



**Ingram School of Nursing (Graduate)**  
**Programs, Courses and University Regulations**  
**2024-2025**



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This publication provides guidance to prospects, applicants, students, faculty and staff.

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- Coursework for Graduate Programs, Diplomas, and Certificates

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## 5 Graduate Admissions and Application Procedures

Please refer to [University Regulations & Resources > Graduate > : Graduate Admissions and Application Procedures](#) for information on:

- Application for admission;
- Admission requirements;
- Application procedures;
- Competency in English; and
- Other information regarding admissions and application procedures for Graduate and Postdoctoral Studies.

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## 6 Fellowships, Awards, and Assistantships

Please refer to [University Regulations & Resources > Graduate > : Fellowships, Awards, and Assistantships](#) for information and contact information regarding fellowships, awards, and assistantships in Graduate and Postdoctoral Studies.

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## 7 Postdoctoral Research

Students must inform themselves of University rules and regulations and keep abreast of any changes that may occur. The *Postdoctoral Research* section of this publication contains important details postdoctoral scholars will require during their studies at McGill and should be periodically consulted, along with other sections and related publications.

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### 7.1 Postdocs

Postdocs are recent graduates with a Ph.D. or equivalent (i.e., Medical Specialist Diploma) engaged by a member of the University's academic staff, including Adjunct Professors, to assist them in research.

Postdocs must be appointed by their department and registered with Enrolment Services in order to have access to University facilities (library, computer, etc.).

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### 7.2 Guidelines and Policy for Academic Units on Postdoctoral Education

Every unit hosting postdocs should apply institutional policies and procedures for the provision of postdoctoral education and have established means for informing postdocs of policies, procedures, and privileges (available at [mcgill.ca/gps/postdocs](http://mcgill.ca/gps/postdocs)), as well as mechanisms for addressing complaints. For their part, postdocs are responsible for informing themselves of such policies, procedures, and privileges.

#### 1. Definition and Status

- Postdoctoral status will be recognized by the University in accordance with Quebec provincial regulations as may be modified from time to time. The eligibility period for postdoctoral status is up to five years from the date when the Ph.D. or equivalent degree was awarded. A *leave of absence* for parental or health reasons may extend the eligibility period. Leaves for other reasons, including vacation, do not impact the eligibility period.
- Some McGill postdocs have dual status as both students and employees (unionized or non-unionized). Consult the [Graduate and Postdoctoral Studies website](#) for definitions of Postdoctoral Fellows, Postdoctoral Scholars, and Postdoctoral Researchers.
- Postdocs must conduct research under the supervision of a McGill professor (including Adjunct Professors), qualified in the discipline in which training is being provided and with the ability to fulfil supervisory responsibilities and act as a mentor for career development. Postdocs are expected to engage primarily in research with minimal teaching or other responsibilities.

#### 2. Registration

- Postdocs must *register* annually with the University through Enrolment Services. Registration will be limited to postdocs who fulfil the definition above, and who meet the eligibility criteria as stipulated on the [Graduate and Postdoctoral Studies website](#).



ii. Upon registration, postdocs will be eligible for a University identity card issued by Enrolment Services.

iii. Leaves of absence must comply with the Graduate and Postdoctoral Studies Policies for Vacation, Parental/Familial, and Health Leave (see [section 7.3: Vacation Policy for Graduate Students and Postdocs](#) and [University Regulations & Resources](#) > Graduate > Regulations > Categories of Students > : *Leave of Absence Status*).

**3. A**

- to clarify expectations regarding intellectual property rights in accordance with the University's policy;
- to provide mentorship for career development; and
- to prepare, sign, and adhere to a Letter of Agreement for Postdoctoral Education.

vi. Some examples of the responsibilities of postdocs are:

- to inform themselves of and adhere to the University's policies and/or regulations for postdocs as outlined at

research stage. Individuals who are expecting to spend more than one year are encouraged to obtain formal training (Master's or Ph.D.) through application to a relevant graduate program.

**Category 4:** An individual with a regulated health professional degree (as defined under CIHR-eligible health profession), but not a Ph.D. or equivalent or

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## 10 Information on Research Policies and Guidelines, Patents, Postdocs, Associates, Trainees

Refer to [University Regulations & Resources](#) > *Graduate* > : [Research Policy and Guidelines](#) for information on the following:

- Regulations on Research Policy
- Regulations Concerning the Investigation of Research Misconduct
- Requirements for Research Involving Human Participants
- Policy on the Study and Care of Animals
- Policy on Intellectual Property
- Regulations Governing Conflicts of Interest
- Safety in Field Work
- Office of Sponsored Research
- Postdocs
- Research Associates

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## 11 Browse Academic Units & Programs

The programs and courses in the following sections have been approved for the 2024–2025 session as listed.

