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- 
- 1 Dean's Welcome, page 15
  - 2 Graduate and Postdoctoral Studies, page 15
    - 2.1 Administrative Officers, page 15
    - 2.2 Location, page 15
    - 2.3 General Statement Concerning Higher Degrees, page 16
  - 3 Important Dates 2012–2013, page 16
  - 4 Graduate Studies at a Glance, page 16
    - 4.1 Graduate and Postdoctoral Degrees Offered by Faculty, page 16
    - 4.2 Master's Degrees and Prerequisites, page 18
    - 4.3 Master's Degree Programs and Specializations, page 19
    - 4.4 Doctoral Degrees, page 24
      - 4.4.1 Doctoral Degree Programs and Specializations, page 24
    - 4.5 Postdoctoral Research, page 27
    - 4.6 Graduate Diplomas and Graduate Certificates, page 27
  - 5 Program Requirements, page 27
    - 5.1 Master's Degrees, page 27
    - 5.2 Doctoral Degrees, page 28
    - 5.3 Ad Personam Programs (Thesis Option Only), page 29
    - 5.4 Coursework for Graduate Programs, Diplomas, and Certificates, page 29
  - 6 Graduate Admissions and Application Procedures, page 30
    - 6.1 Application for Admission, page 30
    - 6.2 Admission Requirements (minimum requirements to be considered for admission), page 30
    - 6.3 Application Procedures (for All Admissions Starting Summer 2013), page 31
      - 6.3.1 Document Checklist Terms, page 31
    - 6.4 Admission Tests, page 32
    - 6.5 Competency in English, page 32
    - 6.6 Admission to a Qualifying Program, page 33
    - 6.7 Admission to a Second Degree Program, page 33
    - 6.8 Admission to Two Degree Programs, page 33
    - 6.9 Admission to an Ad Personam Joint Program, page 33
    - 6.10 Reinstatement and Admission of Former Students, page 33
    - 6.11 Deferral of Admission, page 34
  - 7 Fellowships, Awards, and Assistantships, page 34
  - 8 Postdoctoral Research, page 34
    - 8.1 Postdocs, page 34
    - 8.2 Guidelines and Policy for Academic Units on Postdoctoral Education, page 35
    - 8.3 Vacation Policy for Graduate Students and Postdocs, page 36
    - 8.4 Leave of Absence for Health and Parental/Familial Reasons, page 37
    - 8.5 Postdoctoral Research Trainees, page 37
  - 9 Graduate Studies Guidelines and Policies, page 37



- 
- 11.4.6 Master of Arts (M.A.); Communication Studies (Thesis) — Gender and Women's Studies (45 credits) , page 54
  - 11.4.7 Master of Arts (M.A.); Communication Studies (Non-Thesis) (45 credits) , page 55
  - 11.4.8 Doctor of Philosophy (Ph.D.); Communication Studies , page 56
  - 11.4.9 Doctor of Philosophy (Ph.D.); Communication Studies — Gender and Women's Studies , page 56
  - 11.5 East Asian Studies, page 57
    - 11.5.1 Location, page 57
    - 11.5.2 About East Asian Studies, page 57
    - 11.5.3 East Asian Studies Admission Requirements and Application Procedures, page 57
      - 11.5.3.1 Admission Requirements, page 58
      - 11.5.3.2 Application Procedures, page 58
      - 11.5.3.3 Dates for Guaranteed Consideration, page 58
    - 11.5.4 East Asian Studies Faculty, page 58
    - 11.5.5 Master of Arts (M.A.); East Asian Studies (Thesis) (Ad Hoc) (45 credits) , page 59
    - 11.5.6 Doctor of Philosophy (Ph.D.); East Asian Studies (Ad Hoc) , page 59
  - 11.6 Economics, page 60
    - 11.6.1 Location, page 60
    - 11.6.2 About Economics, page 60
    - 11.6.3 Economics Admission Requirements and Application Procedures, page 61
      - 11.6.3.1 Admission Requirements, page 61
      - 11.6.3.2 Application Procedures, page 61
      - 11.6.3.3 Additional Requirements, page 61
      - 11.6.3.4 Dates for Guaranteed Consideration, page 61
    - 11.6.4 Economics Faculty, page 61
    - 11.6.5 Master of Arts (M.A.); Economics (Thesis) (48 credits) , page 62
    - 11.6.6 Master of Arts (M.A.); Economics (Non-Thesis) (45 credits) , page 63
    - 11.6.7 Master of Arts (M.A.); Economics (Non-Thesis) — Development Studies (45 credits) , page 63
    - 11.6.8 Master of Arts (M.A.);Economics (Non-Thesis) — Social Statistics (45 credits) , page 64
    - 11.6.9 Doctor of Philosophy (Ph.D.); Economics , page 65
  - 11.7 English, page 65
    - 11.7.1 Location, page 65
    - 11.7.2 About English, page 66
    - 11.7.3 English Admission Requirements and Application Procedures, page 66
      - 11.7.3.1 Admission Requirements, page 66
      - 11.7.3.2 Application Procedures, page 67
      - 11.7.3.3 Dates for Guaranteed Consideration, page 67
    - 11.7.4 English Faculty, page 67
    - 11.7.5 Master of Arts (M.A.); English (Thesis) (48 credits) , page 68
    - 11.7.6 Master of Arts (M.A.); English (Non-Thesis) (48 credits) , page 68
    - 11.7.7 Doctor of Philosophy (Ph.D.); English , page 69
  - 11.8 French Language and Literature, page 69

- 
- 11.8.1 Coordonnées, page 69
  - 11.8.2 Généralités : Langue et littérature françaises, page 69
  - 11.8.3 French Language and Literature Admission Requirements and Application Procedures, page 71
    - 11.8.3.1 Conditions d'admission, page 71
    - 11.8.3.2 Demande d'admission, page 71
    - 11.8.3.3 Dernières dates de réception garantissant l'examen des demandes, page 72
  - 11.8.4 French Language and Literature Faculty, page 72
  - 11.8.5 Master of Arts (M.A.); Langue et littérature françaises (avec mémoire) (48 crédits) , page 73
  - 11.8.6 Master of Arts (M.A.); Langue et littérature françaises (avec mémoire) — études sur les femmes et le genre (48 credits) , page 73
  - 11.8.7 Master of Arts (M.A.); Langue et littérature françaises (sans mémoire) (48 crédits) , page 73
  - 11.8.8 Doctor of Philosophy (Ph.D.); Langue et littérature françaises , page 74
  - 11.8.9 Doctor of Philosophy (Ph.D.); Langue et littérature françaises — études sur les femmes et le genre , page 74
  - 11.9 Geography, page 75
    - 11.9.1 Location, page 75
    - 11.9.2 About Geography, page 75
    - 11.9.3 Geography Admission Requirements and Application Procedures, page 78
      - 11.9.3.1 Admission Requirements, page 78
      - 11.9.3.2 Application Procedures, page 78
      - 11.9.3.3 Dates for Guaranteed Consideration, page 78
    - 11.9.4 Geography Faculty, page 79
    - 11.9.5 Master of Arts (M.A.); Geography (Thesis) (45 credits) , page 80
    - 11.9.6 Master of Arts (M.A.); Geography (Thesis) — Environment (45 credits) , page 80
    - 11.9.7 Master of Arts (M.A.); Geography (Thesis) — Neotropical Environment (45 credits) , page 81
    - 11.9.8 Master of Arts (M.A.); Geography (Thesis) — Development Studies (45 credits) , page 81
    - 11.9.9 Master of Arts (M.A.); Geography (Thesis) — Gender and Women's Studies (45 credits) , page 82
    - 11.9.10 Master of Arts (M.A.); Geography (Thesis) — Social Statistics (45 credits) , page 82
    - 11.9.11 Doctor of Philosophy (Ph.D.); Geography , page 83
    - 11.9.12 Doctor of Philosophy (Ph.D.); Geography — Environment , page 83
    - 11.9.13 Doctor of Philosophy (Ph.D.); Geography — Gender and Women's Studies , page 84
    - 11.9.14 Doctor of Philosophy (Ph.D.); Geography — Neotropical Environment , page 84
  - 11.10 History and Classical Studies, page 85
    - 11.10.1 Location, page 85
    - 11.10.2 About History and Classical Studies, page 85
    - 11.10.3 History and Classical Studies Admission Requirements and Application Procedures, page 87
      - 11.10.3.1 Admission Requirements, page 87
      - 11.10.3.2 Application Procedures, page 87
      - 11.10.3.3 Dates for Guaranteed Consideration, page 87
    - 11.10.4 History and Classical Studies Faculty, page 88
    - 11.10.5 Master of Arts (M.A.); History (Thesis) (45 credits) , page 89





