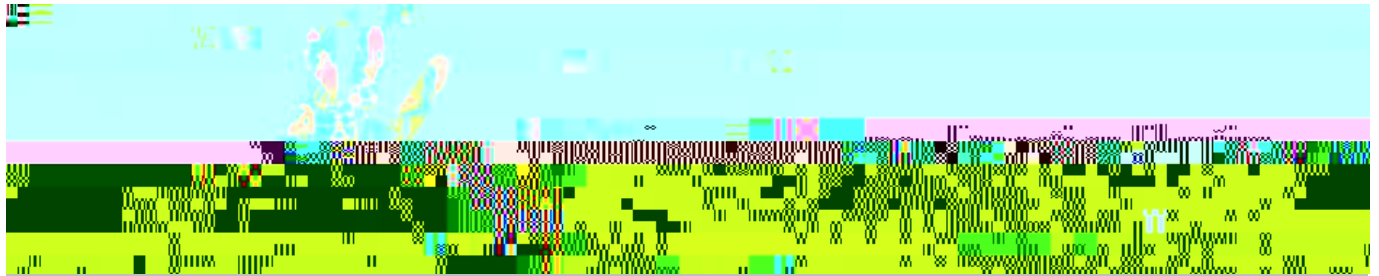
	Dr. Sara Long Gagné		(514) 412-4260
			<a href="mailto:slonggagne@gmail.com">slonggagne@gmail.com</a>
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Montreal Children's Hospital	
<p>CCS provides specialized outpatient and inpatient care for children with chronic, complex and/or illnesses characterized by complexity, fragility and/or technological dependency.</p> <p>Patient groups include:</p> <ul style="list-style-type: none"> <li>• Neuromuscular disease (ex. Duchenne muscular dystrophy, spinal muscular atrophy)</li> <li>• Multiplex (ex. rare genetic syndromes, complicated Trisomy 21)</li> <li>• Chronic lung disease requiring home oxygen</li> <li>• Total Parental Nutrition (ex. short gut syndrome)</li> <li>• Tracheostomy and Home Ventilation</li> <li>• Outpatient IV Antibiotics (ex. Osteomyelitis, mastoiditis, UTIs)</li> <li>• Heart and Liver Transplant</li> <li>• Congenital Hemostasis (ex. Hemophilia)</li> <li>• Thalassemia</li> </ul> <p>CCS is an interdisciplinary service consisting of:</p> <ul style="list-style-type: none"> <li>• Pediatricians</li> <li>• Nurses</li> <li>• Physiotherapist</li> <li>• Occupational Therapist</li> <li>• Psychologist</li> <li>• Dietician</li> <li>• Child life worker</li> <li>• Social worker</li> </ul>	

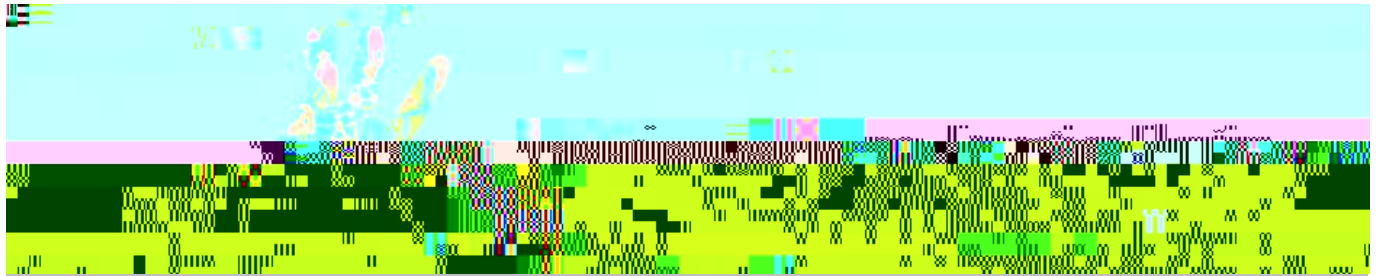


Whether you are specifically interested in pediatrics or not, almost all future clinicians will need to develop a skill set in caring for patients with chronic and increasingly complex problems. Why? Because our acute care has improved significantly, patients of all ages are living longer and families want to optimize this longevity as much as possible. The comprehensive, longitudinal care of patients is very different than acute, intermittent problem-based (not patient-based) care that you have probably seen much more often.

i) Interdisciplinary, and



- Identify children with medical complexity (CMC) by virtue of their complexity, fragility high intensity/ technological dependency and functional dependency
  - Participate in home, school and daycare visitations(if available)
  - Demonstrate medication reconciliation for CMC
  - Identify the potential polypharmacy drug interactions for CMC
- 
- Elicit a thorough and comprehensive history from a complex pediatric patient and/or his/her caregivers
  - Assess the psychosocial impact of chronic illness on patients and families
  - Develop the skills necessary to work effectively in the interdisciplinary setting
  - Present and discuss patient cases to team members in a thorough and concise manner
  - Document clinical encounters in a thorough and concise manner; including summaries, consults and medical visits
  - Provide timely and appropriate information for the patient's primary care provider (community pediatrician/family physician) if applicable
- 
- Demonstrate skills related to critical appraisal of the literature
- 
- Identify the roles of all team members in the care of CMC
  - Appreciate that parents/caregivers of CMC are our partners and have shared decision making
  - Demonstrate an understanding of the resources available in the community needed to support CMC
- 
- Consult appropriately the interdisciplinary team members in developing patient care plans
  - Advocate
  - Appreciate the role of the pediatrician in advocating for community resources for CMC
- 
- Practice respectful interactions with patients, families, colleagues, and co-workers
  - Acknowledge the potential of personal bias and emotional response and how this may influence one's attitude, team function and patient care
  - Demonstrate a sense of ethics and responsibility
  - Demonstrate sensitivity to the diversity of humanity



- Act only within their level of competence and seek help, advice, or consultation when appropriate

Students are required to have completed their core pediatric clerkship rotation.

There will be both inpatient and outpatient care.

Round on inpatients, do ward consults.

Acute clinical visits, scheduled clinic visits.

Work hours are variable Monday to Friday depending on the volume of patients; however generally hours are from 8:30 to 5:30. There is no on-call.

We will provide you with reading materials once elective is approved.