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### 11.1 Nursing

#### 11.1.1 Location

Ingram School of Nursing  
680 Sherbrooke West, Suite 1800  
Montreal QC H3A 2M7 Canada  
Telephone: 514-398-4151  
Fax: 514-398-8455  
Website: [mcgill.ca/nursing](http://mcgill.ca/nursing)

#### 11.1.2 About Nursing

The Ingram School of Nursing is a professional school within the Faculty of Medicine and Health Sciences that has been educating nurses since 1920. On September 10, 2012 the School was formally renamed the Ingram School of Nursing in recognition of Richard and Satoko Ingram and their exceptional support for Nursing at McGill. The School is internationally recognized for its distinctive vision, leadership in nursing, and the quality of its programs. McGill nursing graduates have earned a reputation as outstanding clinicians, educators, researchers, and leaders in their discipline.

Recently, the Ingram School of Nursing adopted Strengths-Based Nursing (SBN) as its foundation for practice, education, and research. SBN is a culmination of an approach to nursing that has been an integral part of the McGill School of Nursing since its founding in 1920, evolving from the McGill Model of Nursing. SBN is both a philosophy- as well as a value-driven approach that has as its foundational pillars in person/family-centered care, empowerment, relational care, and innate and acquired healing.

At the graduate level, the Ingram School of Nursing offers tailored programs in advanced nursing practice that prepare our students to be leaders in their field. The learning experience at the School is geared to foster individual judgment, creativity, and initiative. Led by nationally recognized researchers and clinicians, students will participate in cutting-edge programs of research and knowledge translation projects related to nursing practice and administration. McGill's Ingram School of Nursing is for you if you want to contribute to the knowledge base of advanced nursing practice and want to be involved actively in changing how healthcare is delivered locally, nationally, and internationally.

The School and its laboratories are situated at 680 Sherbrooke Street West and occupy the 18th, 19th, and 20th floors of that building. The state-of-the-art Satoko Shibata Clinical Nursing Laboratories are designed to offer students a wealth of hands-on experience. The School also accommodates student lounges, faculty and staff offices, mid- and small-sized classrooms, and meeting rooms. Students registered in the School also take courses in other faculties within the University. Selected experience in nursing is provided in the McGill University Health Centre, other McGill-affiliated hospitals, and in a wide variety of health agencies in Montreal.

For information on undergraduate programs, please consult the Ingram School of Nursing's [Undergraduate](#) section.

**M.Sc.A. Program and Concentrations**

The Master's (Applied) is offered in three majors and a number of formal concentrations, which are listed in the table below.

**Graduate Certificates and Diplomas**

Nurse applicants with a Master of Science degree in Nursing and with the required clinical experience are prepared to assume the nurse practitioner (NP) role through our Graduate Certificate and Graduate Diploma programs in five NP specialties (Adult Care, Neonatology, Mental Health, Primary Care, and Pediatrics). The Graduate Certificate and Graduate Diploma programs develop in these students the necessary knowledge and skills to prepare for the Quebec Order of Nurses (OIIQ) ( [Ordre des infirmières](#) )

***section 11.1.11: Master of Science, Applied (M.Sc.A.) Nurse Practitioner (Non-Thesis): Neonatal***

The McGill University, Ingram School of Nursing Neonatal NP concentration is one of two such training programs in the province of Quebec, and only one of two training programs in the country.

The aim of the Neonatal NP concentration is to prepare the neonatal nurse practitioner for a multifaceted role in ambulatory, intermediate and critical care settings. The neonatal nurse practitioner is prepared to provide, and/or collaborate in the provision of services, designed to deal with the health care needs of neonates and their families. The focus is the development of expert clinical competence and leadership. The ability to function as an educator, consultant, collaborator, and leader are integral parts of the Nurse Practitioner role. These competencies are developed throughout the curriculum. In Québec, the Neonatal NP title is *Infirmière praticienne spécialisée en néonatalogie (IPSN)*.