11.13.6 Master of Arts (M.A.); Je

- 11.16.7 Doctor of Philosophy (Ph.D.); Mathematics and Statistics , page 122
- 11.16.8 Doctor of Philosophy (Ph.D.); Mathematics and Statistics — Bioinformatics , page 123
- 11.17 Philosophy, page 123
  - 11.17.1 Location, page 123
  - 11.17.2 About Philosoph



- 11.23.9 Master of Arts (M.A.); Sociology (Thesis) — Medical Sociology (48 credits) , page 168
- 11.23.10 Master of Arts (M.A.); Sociology (Thesis) — Neotropical Environment (48 credits) , page 168
- 11.23.11 Master of Arts (M.A.); Sociology (Non-Thesis) (45 credits) , page 169
- 11.23.12 Master of Arts (M.A.); Sociology (Non-Thesis) — Development Studies (45 credits) , page 169
- 11.23.13 Master of Arts (M.A.); Sociology (Non-Thesis) — Gender and Women's Studies (45 credits) , page 170
- 11.23.14 Master of Arts (M.A.); Sociology (Non-Thesis) — Medical Sociology (45 credits) , page 171
- 11.23.15 Master of Arts (M.A.); Sociology (Non-Thesis) — Social Statistics (45 credits) , page 171
- 11.23.16 Doctor of Philosophy (Ph.D.); Sociology , page 172
- 11.23.17 Doctor of Philosoph



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## 1 Dean's Welcome

To Graduate Students and Postdoctoral Fellows:

I am extremely pleased to welcome you to McGill University. Our world-class scholarly community includes over 250 doctoral and master's degree programs, and is recognized for excellence across the full range of academic disciplines and professions. Graduate and Postdoctoral Studies (GPS) collaborates with the Faculties and other administrative and academic units to provide strategic leadership and vision for graduate teaching and research across the University. GPS also oversees the admission and registration of graduate students, disbursing graduate fellowships, supporting postdoctoral fellows, and facilitating the graduation process, including the examination of theses. GPS has partnered with Enrolment Services to offer streamlined services in a one-stop location at [Service Point](#).

McGill is a student-centred research institution that places singular importance upon the quality of graduate education and postdoctoral training. As Associate Provost (Graduate Education), as well as Dean of Graduate and Postdoctoral Studies, I work closely with the faculties, central administration, graduate students, professors, researchers, and postdoctoral fellows to provide a supportive, stimulating, and enriching academic environment for all graduate students and postdoctoral fellows.

McGill is ranked as one of Canada's most intensive research universities and among the world's top 25. We recognize that these successes come not only from our outstanding faculty members, but also from the quality of our graduate students and postdoctoral fellows—a community into which we are very happy to welcome you.

I invite you to join us in advancing this heritage of excellence at McGill.

*Martin Kreiswirth, Ph.D.  
Associate Provost (Graduate Education)  
Dean, Graduate and Postdoctoral Studies*

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## 2 Graduate and Postdoctoral Studies

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### 2.1 Administrative Officers

#### Administrative Officers

Martin Kreiswirth; B.A.(Hamilton), M.A.(Chic.), Ph.D.(Tor.)	<b>Associate Provost (Graduate Education) and Dean (Graduate and Postdoctoral Studies)</b>
Shari Baum; B.A.(C'nnell), M.Sc.(Vermont), Ph.D.(Brown)	<b>Associate Dean (Graduate and Postdoctoral Studies)</b>
Laura Nilson; B.A.(Colgate), Ph.D.(Yale)	<b>Associate Dean (Graduate and Postdoctoral Studies)</b>
Lisa deMena Travis; B.A.(Yale), Ph.D.(MIT)	<b>Associate Dean (Graduate and Postdoctoral Studies)</b>
Charlotte E. Légaré; B.Sc.(Montr.), M.Sc.(Sher.), M.B.A.(McG.)	<b>Senior Adviser to the Associate Provost / Dean (Graduate and Postdoctoral Studies) (on leave)</b>
Lissa B. Matyas; B.F.A., M.Sc.(C'dia)	<b>Director (Graduate and Postdoctoral Studies)</b>

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Website: [www.mcgill.ca/gps](http://www.mcgill.ca/gps)



**Note:** For inquiries regarding specific graduate programs, please contact the appropriate department.

## 2.3 General Statement Concerning Higher Degrees

Graduate and Postdoctoral Studies (GPS) oversees all programs leading to graduate diplomas, certificates, and higher degrees, with the exception of some programs in the School of Continuing Studies. It is responsible for admission policies, the supervision of graduate students' work, and for recommending to Senate those who may receive the degrees, diplomas, and certificates.

## 3 Important Dates 2012±2013

For all dates relating to the academic year, consult [www.mcgill.ca/importantdates](http://www.mcgill.ca/importantdates).

## 4 Graduate Studies at a Glance

### 4.1 Graduate and Postdoctoral Degrees Offered by Faculty

McGill University offers graduate and postdoctoral programs in the following units (organized by their administering home faculty):

Faculty of Agricultural and Environmental Sciences	Degrees Available
<i>: Agricultural Economics</i>	M.Sc.
<i>: Animal Science</i>	M.Sc., M.Sc.A., Ph.D.
<i>: Bioresource Engineering</i>	M.Sc., M.Sc.A., Ph.D., Graduate Certificate
<i>: Biotechnology</i>	M.Sc.A., Graduate Certificate
<i>: Dietetics and Human Nutrition</i>	M.Sc., M.Sc.A., Ph.D., Graduate Diploma
<i>: Food Science and Agricultural Chemistry</i>	M.Sc., Ph.D.
<i>: Natural Resource Sciences</i>	M.Sc., Ph.D.
<i>: Parasitology</i>	M.Sc., Ph.D.
<i>: Plant Science</i>	M.Sc., M.Sc.A., Ph.D., Graduate Certificate
Faculty of Arts	Degrees Available
<i>section 11.1: Anthropology</i>	M.A., Ph.D.
<i>section 11.2: Art History</i>	M.A., Ph.D.
Classics – see <i>section 11.10: History and Classical Studies</i>	N/A
<i>section 11.4: Communication Studies</i>	M.A., Ph.D.
<i>section 11.5: East Asian Studies</i>	M.A., Ph.D.
<i>section 11.6: Economics</i>	M.A., Ph.D.
<i>section 11.7: English</i>	M.A., Ph.D.
<i>section 11.8: French Language and Literature</i>	M.A., Ph.D.
<i>section 11.9: Geoggg</i>	M.A., Ph.D.







Degree		Prerequisites
		Post-professional degree – an M.Arch. (professional degree) or equivalent professional degree.
Master of Business Administration	M.B.A.	An undergraduate degree from an approved university. See : <a href="#">M.B.A. Program</a> .
Master of Business Administration with integrated Bachelor of Civil Law / Bachelor of Laws	M.B.A. with B.C.L./LL.B.	See : <a href="#">M.B.A. Program</a> .
Master of Business Administration with Doctor of Medicine / Master of Surgery	M.B.A. with M.D.,C.M.	See : <a href="#">M.B.A. Program</a> .
Master of Education	M.Ed.	Bachelor's degree with specialization related to the subject chosen for graduate work, plus a Permanent Quebec Teaching Diploma or its equivalent for some of the above degrees. See appropriate department.
	M.En21t.	Bachelor of Engineering or equivalent, with specialization appropriate for the subject selected for graduate study. See appropriate department.

Program	Thesis/Non-Thesis	Options
Post-professional	Non-Thesis	Architectural History and Theory, Cultural Mediations and Technology, Urban Design and Housing

**Master of Arts (M.A.)**

Programs leading to the degree of Master of Arts are offered in the following areas:

Program Areas	Thesis/Non-Thesis	Options
Anthropology	Thesis, Non-Thesis	Development Studies, Environment, Gender and Women's Studies (Thesis)
Art History	Non-Thesis	Gender and Women's Studies (Non-Thesis)
Classics	Thesis, Non-Thesis	N/A
Communication Studies	Thesis, Non-Thesis	Gender and Women's Studies (Thesis)
Counselling Psychology	Non-Thesis (Professional Internship), Non-Thesis (Project)	N/A
East Asian Studies	Thesis ( <i>Ad Hoc</i> )	N/A
Economics	Thesis, Non-Thesis	Development Studies, Social Statistics (Non-Thesis)
Educational Psychology	Thesis	N/A
Education and Society	Thesis, Non-Thesis	Gender and Women's Studies (Thesis) Gender and Women's Studies, Jewish Education (Non-Thesis)
Educational Leadership	Thesis, Non-Thesis (Coursework), Non-Thesis (Project)	Gender and Women's Studies (Thesis) Gender and Women's Studies (Non-Thesis (Project))
English	Thesis, Non-Thesis	N/A
French	Thesis, Non-Thesis	Gender and Women's Studies (Thesis)
Geography	Thesis	Development Studies, Environment, Gender and Women's Studies, Neotropical Environment, Social Statistics (Thesis)
German	Thesis, Non-Thesis	N/A
Hispanic Studies	Thesis, Non-Thesis	N/A
History	Thesis, Non-Thesis	Development Studies, European Studies, Gender and Women's Studies (Thesis) Development Studies, European Studies, Gender and Women's Studies (Non-Thesis)
History of Medicine	Non-Thesis	N/A
Islamic Studies	Thesis	Gender and Women's Studies (Thesis)
Italian	Thesis, Non-Thesis	N/A
Jewish Studies	Thesis, Non-Thesis	N/A
Kinesiology and Physical Education	Thesis, Non-Thesis	N/A
Linguistics	Non-Thesis	N/A
Mathematics and Statistics	Thesis, Non-Thesis	N/A
Medical Anthropology	Thesis	N/A
Music – Music Education	Thesis, Non-Thesis	N/A
Music – Music Technology	Thesis, Non-Thesis	N/A
Music – Musicology	Thesis, Non-Thesis	Gender and Women's Studies (Thesis)
Music – Theory	Thesis, Non-Thesis	Gender and Women's Studies (Thesis)
Philosophy	Thesis	Bioethics

Program Areas	Thesis/Non-Thesis	Options
Political Science	Thesis, Non-Thesis	Development Studies, European Studies (Thesis) Development Studies, European Studies, Gender and Women's Studies, Social Statistics (Non-Thesis)
Psychology	Thesis	N/A
Religious Studies	Thesis, Non-Thesis	Bioethics, Gender and Women's Studies (Thesis)
Russian	Thesis	N/A
Second Language Education	Thesis, Non-Thesis	Gender and Women's Studies (Thesis)
Sociology	Thesis, Non-Thesis	Development Studies, Environment, Gender and Women's Studies, Medical Sociology, Neotropical Environment (Thesis) Development Studies, Gender and Women's Studies, Medical Sociology, Social Statistics (Non-Thesis)
Teaching and Learning	Non-Thesis	English or French Second Language, English Language Arts, Mathematics, Science and Technology, Social Sciences

#### Master of Business Administration and Management Degrees (M.B.A., M.M., M.M.M.)

A program leading to the degree of Master of Business Administration (M.B.A.) is offered in the following concentrations:

Program	Thesis/Non-Thesis	Options
M.B.A.	Non-Thesis	Finance, General Management, Global Strategy and Leadership, Marketing, Technology and Innovation (Non-Thesis)
M.B.A. with B.C.L. and LL.B.	Non-Thesis	Finance, General Management, Global Strategy and Leadership, Marketing, Technology and Innovation (Non-Thesis)
M.D./M.B.A.	Non-Thesis	N/A
M.B.A./Japan	Non-Thesis	Finance, General Management, Global Strategy and Leadership, Marketing, Technology and Innovation (Non-Thesis)
E.M.B.A.	Non-Thesis	N/A
M.M.M.	Non-Thesis	N/A
M.M./IMPM	Non-Thesis	N/A
M.M./IMPMHL	Non-Thesis	N/A

#### Master of Education (M.Ed.)

Program	Thesis/Non-Thesis	Options
Educational Psychology	Non-Thesis	N/A

#### Master of Engineering (M.Eng.)

Program	Thesis/Non-Thesis	Options
Aerospace Engineering	Non-Thesis	N/A
Biomedical Engineering	Thesis, Non-Thesis	Bioinformatics (Thesis)
Chemical Engineering	Non-Thesis	Environmental Engineering (Non-Thesis)
Civil Engineering	Thesis, Non-Thesis	Environmental Engineering (Non-Thesis)
Electrical Engineering	Thesis, Non-Thesis	Computational Science and Engineering (Thesis)
Mechanical Engineering	Thesis, Non-Thesis	Computational Science and Engineering (Thesis)
Mining and Materials Engineering	Thesis, Non-Thesis	Environmental Engineering (Non-Thesis)

#### Master of Laws (LL.M.)

Program	Thesis/Non-Thesis	Options
Law	Thesis, Non-Thesis	Bioethics, European Studies (Thesis) Air and Space Law, Environment, Comparative Law (Thesis and Non-Thesis)

**Master of Library and Information Studies (M.L.I.S.)**

The Graduate School of Library and Information Studies offers a postgraduate professional program in librarianship. Two years of full-time study or the equivalent are required.

<b>Program Areas</b>	<b>Thesis/Non-Thesis</b>	<b>Options</b>
Food Science and Agricultural Chemistry	Thesis, Non-Thesis	Food Safety (Non-Thesis)
Genetic Counselling	Non-Thesis	N/A En

Program	Thesis/Non-Thesis	Options
Occupational Therapy	Non-Thesis	N/A
Physical Therapy	Non-Thesis	N/A
Plant Science	Non-Thesis	N/A

#### Master of Social Work (M.S.W.)

The M.S.W. degree represents a second level of professional study in which students build competence in a chosen field of practice.

Program	Thesis/Non-Thesis	Options
Social Work	Thesis, Non-Thesis	N/A
Joint Master of Social Work with B.C.L. and LL.B.	Non-Thesis	N/A

#### Master of Urban Planning

The program requires a minimum of two years residence and a three-month internship with a member of a recognized planning association.

Program	Thesis/Non-Thesis	Options
Urban Planning	Thesis, Non-Thesis	Transportation Planning, Urban Design (Non-Thesis)

## 4.4 Doctoral Degrees

The following section lists the doctoral degrees available at McGill, along with their prerequisites. See [section 4.4.1: Doctoral Degree Programs and Specializations](#) for specific programs and options for doctoral degrees.

Degree		Prerequisites
Doctor of Civil Law	D.C.L.	B.C.L. or LL.B. and usually LL.M. See Law.
Doctor of Music	D.Mus.	M.A. in Composition (D.Mus. in Composition) or a master's degree in Performance, and professional and teaching experience (D.Mus. in Performance). See Music.
Doctor of Philosophy	Ph.D.	An undergraduate degree relevant to the subject chosen for graduate work. Some departments require all Ph.D. candidates to hold a master's degree in the same



Programs leading to the degree of Doctor of Philosophy are offered in the following areas:

<b>Program</b>	<b>Options</b>	<b>Offered by Faculty/School</b>
Animal Science	Bioinformatics	Faculty of Agricultural and Environmental Sciences
Anthropology	Neotropical Environment	Faculty of Arts
Architecture	N/A	Faculty of Engineering
Art History	Gender and Women's Studies	Faculty of Arts
Atmospheric and Oceanic Sciences	N/A	Faculty of Science
Biochemistry	Bioinformatics, Chemical Biology	Faculty of Medicine
Biology	Bioinformatics, Developmental Biology, Environment, Neotropical Environment	Faculty of Science
Biomedical Engineering	Bioinformatics	Faculty of Medicine
Bioresource Engineering	Environment, Neotropical Environment	Faculty of Agricultural and Environmental Sciences
Biostatistics	N/A	Faculty of Medicine
Cell Biology	N/A	Faculty of Medicine
Chemical Engineering	N/A	Faculty of Engineering
Chemistry	Chemical Biology	Faculty of Science
Civil Engineering	N/A	Faculty of Engineering
Classics	N/A	Faculty of Arts
Communication Sciences and Disorders	Language Acquisition	Faculty of Medicine
Communication Studies	Gender and Women's Studies	Faculty of Arts
Computer Science	Bioinformatics	Faculty of Science
Counselling Psychology	N/A	Faculty of Education
Earth and Planetary Sciences	Environment	Faculty of Science
Economics	N/A	Faculty of Arts
Educational Psychology	N/A	Faculty of Education
Educational Studies	Gender and Women's Studies, Language Acquisition	Faculty of Education
Electrical Engineering	N/A	Faculty of Engineering
English	N/A	Faculty of Arts
Entomology	Environment, Neotropical Environment	Faculty of Agricultural and Environmental Sciences
Epidemiology	N/A	Faculty of Medicine
Experimental Medicine	Environment	Faculty of Medicine
Experimental Surgery (Surgical Research)	N/A	Faculty of Medicine
Food Science and Agricultural Chemistry	N/A	Faculty of Agricultural and Environmental Sciences
French Language and Literature	Gender and Women's Studies	Faculty of Arts
Geography	Environment, Gender and Women's Studies, Neotropical Environment	Faculty of Arts, Faculty of Science
German	N/A	Faculty of Arts
Hispanic Studies	N/A	Faculty of Arts
History	N/A	Faculty of Arts
Human Genetics	Bioinformatics	Faculty of Medicine
Human Nutrition	N/A	Faculty of Agricultural and Environmental Sciences
Information Studies	N/A	Faculty of Education