***section 11.1.12: Master of Science, Applied (M.Sc.A.) Nurse Practitioner (Non-Thesis): Pediatrics (45 credits)***

This concentration focuses on the multifaceted role of nurse practitioner in intermediate, acute, and critical care in neonatology. The nurse practitioner needs the necessary knowledge/understanding required to practice in a collaborative manner in providing services designed to deal with the health care needs and problems of neonates and their families in a variety of settings. The nurse practitioner is expected to function at various levels in educating families/co-workers, consultation, liaison, and managerial skills. These areas are addressed within the curriculum.

***section 11.1.13: Master of Science, Applied (M.Sc.A.) Nurse Practitioner (Non-Thesis): Primary Care (45 credits)***

This concentration was developed in order to train graduate-level nurses to take on this advanced practice role. Primary Care Nurse Practitioners assume responsibility for tasks related to ph

***section 11.1.19: Graduate Diploma (Gr. Dip.) Adult Care Nurse Practitioner (30 credits)***

M.Sc.A. are taken concurrently by students entering the program with a Bachelor's Degree. Students entering the program already having completed a Master's in nursing degree take the Graduate Diploma and Graduate Certificate Nurse Practitioner - Adult Care, concurrently.

***section 11.1.20: Graduate Diploma (Gr. Dip.) Mental Health Nurse Practitioner (30 credits)***

This diploma is open to graduates of the Mental Health Nurse Practitioner M.Sc.A. or the Mental Health Graduate Certificate. In this final step of preparation for taking on the Mental Health NP (nurse practitioner) role, students have the opportunity to consolidate their knowledge of psychology and the biomedical sciences through their application to clinical practice. Upon successful completion of the diploma, candidates will be eligible to write the mental health nurse practitioner licensing exam.

***section 11.1.21: Graduate Diploma (Gr. Dip.) Neonatal Nurse Practitioner (30 credits)***

This diploma is open to graduates of the Neonatal Nurse Practitioner M.Sc.A. or the Neonatal Graduate Certificate. In this final step of preparation for taking on the Neonatal NP (nurse practitioner) role, students have the opportunity to consolidate their knowledge of the biomedical sciences through its application to clinical practice. Upon successful completion of the diploma, candidates will be eligible to write the neonatal nurse practitioner licensing exam.

***section 11.1.22: Graduate Diploma (Gr. Dip.) Pediatric Nurse Practitioner (30 credits)***

This diploma is open to graduates of the Pediatric Nurse Practitioner M.Sc.A. or the Pediatric Graduate Certificate. In this final step of preparation for taking on the Pediatric NP (nurse practitioner) role, students have the opportunity to consolidate their knowledge of the biomedical sciences through its application to clinical practice. Upon successful completion of the diploma, candidates will be eligible to write the pediatric nurse practitioner licensing exam.

***section 11.1.23: Graduate Diploma (Gr. Dip.) Primary Care Nurse Practitioner (30 credits)***

This diploma is open to graduates of the Primary Care Nurse Practitioner M.Sc.A. or the Primary Care Graduate Certificate. In this final step of preparation for taking on the Primary Care NP (nurse practitioner) role, students have the opportunity to consolidate their knowledge of the biomedical sciences through its application to clinical practice. Upon successful completion of the diploma, candidates will be eligible to write the primary care nurse practitioner licensing exam.

***section 11.1.24: Doctor of Philosophy (Ph.D.) Nursing***

The Ph.D. program focuses on the development of advanced skills in critical thinking, scholarly communication and the conduct of rigorous research related to the student's selected topic of inquiry. The program is open to nurses with either an undergraduate or graduate degree in Nursing, or students who have completed a two-year master's program in Nursing or a related field.

**11.1.3 Nursing Admission Requirements and Application Procedures****11.1.3.1 Admission Requirements****Proficiency in English**

Since the language of instruction at McGill University is English, some applicants may need to provide proof of English language proficiency. Please visit the [Future Graduate Students website](#) to see if this applies to you. Applicants must write term papers, examinations, and theses in English or in French.

**Before being considered for admission**, appropriate exam results must be submitted directly from the [TOEFL](#) (Test of English as a Foreign Language) or [IELTS](#) (International English Language Testing Systems) office using McGill's Institutional code: 0935.

- TOEFL: a minimum score of 100 on the Internet-based test (iBT) with each component score no less than 20
- IELTS: a minimum overall score of 7.5

An institutional version of the TOEFL is not acceptable. Applications will not be considered if TOEFL or IELTS test results are not available.

For more information about the Language Policy at McGill University, please refer to [University Regulations & Resources > Graduate > Regulations > Language Policy](#).

[GRE](#) (Graduate Record Examination) general test results may be required in individual circumstances.