<b>Program</b>	<b>Options</b>	<b>Offered by Faculty/School</b>
Islamic Studies	Gender and Women's Studies	Faculty of Arts
Linguistics	Language Acquisition	Faculty of Arts
Management	N/A	Desautels Faculty of Management
Mathematics and Statistics	Bioinformatics	Faculty of Arts, Faculty of Science
Mechanical Engineering	N/A	Faculty of Engineering
Microbiology	N/A	Faculty of Agricultural and Environmental Sciences



- The following master's programs have a minimum residence requirement of **three full-time terms**: M.Arch, M.A., M.Eng., LL.M., M.Mus. (**except** M.Mus. in Sound Recording), M.Sc., M.S.W., M.Sc.A. (**except** M.Sc.A. in Communication Sciences and Disorders).
- The following master's programs have a **minimum** residence requirement of **four full-time terms**: M.L.I.S.; M.Mus. in Sound Recording; M.U.P.; M.A. (60 credits – Counselling Psychology – thesis; 78 credits – Educational Psychology); M.A. Teaching and Learning – Non-Thesis; M.Sc.A. in Communication Sciences and Disorders; S.T.M., Religious Studies.
- The residence requirement for the master's program in Education (M.Ed.); Library and Information Studies (M.L.I.S.); Management (M.B.A.); Religious Studies (S.T.M.); M.A. Counselling Psychology – Non-Thesis; M.A. Teaching and Learning – Non-Thesis; M.Sc. in Public Health – Non-Thesis; M.Sc.A. Nursing; M.Sc.A. Occupational Therapy; M.Sc.A. Physical Therapy; and students in part-time programs is determined on a per course basis. Residence requirements are fulfilled when students complete all course requirements in their respective programs.
- For master's programs structured as Course, Project or Non-Thesis options where the program is pursued on a part-time basis, residence requirements are normally fulfilled when students complete all course requirements in their respective programs (minimum 45 credits or a minimum of three full-time terms) and pay the fees accordingly.

These designated periods of residence represent minimum time requirements. There is no guarantee that the work for the degree can be completed in this time. Students must register for such additional terms as are needed to complete the program.

#### **Coursework – Master's Degrees**

Program requirements are outlined in the relevant departmental sections of the Graduate and Postdoctoral Studies *Programs, Courses and University Regulations*



**Note:** The master's degree must have been awarded before initial registration in the doctoral program; otherwise, the admission level will be at Ph.D. 1 and residency will be extended to three years. Once the level of admission is approved, it will not be changed after obtaining the master's degree if the date falls after registration in the program. If a previous awarded degree is a condition of admission, it must be fulfilled before registration in another program.

As a rule, no more than one-third of the McGill program formal coursework can be credited with courses from another university.

#### **Comprehensive Examinations – Doctoral**

A comprehensive examination or its equivalent is usually held near the end of Ph.D. 2. The results of this examination determine whether or not students will be permitted to continue in their programs. The methods adopted for examination and evaluation and the areas to be examined are specified by departmental regulations approved

English and French language courses offered by the French Language Centre (Faculty of Arts) or the School of Continuing Studies may not be taken for coursework credits toward a graduate program.

All substitutions for coursework in graduate programs, diplomas, and certificates must be approved by GPS.

Courses taken at other institutions to be part of the requirements of a program of studies must be approved by GPS before registration. Double counting is not permitted.

See [www.mcgill.ca/gradapplicants/apply/prepare/requirements/international-degree-equivalency](http://www.mcgill.ca/gradapplicants/apply/prepare/requirements/international-degree-equivalency) for information on grade equivalencies and degree requirements from countries in Europe and around the world. These equivalencies and requirements are provided for information only and are subject to change without notice.

Admission to graduate programs at McGill is highly competitive and the final decision rests with the Graduate Admissions Committee. Admission decisions are not subject to appeal or reconsideration.

Revision, October 2012. End of revision.

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### 6.3 Application Procedures (for All Admissions Starting Summer 2013)

Revision, October 2012. Start of revision.

#### **Application Checklist**

All supplemental application materials and supporting documents must be uploaded directly to the McGill admissions processing system. See [www.mcgill.ca/gradapplicants/apply/submitting-your-documents](http://www.mcgill.ca/gradapplicants/apply/submitting-your-documents) for information and instructions.

- 1. Online Application for Admission form:** [www.mcgill.ca/gradapplicants/apply/ready](http://www.mcgill.ca/gradapplicants/apply/ready).
- 2. Application fee:** \$100 for each form you submit (you may indicate two programs on each form), payable by credit card when you submit the form. Some programs may charge additional fees. If applicable these will be automatically charged when you submit the application form.
- 3. Transcripts:** your complete record of study from each university-level institution of study from





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## 6.6 Admission to a Qualifying Program

Some applicants whose academic degrees and Standing entitle them to serious consideration for admission to graduate studies, but who are considered inadequately prepared in the subject selected may be admitted to a Qualifying Program for a master's. The undergraduate-level courses to be taken in a Qualifying Program will be prescribed by the department concerned.

Qualifying students are registered in graduate studies, **but not as candidates for a degree**. Only one Qualifying year (i.e., two full-time terms) is permitted.

In all cases, after the completion of a Qualifying year or term, an applicant interested in commencing a degree program must apply for admission by the Dates for Guaranteed Consideration. Successful completion of the work in the Qualifying Program (B- in all courses) does not automatically entitle the student to proceed toward a degree. Qualifying year students must apply for admission to the program for which they seek qualification.

In cases where a department recommends a change of registration from Qualifying Program (Fall) to Master's Degree First Year (Winter), **students must apply to the degree program by the Winter departmental Dates for Guaranteed Consideration**. A Qualifying year applicant admitted to a Winter term as a first term of studies must apply for admission for a Fall term as his/her second term of studies.

Students who are ineligible for a Qualifying Program may apply to the appropriate undergraduate faculty for admission as regular or Special Students, and seek admission to graduate studies at a later date. The normal admission requirements must be met and the usual procedures followed.

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## 6.7 Admission to a Second Degree Program

A candidate with a given higher degree may apply for admission to a second degree program at the same level but **in a different subject**. The normal admission requirements must be met and all the usual procedures followed.

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## 6.8 Admission to Two Degree Programs

Revision, December 2012. Start of revision.

Students may, with special permission granted by the Graduate Admissions Committee (composed of the Dean and Associate Deans of Graduate and Postdoctoral Studies) and in consultation with the Graduate Admissions Unit of Enrolment Services, be admitted to two degree programs or to two departments or faculties. Students are **never** permitted to pursue two **full-time** degree programs concurrently.

Revision, December 2012. End of revision.

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## 6.9 Admission to an Ad Personam Joint Program

*Ad Personam* joint graduate programs are restricted to Master's thesis option and Ph.D. programs. Approval for the joint program must be obtained from Graduate and Postdoctoral Studies. The request shall be signed by the Chairs of both departments involved and shall explicitly list the conditions imposed. The student shall undertake research under the joint supervision of both departments.

This program is described in more detail at [www.mcgill.ca/gradapplicants/apply/prepare#program](http://www.mcgill.ca/gradapplicants/apply/prepare#program).

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## 6.10 Reinstatement and Admission of Former Students

Revision, December 2012. Start of revision.

Students who have not been registered for a period of less than two years and who have not officially withdrawn from the University by submitting a signed Withdrawal Form to Service Point are eligible to be considered for reinstatement into their program. The student's department must recommend, in writing, that the student be reinstated, stipulating any conditions for reinstatement that it deems appropriate. If the student's department chooses not to recommend reinstatement, the student may appeal to the Associate Dean (Graduate and Postdoctoral Studies). The decision of the Associate Dean (Graduate and Postdoctoral Studies) shall be final and not subject to further appeal.

Revision, December 2012. End of revision.

Reinstatement fees will be charged in addition to the fees due for the academic session into which the student has been reinstated. The amount of the reinstatement fees is the tuition portion of fees owed for all unregistered terms, up to a maximum of two years just prior to the term of reinstatement.

If an individual has not registered for a period of more than two years, their student file will be closed. These individuals and those who have formally withdrawn may be considered for admission. Applicants' admission applications will be considered as part of the current admission cycle, in competition





x. Access to student services and athletic services are available to the Postdoc on an opt-in basis. Fees are applicable.

**5. Responsibilities**

i. Postdocs are subject to the responsibilities outlined in the *Handbook on Student Rights and Responsibilities* (“Green Book”), available at [www.mcgill.ca/secretariat/policies/students](http://www.mcgill.ca/secretariat/policies/students).

ii. Each academic unit hosting Postdocs should clearly identify Postdocs’ needs and the means by which they will be met by the unit.

iii. Each academic unit should assess the availability of research supervision facilities, office space, and research funding before recruiting Postdocs.

iv. Some examples of responsibilities of the department are the a

## 8.4 Leave of Absence for Health and Parental/Familial Reasons

A leave of absence may be granted for maternity or parental reasons or for health reasons (see *Programs, Courses and University Regulations > University Regulations and Resources > Graduate > : Health and Parental/Familial Leave of Absence Policy*).

Such a leave must be requested on a term-by-term basis and may be granted for a period of up to 52 weeks. Students and Postdocs must make a request for such a leave in writing to their department and submit a medical certificate. The department shall forward the request to Enrolment Services. See procedure under *Programs, Courses and University Regulations > University Regulations and Resources > Graduate > : Health and Parental/Familial Leave of Absence Policy*. Students who have been granted such a leave will have to register for the term(s) in question and their registration will show as “leave of absence” on their record. No tuition fees will be charged for the duration of the authorized leave. Research supervisors are not obligated to remunerate students and Postdocs on leave. GPS has prepared a summary table of various leave policies (paid or unpaid) for students and Postdocs paid from the Federal and Quebec Councils through fellowships or research grants. The document is available at [www.mcgill.ca/gps/students/progress/leave-vacation](http://www.mcgill.ca/gps/students/progress/leave-vacation) under “Information on the Funding Council Leave Policies for Graduate Students and Postdoctoral Fellows.”

## 8.5 Postdoctoral Research Trainees

### Eligibility

If your situation does not conform to the Government of Quebec's definition of Postdoctoral Fellow, you may be eligible to attend McGill as a Postdoctoral Research Trainee. While at McGill, you can perform research only (you may not register for courses or engage in clinical practice). Medical specialists who will have clinical exposure and require a training card must register through Postgraduate Medical Education of the Faculty of Medicine—not Graduate and Postdoctoral Studies.

The category of Postdoctoral Research Trainee is for:

**Category 1:** An individual who has completed requirements for the Doctoral degree or medical specialty, but the degree/certification has not yet been awarded. The individual will subsequently be eligible for registration as a Postdoctoral Fellow.

**Category 2:** An individual who is not eligible for Postdoctoral Registration according to the Government of Quebec's definition, but is a recipient of an external postdoctoral award from a recognized Canadian funding agency.

**Category 3:** An individual who holds a professional degree (or equivalent) in a regulated health profession (as defined under CIHR-eligible health profession) and is enrolled in a program of postgraduate medical education at another institution. The individual wishes to conduct the research stage or elective component of his/her program of study at McGill University under the supervision of a McGill professor. The individual will be engaged in full-time research with well-defined objectives, responsibilities, and methods of reporting. The application must be accompanied by a letter of permission from the home institution (signed by the Department Chair, Dean or equivalent) confirming registration in their program and stating the expected duration of the research stage. Individuals who are expecting to spend more than one year are encouraged to obtain formal training (master's or Ph.D.) through application to a relevant graduate program.

**Category 4:** An individual with a regulated health professional degree (as defined under CIHR-eligible health profession), but not a Ph.D. or equivalent or medical specialty training, but who fulfils criteria for funding on a tri-council operating grant or by a CIHR fellowship (up to maximum of five years post-degree).



**Note:** Individuals who are not Canadian citizens or permanent residents must inquire about eligibility for a work permit.

### General Conditions

- The maximum duration is three years;
- the individual must be engaged in full-time research;
- the individual must provide copies of official transcripts/diploma;
- the individual must have the approval of a McGill professor to supervise the research and of the Unit;
- the individual must have adequate proficiency in English, but is not required to provide official proof of English competency to Enrolment Services;
- the individual must comply with regulations and procedures governing research ethics and safety and obtain the necessary training;
- the individual will be provided access to McGill libraries, email, and required training in research ethics and safety. Any other University services must be purchased (e.g., access to athletic facilities);
- the individual must arrange for basic health insurance coverage prior to arrival at McGill and may be required to provide proof of coverage.

## 9 Graduate Studies Guidelines and Policies

Refer to *Programs, Courses and University Regulations > University Regulations and Resources > Graduate > : Guidelines and Policies* for information on the following:

- Guidelines and Regulations for Academic Units on Graduate Student Advising and Supervision
- Policy on Graduate Student Research Progress Tracking
- Ph.D. Comprehensives Policy
- Graduate Studies Reread Policy
- Health and Parental/Familial Leave of Absence Policy
- Failure Policy
- Guideline on Hours of Work

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## 10 Information on Research Policies and Guidelines, Patents, Postdocs, Associates, Trainees

Refer to *Programs, Courses and University Regulations > University Regulations and Resources > Graduate > : Research Policy and Guidelines, Patents, Postdocs, Associates, Trainees* for information on the following:

- Policy on Research Ethics
- Regulations on Research Policy
- Policy on Research Integrity
- Guidelines for Research Involving Human Subjects
- Guidelines for Research with Animal Subjects
- Policy on Intellectual Property
- Regulations Governing Conflicts of Interest
- Safety in Field Work
- Office of Sponsored Research
- Postdocs
- Research Associates

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## 11 Academic Programs

The programs and courses in the following sections have been approved for the 2012–2013 session as listed, but the Faculty reserves the right to introduce changes as may be deemed necessary or desirable.

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### 11.1 Anthropology

#### 11.1.1 Location

Department of Anthropology  
Stephen Leacock Building  
855 Sherbrooke Street West, Room 718  
Montreal, QC H3A 2T7  
Canada

Telephone: 514-398-4300

Fax: 514-398-7476

Website: [www.mcgill.ca/anthropology](http://www.mcgill.ca/anthropology)

#### 11.1.2 About Anthropology

Our Department places high priority on research and on maintaining a distinguished graduate program. Each year, we admit only a small number of very highly qualified applicants for studies leading to the M.A. and Ph.D. degrees in Anthropology. Thus, our students benefit from close supervision by their committees and from high-quality peer exchange. By maintaining a high staff-student ratio, we are able to offer our graduate students an unusual degree of

flexibility and personalized attention in designing their programs according to their specific interests. There are no comprehensive examinations, and the program is particularly congenial to students who are self-directed.

*section 11.1.5: Master of Arts (M.A.); Anthropology (Thesis) (48 credits)*

The purpose of the M.A. program is to provide advanced-level training in anthropology and to prepare students for research at the Ph.D. level.

*section 11.1.6: Master of Arts (M.A.); Anthropology (Thesis) — Development Studies (48 credits)*

The Development Studies Option (DSO) is a cross-disciplinary M.A. program that is unique in Canada, if not the world, because it is designed to provide

11.1.3 Anthropology Admission Requirements and Application Procedures

Revision, October 2012. Start of revision.

11.1.3.1 Admission Requirements

For applicants to graduate studies whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), a minimum TOEFL score of 600 on the paper-based or 100 on the Internet-based test (iBT), with each component score not less than 20, is required.

A number of teaching assistantships are available to graduate students in the Department. Applicants who wish to be considered for an assistantship, a McGill Recruitment Fellowship, or for Differential Fee Waivers (for international students) should include a note to that effect with their applications. For information regarding a variety of other fellowship programs, see the *Graduate Fellowships and Awards Calendar* available at [www.mcgill.ca/students/courses/calendars](http://www.mcgill.ca/students/courses/calendars).

Application information is available on the Department website.

**Master's**

Admission to the M.A. program is open competitively to students holding an Honours or Major B.A. in Anthropology. Outstanding candidates with B.A. degrees in other disciplines but with substantial background related to anthropology are sometimes admitted on the condition that they complete a specified number of additional courses in Anthropology.

The applicants admitted usually have undergraduate grade point averages of 3.5 or above on a 4.0-point scale.

**Ph.D.**

Admission to the Ph.D. program is open competitively to students with a master's degree in Anthropology. In very special circumstances, candidates with a master's degree in related disciplines may be admitted.

11.1.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at [www.mcgill.ca/gradapplicants/apply](http://www.mcgill.ca/gradapplicants/apply).

See *section 6.3: Application Procedures (for All Admissions Starting Summer 2013)* for detailed application procedures.

11.1.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Research Proposal
- GRE results

11.1.3.3 Dates for Guaranteed Consideration

Canadian	International	Special/Exchange/Visiting
Fall: Jan. 15	Fall: Jan. 15	Fall: Jan. 15
Winter: N/A	Winter: N/A	Winter: N/A
Summer: N/A	Summer: N/A	Summer: N/A



**Note:** The Department Admissions Committee announces its selections by mid-March.

Revision, October 2012. End of revision.

11.1.4 Anthropology Faculty

**Chair**

Ronald Niezen

**Professors**

Colin A. Chapman; B.Sc., M.A., Ph.D.(Alta.) (*joint appt. with McGill School of Environment*)

Ronald W. Niezen; B.A.(Br. Col.), M.Phil., Ph.D.(Camb.)