Students who have not completed their studies in North America may be asked to arrange for an interview as part of the application process.

**CASPer Assessment****Applicants to the Master's Advanced Nursing, and Master's Nurse Practitioner**

All applicants to the Master of Science, Applied (M.Sc.A.) Advanced Nursing and Nurse Practitioner programs and each of its concentrations at McGill University will be required to complete a mandatory computer-based assessment called CASPer, as a component of the selection process. CASPer™, the computer-based assessment for sampling personal characteristics is a web-based situational judgement test designed to evaluate key personal and professional characteristics. Some of these characteristics include professionalism, empathy, compassion and cultural sensitivity. Since CASPer™ assesses no-cognitive and interpersonal characteristics, studying is not required.

For more information please review [mcgill.ca/nursing/apply](http://mcgill.ca/nursing/apply).

#### **General Admission Requirements and Information**

Nurse applicants to the master's program may complete their studies on a part-time basis (with the exception of the Nurse Practitioner Program). Applicants to the Graduate Certificates and Graduate Diplomas should consult with their advisor concerning course load.

Nurse applicants are expected to hold current registration in their Canadian province or in the United States. Nurses who are not licensed in Quebec must be registered with the *Ordre des infirmières et infirmiers du Québec* upon the start of their graduate studies.

Nurse applicants whose previous nursing degree(s) was completed outside of Canada are required to have at least one year of experience as nurses in their country of origin, in addition to one year of experience as nurses in Canada.

All applicants to the nursing Masters of Science (Applied), Graduate Certificates, Graduate Diplomas, and Ph.D. programs should consult the [Ingram School of Nursing](#) website for more information on admission requirements and application processes.

#### **Additional Admission Requirements (by Program)**

##### **Master's Nursing Program**

M.Sc.A. - Nursing applicants must complete their Qualifying Year and the master's program of study on a full-time basis, i.e., a total of three years. The School considers admissions to this program for the Fall term only.

##### **French Language Proficiency**

In the clinical settings where much of our program delivery takes place, the ability to communicate proficiently in French is necessary to effectively learn and safely work with and support patients, families, and healthcare teams. French is essential to the successful completion of this Nursing deFr



**Ph.D. Program**

Applicants admitted to the doctoral program through McGill University must have completed master's-level studies with either their undergraduate or graduate degree in nursing comparable to McGill. Applicants must have a CGP

Graduates of an entry-to-practice program in nursing must seek licensure to practice on completion of the degree. The granting of a license to practice nursing and the right to be called a "Nurse – N" is a jurisdictional issue and varies from province to province within Canada, state to state in the United States, and country to country around the world.

#### NP Licensure (Registration) to Practice

Students wishing to enrol in the Nurse Practitioner Program must hold a valid nursing license within a Canadian jurisdiction. Enrolled students must hold a valid nursing license from the *Ordre des infirmières et infirmiers du Québec* (OIIQ) in order to undertake their clinical internship in Quebec. Graduates of the nurse practitioner must seek licensure to practice as a nurse practitioner upon completion of their program. The granting of a license to practice as a nurse practitioner and the right to be called a "Nurse Practitioner – NP" is a jurisdictional issue determined by the Professional Nursing Order of each province..

#### 11.1.3.3 Application Procedures

McGill's online application for graduate program candidates is available at [mcgill.ca/gradapplicants/apply](http://mcgill.ca/gradapplicants/apply).

See [University Regulations & Resources](#) > Graduate > Graduate Admissions and Application Procedures > : [Application Procedures](#) for detailed application procedures.

For information on the application process as well as the supporting documents required in addition to the [online application](#), please visit the [Nursing website](#), then search for your program of study.

#### 11.1.3.3.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Students who have not completed their studies in North America may be asked to arrange for an interview as part of the application process.
- GRE (Graduate Record Examination) general test results may be required in individual circumstances.

#### 11.1.3.4 Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Ingram School of Nursing and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at [mcgill.ca/gps/contact/graduate-program](http://mcgill.ca/gps/contact/graduate-program).

Information on application deadlines is available at [mcgill.ca/gradapplicants/how-apply/application-steps/application-deadlines](http://mcgill.ca/gradapplicants/how-apply/application-steps/application-deadlines).