Jérôme Rousseau; M.A.(Montr.), Ph.D.(Cant.)

Philip Carl Salzman; A.B.(Antioch), M.A., Ph.D.(Chic.)

Allan Young; B.A.(Penn.), M.A.(Wash.), Ph.D.(Penn.) (*joint appt. with Social Studies of Medicine*)



**Associate Professors**

Michael S. Bisson; B.A., M.A., Ph.D.(Calif.)  
 André Costopoulos; B.A.(McG.), M.Sc.(Montr.), Ph.D.(Oulu, Finland)  
 John Galaty; M.A., Ph.D.(Chic.)  
 Sandra T. Hyde; B.A.(Calif.-Santa Cruz), M.P.H.(Hawaii), Ph.D.(Calif., Berk.)  
 Carmen Lambert; B.A.(Montr.), M.A., Ph.D.(McG.)  
 Kristin Norget; B.A.(Vic., BC), M.Phil., D.Phil.(Cant.)  
 James M. Savelle; B.Sc., M.Sc.(Ott.), M.A.(Ark.), Ph.D.(Alta.)  
 Colin H. Scott; B.A.(Regina), M.A., Ph.D.(McG.)

**Assistant Professors**

Gwen Bennett; B.A.(N'western), M.A., Ph.D.(Calif.-LA) (*joint appt. with East Asian Studies*)  
 Nicole Couture; B.A.(Trent), M.A., Ph.D.(Chic.)  
 Eduardo O. Kohn; B.A.(Oberlin), M.A., Ph.D.(Wisc.-Madison)  
 Setrag Manoukian; B.A.(U. di Venezia), M.A., Ph.D.(Mich.) (*joint appt. with Institute of Islamic Studies*)  
 Margaret Lisa Stevenson; B.A.(N. Carolina, Chapel Hill), Ph.D.(Calif., Berk.)  
 Ismael Vaccaro; B.A.(Barcelona), M.A.(E.H.E.S.S. Paris), M.A., Ph.D.(Wash.) (*joint appt. with McGill School of Environment*)

**11.1.5 Master of Arts (M.A.); Anthropology (Thesis) (48 credits)**

The student's program of work, which is based on his/her research interests, is developed in consultation with the student's supervisor and the two other members of his or her advisory committee.

**Thesis Courses (24 credits)**

ANTH 699	(24)	M.A. Thesis
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**Required Courses (12 credits)**

ANTH 694	(6)	M.A. Thesis Tutorial 1
ANTH 695	(6)	M.A. Thesis Tutorial 2

**Complementary Courses (12 credits)**

12 credits of courses to be determined by the student's area of study.

**11.1.6 Master of Arts (M.A.); Anthropology (Thesis) & Development Studies (48 credits)**

The Development Studies Option is a cross-disciplinary M.A. program offered as an option within existing M.A. programs in the departments of Geography, History, Political Science, Anthropology, Economics, and Sociology.

**Thesis Courses (36 credits)**

ANTH 694	(6)	M.A. Thesis Tutorial 1
ANTH 695	(6)	M.A. Thesis Tutorial 2
ANTH 699	(24)	M.A. Thesis

**Required Course (3 credits)**

INTD 657	(3)	Development Studies Seminar
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Complementary Courses

9 credits of courses at the 500, 600, or 700 level to be determined by the student's area of study.

11.1.7 Master of Arts (M.A.); Anthropology (Thesis) in Environment (48 credits)

Thesis Courses (30 credits)

ANTH 694	(6)	M.A. Thesis Tutorial 1
ANTH 699	(24)	M.A. Thesis

Required Courses (6 credits)

ENVR 610	(3)	Foundations of Environmental Policy
ENVR 650	(1)	Environmental Seminar 1
ENVR 651	(1)	Environmental Seminar 2
ENVR 652	(1)	Environmental Seminar 3

Complementary Courses (12 credits)

3 credits from:

ENVR 519	(3)	Global Environmental Politics
ENVR 544	(3)	Environmental Measurement and Modelling
ENVR 620	(3)	Environment and Health of Species
ENVR 622	(3)	Sustainable Landscapes
ENVR 630	(3)	Civilization and Environment
ENVR 680	(3)	Topics in Environment 4

9 credits from:

ANTH 551	(3)	Advanced Topics: Archaeological Research
ANTH 555	(3)	Advanced Topics in Ethnology
ANTH 602	(3)	Theory 1
ANTH 603	(3)	Theory 2
ANTH 607D1	(3)	Proseminar in Archaeology
ANTH 607D2	(3)	Proseminar in Archaeology
ANTH 609D1	(3)	Proseminar in Anthropology
ANTH 609D2	(3)	Proseminar in Anthropology
ANTH 610	(3)	Social Organization
ANTH 611	(3)	Research Design
ANTH 614	(3)	Economic Anthropology 1
ANTH 615	(3)	Seminar in Medical Anthropology
ANTH 616	(3)	Political Anthropology 1
ANTH 631	(3)	Symbolic Anthropology 1
ANTH 634	(3)	Anthropology of Development 1
ANTH 635	(3)	Anthropology of Development 2
ANTH 640	(3)	Psychological Anthropology 1

Structural

11.1.10 Master of Arts (M.A.); Medical Anthropology (Thesis) (48 credits)

This program is open to students with backgrounds in the social sciences, the medical professions, or the medical sciences. The M.A. degree is awarded by the Anthropology Department and admission is granted by a joint admissions committee made up of representatives from Anthropology and the Department of Social Studies of Medicine.

Thesis Courses (36 credits)

ANTH 694	(6)	M.A. Thesis Tutorial 1
ANTH 695	(6)	M.A. Thesis Tutorial 2
ANTH 699	(24)	M.A. Thesis

Required Courses (6 credits)

ANTH 615	(3)	Seminar in Medical Anthropology
HSSM 605	(3)	Medical Anthropology

Complementary Courses (6 credits)

Two Anthropology courses at the 500, 600, or 700 level.

11.1.11 Doctor of Philosophy (Ph.D.); Anthropology

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (9 credits)

Note: To ensure that students understand prior research, they must define three subfields which intersect with the thesis topic. They must register for the three Ph.D. tutorials listed below.

ANTH 700	(0)	Ph.D. Preliminary Examination
ANTH 790	(3)	Ph.D. Tutorial 1
ANTH 791	(3)	Ph.D. Tutorial 2
ANTH 792	(3)	Ph.D. Tutorial 3

Language Requirement

A language examination, normally French, must be passed before an oral examination of the research proposal may be scheduled. Francophone students can satisfy the language requirement by demonstrating competency in English. The purpose of the language requirement is to ensure that the student has access to anthropological literature in at least two languages. Under special circumstances, a language other than English or French may be substituted, provided that there is sufficient anthropological literature on the student's research topic in that language.

11.1.12 Doctor of Philosophy (Ph.D.); Anthropology & Neotropical Environment

All new Neotropical Environment students will be encouraged to spend the month of August (prior to September admission) in Panama to take their first core course and familiarize themselves with the country.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (15 credits)

If admitted to Ph.D 2.

Note: To ensure that students understand prior research, they must define three subfields that intersect with the thesis topic. Students must register for the three Ph.D. tutorial listed below.

ANTH 700	(0)	Ph.D. Preliminary Examination
ANTH 790	(3)	Ph.D. Tutorial 1
ANTH 791	(3)	Ph.D. Tutorial 2
ANTH 792	(3)	Ph.D. Tutorial 3
BIOL 640	(3)	Tropical Biology and Conservation
ENVR 610	(3)	Foundations of Environmental Policy

#### Complementary Courses (3 credits)

3 credits, at the 500, 600, or 700 level, deemed suitable by the student's supervisor, and pre-approved by the Neotropical Environment Director.

#### Language Requirement

A language examination, normally French, must be passed before an oral examination of the research proposal may be scheduled. Francophone students can satisfy the language requirement by demonstrating competency in English. The purpose of the language requirement is to ensure that the student has access to anthropological literature in at least two languages. Under special circumstances, a language other than English or French may be substituted, provided that there is sufficient anthropological literature on the student's research topic in that language.

#### Required Courses (48 credits)

If admitted to Ph.D. 1.

ANTH 602	(3)	Theory 1
ANTH 605	(3)	Culture Area
ANTH 609	(6)	Proseminar in Anthropology
ANTH 611	(3)	Research Design
ANTH 660	(3)	Research Methods
ANTH 665	(3)	Quantitative Methods
ANTH 685	(3)	Research Tutorial 1
ANTH 686	(3)	Research Tutorial 2
ANTH 700	(0)	Ph.D. Preliminary Examination
ANTH 702	(3)	Advanced Anthropological Theory
ANTH 760	(3)	Advanced Anthropological Methods
ANTH 790	(3)	Ph.D. Tutorial 1
ANTH 791	(3)	Ph.D. Tutorial 2
ANTH 792	(3)	Ph.D. Tutorial 3
BIOL 640	(3)	Tropical Biology and Conservation
ENVR 610	(3)	Foundations of Environmental Policy

#### Complementary Courses (3 credits)

3 credits, at the 500, 600, or 700 level, deemed suitable by the student's supervisor, and pre-approved by the Neotropical Environment Director.