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

### 11.1.4 Master of Science, Applied (M.Sc.A.) Advanced Nursing (Non-Thesis): Advanced Practice Nursing (48 credits)

The M.Sc.(A.) in Advanced Nursing; Non-Thesis - Advanced Practice Nursing (APN) focuses on advanced practice nursing roles in diverse settings and populations. Content is organized based on a Strength-Based Nursing and health care approach and focuses on family assessment and intervention, collaborative partnerships, and the development of capacities to reflect purposefully and in depth on nursing practice.

This concentration is also designed to develop policy, leadership and nursing education skills. There is an emphasis on bringing the best available evidence to nursing care practice within a variety of healthcare settings, roles, or situations. The knowledge translation stream or research stream choices within the program are to be selected to address a clinically relevant nursing challenge.

#### Required Courses (30 credits)

NUR2 515	(3)	Applied Statistics for Nursing
NUR2 600	(3)	Knowledge Translation in Healthcare
NUR2 603	(3)	Teaching and Learning in Nursing
NUR2 605	(3)	Advanced Clinical Reasoning
NUR2 608	(3)	Seminar in Nursing
NUR2 611	(3)	Policy Leadership in Nursing
NUR2 612	(3)	Research Methods in Nursing 1
NUR2 617	(3)	Clinical in Family Systems Nursing 1
NUR2 626	(3)	Professional Issues in Nursing
NUR2 642	(3)	Ethics in Advanced Practice

#### Complementary Courses (18 credits)

9-12 credits from one of the following streams:



3 credits at the 500 level or higher of a course that furthers global health competencies, to be approved by an

**Required Courses (49 credits)**

IPEA 502	(0)	Patient-Centred Care in Action
IPEA 503	(0)	Managing Interprofessional Conflict
NUR2 515	(3)	Applied Statistics for Nursing
NUR2 516	(3)	Perspectives on Global Health
NUR2 607	(3)	Children's Nursing
NUR2 609	(3)	Nursing Care of Children and their Families
NUR2 610	(3)	Ambulatory/Community Care
NUR2 611	(3)	Policy Leadership in Nursing
NUR2 612	(3)	Research Methods in Nursing 1
NUR2 616	(4)	Advanced Clinical Skills
NUR2 619	(1)	Nursing Clinical Skills Laboratory 4
NUR2 621	(2)	Wound Care 2
NUR2 623	(3)	Clinical Assessment and Therapeutics 1
NUR2 626	(3)	Professional Issues in Nursing
NUR2 634	(3)	Clinical Assessment and Therapeutics 2
NUR2 637	(3)	Clinical Nursing Specialization
NUR2 638	(3)	Nursing in Critical Care
NUR2 640	(3)	Clinical Reasoning
NUR2 642	(3)	Ethics in Advanced Practice

**Complementary Courses (12 credits)**

12 credits from one of the following streams.

## Knowledge Translation Stream:

NUR2 600	(3)	Knowledge Translation in Healthcare
NUR2 601	(6)	Applied Knowledge Translation in Healthcare 1
NUR2 602	(3)	Applied Knowledge Translation in Healthcare 2

## Research Stream:

NUR2 630	(3)	Research Project 1
NUR2 631	(6)	Research Project 2
NUR2 632	(3)	Research Project 3

**11.1.8 Master of Science, Applied (M.Sc.A.) Nursing (Non-Thesis): Global Health Direct Entry (61 credits)**

The focus of the MSc(Applied) in Nursing; Non-Thesis - Global Health Direct Entry program is on providing collaborative, trauma-informed, and culturally safe care. A strengths-based nursing and health care approach is used to work with underserved populations in limited resources and rural environments. The program emphasizes health equity focused content. The program includes a semester spent in a Global Health Partnership site (locally, provincially, or internationally) that focuses on clinical and project-based work. The completion of a Qualifying Year (QY) is mandatory before applying to Year 1 of this program. Upon completion, graduates are eligible to write the OIIQ licensing exam.

**Required Courses (61 credits)**

IPEA 502	(0)	Patient-Centred Care in Action
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IPEA 503	(0)	Managing Interprofessional Conflict
NUR2 515	(3)	Applied Statistics for Nursing
NUR2 516	(3)	Perspectives on Global Health
NUR2 606	(3)	Clinical Reasoning in a Global Context
NUR2 607	(3)	Children's Nursing
NUR2 609	(3)	Nursing Care of Children and their Families
NUR2 610	(3)	Ambulatory/Community Care
NUR2 611	(3)	Policy Leadership in Nursing
NUR2 612	(3)	Research Methods in Nursing 1
NUR2 616	(4)	Advanced Clinical Skills
NUR2 619	(1)	Nursing Clinical Skills Laboratory 4
NUR2 621	(2)	Wound Care 2
NUR2 623	(3)	Clinical Assessment and Therapeutics 1
NUR2 626	(3)	Professional Issues in Nursing
NUR2 630	(3)	Research Project 1
NUR2 631	(6)	Research Project 2
NUR2 632	(3)	Research Project 3
NUR2 634	(3)	Clinical Assessment and Therapeutics 2
NUR2 636	(3)	Global Health Nursing Internship
NUR2 638	(3)	Nursing in Critical Care
NUR2 642	(3)	Ethics in Advanced Practice

#### 11.1.9 Master of Science, Applied (M.Sc.A.) Nurse Practitioner (Non-Thesis): Adult Care (45 credits)

The Master of Science(Applied) in Nurse Practitioner; Non-Thesis - Adult Care is open to Bachelor's prepared nurses and is taken concurrently with the Graduate Diploma in Nurse Practitioner - Adult Care. This course of study is designed to prepare students to assume the full scope of Adult Care Nurse Practitioner practice. Adult Care Nurse practitioners provide advanced-practice nursing care (including performing assessments, forming medical impressions, providing treatments, and ensuring continuity of care) to the adult population with complex acute, chronic or critical health issues, requiring secondary and tertiary line of care. The program is built on a foundation of Strengths-Based Nursing care of individuals, families and communities.

##### Required Courses (45 credits)

NUR2 515	(3)	Applied Statistics for Nursing
NUR2 608	(3)	Seminar in Nursing
NUR2 611	(3)	Policy Leadership in Nursing
NUR2 612	(3)	Research Methods in Nursing 1
NUR2 617	(3)	Clinical in Family Systems Nursing 1
NUR2 618	(3)	Clinical in Family Systems Nursing 2
NUR2 626	(3)	Professional Issues in Nursing
NUR2 642	(3)	Ethics in Advanced Practice
NUR2 648	(6)	Advanced Adult Health Assessment
NUR2 657	(13)	Adult Care Internship 1
NUR2 689	(2)	Clinical Seminar

#### 11.1.10 Master of Science, Applied (M.Sc.A.) Nurse Practitioner (Non-Thesis): Mental Health (45 credits)

\*\* New Program. This program replaces the M.Sc.A. Nursing (Non-Thesis) : Mental Health Nurse Practitioner. \*\*

The M.Sc.(A.) in Nurse Practitioner; Non-Thesis – Mental Health, in combination with the Graduate Diploma in Mental Health Nurse Practitioner, focuses on assessment, diagnosis, care and treatment of mental illness in primary, secondary and tertiary care settings.

**Required Courses (45 credits)**

NUR2 515	(3)	Applied Statistics for Nursing
NUR2 608	(3)	Seminar in Nursing
NUR2 611	(3)	Policy Leadership in Nursing
NUR2 612	(3)	Research Methods in Nursing 1
NUR2 617	(3)	Clinical in Family Systems Nursing 1
NUR2 618	(3)	Clinical in Family Systems Nursing 2
NUR2 626	(3)	Professional Issues in Nursing
NUR2 642	(3)	Ethics in Advanced Practice
NUR2 647	(3)	Pharmacology for Mental Health Nurse Practitioners
NUR2 655	(8)	Mental Health Internship 1
NUR2 690	(3)	Reasoning in Mental Health 1
NUR2 694	(4)	Reasoning in Mental Health 5

**11.1.11 Master of Science, Applied (M.Sc.A.) Nurse Practitioner (Non-Thesis): Neonatal (45 credits)**

The Master of Science(Applied) in Nurse Practitioner; Non-Thesis - Neonatal, in conjunction with the Graduate Diploma Neonatal Nurse Practitioner, focuses on the multifaceted role of the neonatal nurse practitioner in a variety of acute, intermediate and critical care neonatal settings, including advanced assessment, clinical reasoning, diagnosis and other skills to enact the legislated scope of practice of the neonatal nurse practitioner. Students who complete the Neonatal Nurse practitioner program are eligible to write the Ordre des infirmières et infirmiers du Québec's Neonatal Nurse Practitioner specialty (licensing) examination.