#### Language Requirement

A language examination, normally French, must be passed before an oral examination of the research proposal may be scheduled. Francophone students can satisfy the language requirement by demonstrating competency in English. The purpose of the language requirement is to ensure that the student has access to anthropological literature in at least two languages. Under special circumstances, a language other than English or French may be substituted, provided that there is sufficient anthropological literature on the student's research topic in that language.

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## 11.2 Art History

### 11.2.1 Location

Department of Art History and Communication Studies  
Arts Building, W-225 (West Wing, top floor)  
853 Sherbrooke Street West  
Montreal, QC H3A 0G5  
Canada

Telephone: 514-398-4933

Fax: 514-398-7247

Email: [graduate.ahcs@mcgill.ca](mailto:graduate.ahcs@mcgill.ca)

Website: [www.mcgill.ca/ahcs](http://www.mcgill.ca/ahcs)

### 11.2.2 About Art History

The graduate program in Art History offers M.A. and Ph.D. degrees and is extremely active. The programs cover a wide range of areas of study delimited by the Department's fields of specialization, which include the following: Ancient; Medieval; Renaissance; the 17th, 18th, 19th, and 20th centuries;

*section 11.2.7: Doctor of Philosophy (Ph.D.); Art History*

Please contact the Department for more information about this program.

*section 11.2.8: Doctor of Philosophy (Ph.D.); Art History — Gender and Women's Studies*

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in a participating unit who wish to earn 6 credits of graduate work focusing on gender and women's studies, and issues in feminist research methods. The thesis must be on a topic centrally related to gender or women's studies.

11.2.3 Art History Admission Requirements and Application Procedures

Revision, October 2012. Start of revision.

11.2.3.1 Admission Requirements

Entrance into either the M.A. or Ph.D. programs is limited to the best qualified applicants. A minimum CGPA of 3.0 (equivalent, i.e., 75%), is highly recommended. The Department requires a research statement of at least 250 words outlining the candidate's particular research interest in Art History as well as a sample of his/her written work such as a seminar paper or, in the case of Ph.D. applicants, all or part of a research paper. For a complete list of materials required, see the Application Checklist below.

For international applicants whose first language is not English, please see [www.mcgill.ca/gradapplicants/apply](http://www.mcgill.ca/gradapplicants/apply) for more information.

**M.A. Program**

To apply to the M.A. program, candidates are normally expected to have a B.A. degree in art history or in another related field; candidates may come from other fields such as literature studies, comparative literature, ethnic studies, Canadian studies, architecture, urban studies, film studies, history of performance studies, or philosophy/aesthetics, but must have taken at least 10 courses relating to the history and theory of some aspect of the visual arts, preferably covering a wide range of historical time periods and geographical regions. In exceptional cases, applicants with a strong background in art history may be admitted but with additional requirements arranged in consultation with the Director of Graduate Studies to be completed before matriculation in the M.A. program.

**Ph.D. Program**

In order to apply to the Ph.D. program, candidates must hold an M.A. degree preferably in art history or in a related field together with an appropriate number of art history and related courses such as are described for entrance into the M.A. program. All candidates for the Ph.D. program are strongly advised to contact a potential supervisor well in advance of submitting the application in order to establish a relationship. Applicants who have a minimum GPA of 3.0 (75%) are advised to contact a potential supervisor well in advance of submitting the application in order to establish a relationship. Applicants who have a minimum GPA of 3.0 (75%) are advised to contact a potential supervisor well in advance of submitting the application in order to establish a relationship.

## 11.2.4 Art History and Communication Studies Faculty

### Chair

Angela Vanhaelen

### Directors

Amelia Jones – *Director, Graduate Programs in Art History*

Darin Barney – *Director, Graduate Programs in Communication Studies*

Cecily Hilsdale – *Director, Undergraduate Programs in Art History*

Roberta G. Lentz – *Director, Undergraduate Programs in Communication Studies*

### Emeritus Professors

John M. Fossey; B.A.(Birm.), D.U.(Lyon II), F.S.A., R.P.A.

George Szanto; B.A.(Dart.), Ph.D.(Harv.)

### Professors

Amelia Jones; B.A.(Harv.), M.A.(Penn.), Ph.D.(Calif.)

Marc Raboy; B.Sc., M.A., Ph.D.(McG.)McG.)



Required Course (3 credits)

ARTH 600 (3) Advanced Professional Seminar

Complementary Courses (24 credits)

Chosen from the following:

ARTH 617 (3) Modern Art  
ARTH 618 (3) Art History - 1400-1900 1  
ARTH 630 (3) Directed Reading 1  
ARTH 646 (3) Topics: Chinese Visual Culture  
ARTH 647 (3) Topics: Renaissance Art & Architecture 1  
ARTH 648 (3) Topics: Renaissance Art & Architecture 2  
ARTH 653 (3) Topics: Early Modern Visual Culture 1  
ARTH 654 (3) Topics: Early Modern Visual Culture 2  
ARTH 660 (3) Contemporary Art & Criticism 1  
ARTH 661 (3) Contemporary Art & Criticism 2  
ARTH 673 (3) Topics: 18th - Century Art & Architecture 1  
ARTH 675 (3) Topics: 19th - Century Art & Architecture 1  
ARTH 678 (3) Topics: 19th - Century Art & Architecture 2

or from the 700-level seminar

Complementary Courses (21 credits)

All complementary courses must be at the 500 level or higher.

3 credits of coursework must be either:

WMST 602 (3) Feminist Research Symposium

OR, a 3-credit option approved by the department chair and the program director.

## Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

## Required Courses (9 credits)

ARTH 600	(3)	Advanced Professional Seminar
ARTH 701	(0)	Ph.D. Comprehensive Examination
WMST 601	(3)	Feminist Theories and Methods
WMST 602	(3)	Feminist Research Symposium

## Complementary Courses (9 credits)

An additional 9 credits in Art History, of which 3 credits must be a graduate option-approved 500- or 600-level ARTH course.

## Language Requirement

In addition to possessing a proficiency in English and French, students must demonstrate reading knowledge of any language relating to their research project assessed by means of a written translation of a text.

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## 11.3 Classics

See [section 11.10: History and Classical Studies](#).

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## 11.4 Communication Studies

### 11.4.1 Location

Department of Art History and Communication Studies  
Arts Building, W-225 (West Wing, top floor)  
853 Sherbrooke Street West  
Montreal, QC H3A 0G5  
Canada

Telephone: 514-398-4933  
Fax: 514-398-7247  
Email: [graduate.ahcs@mcgill.ca](mailto:graduate.ahcs@mcgill.ca)  
Website: [www.mcgill.ca/ahcs](http://www.mcgill.ca/ahcs)

### 11.4.2 About Communication Studies

The graduate program in Communication Studies offers M.A. and Ph.D. degrees. The program is concerned with the study of communication phenomena through interdisciplinary training that draws on a variety of fields including cultural studies, critical media and technology studies, public policy and governance, film, and sound studies. The program strives to offer a balance of humanities and social sciences approaches to the analysis of communication, and its orientation is primarily qualitative (rather than quantitative) in nature. The M.A. and Ph.D. degrees are academic in character

as DHC and the Darling Foundry. The Canadian Centre for Architecture, with its archives and exhibitions and the *Bibliothèque et Archives nationales du Québec* also offer grants and research opportunities for local graduate students. A close relationship with the other three major universities in Montreal (Concordia University, *Université de Montréal*, and *Université du Québec à Montréal*) affords students access to a broad network of additional courses, lectures, and colleagues across the city.

To obtain financial aid information, please consult the Graduate and Postdoctoral Studies website at [www.mcgill.ca/gps/funding/students-postdocs](http://www.mcgill.ca/gps/funding/students-postdocs) or email [graduate.fellowships@mcgill.ca](mailto:graduate.fellowships@mcgill.ca).

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## 11.4.3.1 Admission Requirements

**M.A.**

An honours bachelor's degree or equivalent is required of applicants to the M.A. program, with a minimum CGPA of 3.3 out of 4.0, or equivalent, i.e., B+ (75%). In any case, the transcript must show breadth or depth in related areas of study.

**Ph.D.**

Applicants to the Ph.D. program are expected to have completed the equivalent of an M.A. degree. Admission will be based on academic achievement and evidence of talent and strong motivation in Communication Studies.