**Required Courses (45 credits)**

NUR2 608	(3)	Seminar in Nursing
NUR2 611	(3)	Policy Leadership in Nursing
NUR2 612	(3)	Research Methods in Nursing 1
NUR2 617	(3)	Clinical in Family Systems Nursing 1
NUR2 618	(3)	Clinical in Family Systems Nursing 2
NUR2 626	(3)	Professional Issues in Nursing
NUR2 642	(3)	Ethics in Advanced Practice
NUR2 644	(3)	Pharmacology for Neonatal Nurse Practitioners
NUR2 660	(3)	Reasoning in Neonatal Practice 1
NUR2 661	(6)	Reasoning in Neonatal Practice 2
NUR2 662	(3)	Neonatal Health Assessment
NUR2 663	(6)	Reasoning in Neonatal Practice 3
NUR2 664	(3)	Evidence in Neonatal Practice

**11.1.12 Master of Science, Applied (M.Sc.A.) Nurse Practitioner (Non-Thesis): Pediatrics (45 credits)**

\*\* New Program. This program replaces the (M.Sc.A.) Nursing (Non-Thesis): Pediatric Nurse Practitioner. \*\*

This program aims to train graduate-level nurses to take on an advanced practice role. Pediatric Nurse Practitioners assume responsibility for tasks related to physical assessment, clinical impressions, and treatment within legally sanctioned, pre-determined conditions that have traditionally been exclusive to medical practice. The Pediatric concentration focuses on a secondary and tertiary of the pediatric population.

**Required Courses (45 credits)**

NUR2 515	(3)	Applied Statistics for Nursing
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NUR2 608	(3)	Seminar in Nursing
NUR2 611	(3)	Policy Leadership in Nursing
NUR2 612	(3)	Research Methods in Nursing 1
NUR2 617	(3)	Clinical in Family Systems Nursing 1
NUR2 618	(3)	Clinical in Family Systems Nursing 2
NUR2 626	(3)	Professional Issues in Nursing
NUR2 642	(3)	Ethics in Advanced Practice
NUR2 645	(3)	Pharmacology for Pediatric Nurse Practitioners
NUR2 680	(3)	Reasoning in Pediatrics 1
NUR2 681	(3)	Reasoning in Pediatrics 2
NUR2 682	(4)	Reasoning in Pediatrics 3
NUR2 683	(4)	Reasoning in Pediatrics 4
NUR2 684	(4)	Reasoning in Pediatrics 5

**Master of Science**



### 11.1.15 Graduate Certificate (Gr. Cert.) Neonatal Nurse Practitioner (24 credits)

The Graduate Certificate in Neonatal Nurse Practitioner, in conjunction with the Graduate Diploma in Neonatal Nurse Practitioner, is intended for those entering the program with a Master's of Nursing. The program focuses on the multifaceted role of the neonatal nurse practitioner in a variety of acute, intermediate and critical neonatal care settings. Throughout the program, the emphasis is on advanced assessment, clinical reasoning, diagnosis and other skills to enact the full legislated scope of practice. The program is structured to focus on the ability to function as an educator, consultant, collaborator and leader. Students who complete the Neonatal Nurse Practitioner program are eligible to write the Ordre des infirmières et infirmiers du Québec's Neonatal Nurse Practitioner specialty (licensing) examination.

#### Required Courses (24 credits)

NUR2 644	(3)	Pharmacology for Neonatal Nurse Practitioners
NUR2 660	(3)	Reasoning in Neonatal Practice 1
NUR2 661	(6)	Reasoning in Neonatal Practice 2
NUR2 662	(3)	Neonatal Health Assessment
NUR2 663	(6)	Reasoning in Neonatal Practice 3
NUR2 664	(3)	Evidence in Neonatal Practice

### 11.1.16 Graduate Certificate (Gr. Cert.) Mental Health Nurse Practitioner (21 credits)

The Graduate Certificate in Mental Health Nurse Practitioner, in combination with the Graduate Diploma in Mental Health Nurse Practitioner, focuses on the competencies required to assume the advanced practice nursing role of the mental health nurse practitioner, including the assessment, diagnosis, care and treatment of mental illness in primary, secondary and tertiary care settings.

#### Required Courses (21 credits)

NUR2 647	(3)	Pharmacology for Mental Health Nurse Practitioners
NUR2 655	(8)	Mental Health Internship 1
NUR2 690	(3)	Reasoning in Mental Health 1
NUR2 694	(4)	Reasoning in Mental Health 5

### 11.1.17 Graduate Certificate (Gr. Cert.) Pediatric Nurse Practitioner (27 credits)

The Graduate Certificate in Pediatric Nurse Practitioner is completed in conjunction with the Graduate Diploma in Pediatric Nurse Practitioner [for those entering the program with a Master of Nursing]. The program focuses on the multifaceted role of the pediatric nurse practitioner (PNP) in a variety of acute, intermediate and critical care pediatric settings. Emphasis on advanced assessment, clinical reasoning, diagnosis and other skills related to reflect the full legislated scope of PNP practice. The program is structured to focus on the ability to function as an educator, consultant, collaborator and leader.

of practice. Graduates may be eligible to be a candidate for the Ordre des infirmières et infirmiers du Québec's Primary Care Nurse Practitioner certification examination.

**Required Courses (27 credits)**

NUR2 613	(4)	Reasoning in Primary Care Practice 1
NUR2 614	(3)	Reasoning in Primary Care Practice 2
NUR2 639	(8)	Reasoning in Primary Care Practice 3
NUR2 641	(6)	Reasoning in Primary Care Practice 4
		Health and Physical Assessment in Primary Care 1

NUR3 668	(12)	Internship in Neonatal Practice 1
NUR3 669	(13)	Internship in Neonatal Practice 2

#### 11.1.22 Graduate Diploma (Gr. Dip.) Pediatric Nurse Practitioner (30 credits)

The Graduate Diploma in Pediatric Nurse Practitioner, in conjunction with either the M.Sc.(A.) in Nurse Practitioner ; NonThesis - Pediatric (for those entering the program with a Bachelor's in Nursing) or the Graduate Certificate in Pediatric Nurse Practitioner (for those entering the program with a Master in Nursing), focuses on the multifaceted role of the pediatric nurse practitioner in a variety of acute, intermediate and critical care pediatric settings including advanced assessment, clinical reasoning, diagnosis and other skills related to reflect the full legislated scope of Pediatric Nurse Practitioner practice. Students who complete the Pediatric Nurse Practitioner program are eligible to write the Ordre des infirmières et infirmiers du Québec's Pediatric Nurse Practitioner specialty certification examination.

##### Required Courses (30 credits)

NUR3 654	(0)	
NUR3 655	(12)	Internship in Pediatric and Children's Nursing 2
NUR3 683	(2)	Children and Youth Health Assessment 1
NUR3 685	(2)	Children and Youth Health Assessment 2
NUR3 686	(1)	Clinical Seminar in Pediatric and Children's Nursing 1
NUR3 687	(1)	Clinical Seminar in Pediatric and Children's Nursing 2

#### 11.1.23 Graduate Diploma (Gr. Dip.) Primary Care Nurse Practitioner (30 credits)

The Graduate Diploma in Primary Care Nurse Practitioner, taken in conjunction with either the M.Sc.(A.) in Nurse Practitioner; Non-Thesis – Primary Care (for those entering the program with a Bachelor of Science in Nursing) or the Graduate Certificate in Primary Care Nurse Practitioner (for those entering the program with a Master of Science in Nursing), focuses on a wide range of acute and chronic health concerns across the life span and includes activities related to assessment, diagnosis and treatment within the primary care nurse practitioner's legally sanctioned scope of practice.

Graduates may be eligible to be a candidate for the Ordre des infirmières et infirmiers du Québec's Primary Care Nurse Practitioner certification examination.

##### Required Courses (30 credits)

NUR2 659	(4)	Applied Reasoning in Primary Care
NUR2 669	(12)	Internship in Primary Care Practice 1
NUR2 679	(12)	Internship in Primary Care Practice 2
NUR2 697	(1)	Clinical Seminar in Primary Care 1
NUR2 698	(1)	Clinical Seminar in Primary Care 2

#### 11.1.24 Doctor of Philosophy (Ph.D.) Nursing

The PhD in Nursing focuses on the advancement of knowledge, practice, and education in Nursing.

A student who has obtained a master's degree at McGill University or at an approved institution elsewhere may, on the recommendation of the School, be registered in the second year of the Ph.D. program.

Each student's program is designed with the thesis supervisor taking into account the student's previous academic preparation, needs, and research interests.

##### Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

##### Required Courses (12 credits)

NUR2 701	(0)	Comprehensive Examination
NUR2 702	(3)	Quantitative Research

NUR2 706	(3)	Qualitative Nursing Research
NUR2 711	(1)	PhD Seminar 1
NUR2 712	(1)	PhD Seminar 2
NUR2 713	(1)	PhD Seminar 3
NUR2 730	(3)	Theory Development in Nursing

**Complementary Courses (6 credits)**

6 credits of courses at the 500 level or higher chosen in consultation with the thesis supervisor.