## 11.4.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at [www.mcgill.ca/gradapplicants/apply](http://www.mcgill.ca/gradapplicants/apply).

See [section 6.3: Application Procedures \(for All Admissions Starting Summer 2013\)](#) for detailed application procedures.

Applications will be considered by the deadline of January 15.

Inquiries regarding the program should be addressed to the Graduate Administrative Coordinator, Department of Art History and Communication Studies.

## 11.4.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Research Proposal – at least 500 words
- Written Work – two examples

## 11.4.3.3 Dates for Guaranteed Consideration

Canadian	International	Special/Exchange/Visiting
Fall: Jan. 15	Fall: Jan. 15	Fall: Jan. 15
Winter: N/A	Winter: N/A	Winter: N/A
Summer: N/A	Summer: N/A	Summer: N/A



**Note:** We are not willing to consider any applications to be admitted for the Winter/Summer term.

Revision, October 2012. End of revision.

## 11.4.4 Art History and Communication Studies Faculty

**Chair**

Angela Vanhaelen

**Directors**

Amelia Jones – *Director, Graduate Programs in Art History*

Darin Barney – *Director, Graduate Programs in Communication Studies*

Cecily Hilsdale – *Director, Undergraduate Programs in Art History*

Becky Lentz – *Director, Undergraduate Programs in Communication Studies*

**Emeritus Professors**

John M. Fossey; B.A.(Birm.), D.U.(Lyon II), F.S.A., R.P.A.

George Szanto; B.A.(Dart.), Ph.D.(Harv.)

**Professors**

Amelia Jones; B.A.(Harv.), M.A.(Penn.), Ph.D.(Calif.)

Marc Raboy; B.Sc., M.A., Ph.D.(McG.)

Christine Ross; M.A.(C'rdia), Ph.D.(Paris I)

Will Straw; B.A.(Car.), M.A., Ph.D.(McG.)

### Associate Professors

Darin Barney; B.A., M.A.(S. Fraser), Ph.D.(Tor.)  
Jenny Burman; B.A.(C'dia), M.A., Ph.D.(York)  
Charmaine Nelson; B.F.A., M.A.(C'dia), Ph.D.(Manc.)  
Carrie Rentschler; B.A.(Minn.), M.A., Ph.D.(Ill.-Urbana-Champaign)  
Jonathan Sterne; B.A.(Minn.), A.M., Ph.D.(Ill.-Urbana-Champaign)  
Angela Vanhaelen; B.A.(W. Ont.), M.A., Ph.D.(Br. Col.)

### Assistant Professors

Gabriella Coleman; B.A.(Col.), M.A., Ph.D.(Chic.)  
Cecily Hilsdale; B.F.A.(C'dia), M.A., Ph.D.(Chic.)  
Mary Hunter; B.A.(Qu.), M.A., Ph.D.(Lond.)  
Matthew Hunter; B.A.(Reed), M.A., Ph.D.(Chic.)  
Roberta G. Lentz; B.A.(Arkansas), M.A.(Ill.-Chic.), Ph.D.(Texas-Austin)

### Adjunct Professors

Cornelius Borck, Johanne Lamoureux, Charles Levin, Bronwen Wilson

#### 11.4.5 Master of Arts (M.A.); Communication Studies (Thesis) (45 credits)

The M.A. in Communication Studies offers advanced training in the critical, historical, and theoretical analysis of communication in culture, communication technology, and communication policy. M.A. students pursue coursework and write an M.A. thesis that reflects sustained analysis of a topic in Communication Studies. The M.A. degree is academic in character, and does not include professional training in media production.

##### Thesis Courses (24 credits)

COMS 692	(6)	M.A. Thesis Preparation 1
COMS 693	(6)	M.A. Thesis Preparation 2
COMS 694	(6)	M.A. Thesis Preparation 3
COMS 695	(6)	M.A. Thesis Preparation 4

##### Required Course (3 credits)

COMS 616	(3)	Staff-Student Colloquium 1
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##### Complementary Courses (18 credits)

18 credits of 500-level or higher COMS courses; two courses outside COMS require approval of the Graduate Program Director.

##### Language Requirement

Reading competency in French as a second language is required.

#### 11.4.6 Master of Arts (M.A.); Communication Studies (Thesis) & Gender and Women's Studies (45 credits)

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Communication

COMS 695 (6) M.A. Thesis Preparation 4

**Required Courses (6 credits)**

COMS 616 (3) Staff-Student Colloquium 1  
 WMST 601 (3) Feminist Theories and Methods

**Complementary Courses (15 credits)**

All complementary courses must be at the 500 level or higher in Communication Studies.

3 credits of complementary coursework must be in Gender and Women's Studies

WMST 602 (3) Feminist Research Symposium

OR, one 3-credit course on gender/women's issues at the 500-, 600-, or 700- level (may be in the Department or outside).

**Language Requirement**

Reading competency in French as a second language

**11.4.7 Master of Arts (M.A.); Communication Studies (Non-Thesis) (45 credits)**

**Research Project (12 credits)**

COMS 696 (6) Research Project 1  
 COMS 697 (6) Research Project 2

**Required Courses (15 credits)**

COMS 611 (3) History/Theory/Technology  
 COMS 613 (3) Gender and Technology  
 COMS 616 (3) Staff-Student Colloquium 1  
 COMS 617 (3) Staff-Student Colloquium 2  
 COMS 619 (3) Material Culture & Communications

**Complementary Courses (21 credits)**

**History of Communication (6 credits)**

Two courses chosen from the following:

COMS 521 (3) Communications in History  
 COMS 623 (3) Information Design  
 COMS 625 (3) Media Policy  
 COMS 629 (3) Canadian Cultural Communications Policy

**Community and Gender in Communication (6 credits)**

Two courses from the following:

COMS 631 (3) Textual Analysis of Media  
 COMS 633 (3) Feminist Media Studies  
 COMS 637 (3) Historiography of Communications  
 COMS 639 (3) Interpretive Methods in Media

Media Studies and Technology (6 credits)

Two courses chosen from the following:

COMS 541                      (3)                      Cultural Industries



**Complementary Courses (9 credits)**

9 credits of 500-, 600-, or 700-level courses, which must include one 3-credit course on gender/women's issues at the graduate level (may be in the Department or outside).

**Language Requirement**

Competence in French as a second language.

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**11.5 East Asian Studies****11.5.1 Location**

Revision, October 2012. Start of revision.

Department of East Asian Studies  
3434 McTavish Street, Room 203  
Montreal, QC H3A 0E3  
Canada

Telephone: 514-398-6742

Email: [asian.studies@mcgill.ca](mailto:asian.studies@mcgill.ca)

Website: [www.mcgill.ca/eas](http://www.mcgill.ca/eas)

Revision, October 2012. End of revision.

**11.5.2 About East Asian Studies**

The Department of East Asian Studies specializes in: modern and literary Chinese and Japanese; modern Korean; and in emerging fields of cultural analysis including cultural studies, women's literature, and the history of medicine, science, and technology. Research concentrations include East Asian literature, popular culture and religion, aesthetics, performance and politics, gender studies, film and media studies, early Chinese philosophy and newly excavated texts, and Chinese historical archaeology. The Department provides graduate training in the China and Japan fields at both the M.A. and Ph.D. levels. Candidates may study with Associate Members in other departments and faculties specializing in East Asia. Library holdings exceed 80,000 volumes and are being continually expanded. Candidates are expected to use primary and secondary sources in their theses and to spend time in Asia gathering data for their research topics. East Asian Studies provides excellent preparation for a future career in professions such as international business management, education, law, journalism, and communications, in addition to the necessary training for advanced study at the graduate level.

Members of the Department of East Asian Studies are recognized as being leading international experts in their chosen fields and disciplines, with numerous publications and honours to their credit.

The Centre for East Asian Research (CEAR), affiliated with the Department of East Asian Studies, actively supports and encourages community outreach. It offers a wide range of activities throughout the year such as lectures, presentations, seminars, workshops, speech contests, cultural activities, and additions of new associate members.

### 11.5.3.1 Admission Requirements

#### **General**

A minimum standing equi

### Assistant Professors

Gwen Bennett; B.A.(N'western), M.A., Ph.D.(Calif.-LA) (*joint appt. with Anthropology*)

Victor Fan; B.M.(Roch.), M.F.A.(USC), Ph.D.(Yale)

Yuriko Furuhata; B.A.(Int'l. Christian), M.A.(N. Mexico), Ph.D.(Brown)

Adrienne Hurley; B.A.(Col.), M.A.(Mich.), Ph.D.(Calif.)

### Faculty Lecturers

Jennie Chang, Myung Hee Kim, Miwako Uesaka, Bill Wang

### Associate Members

Lara Braitstein (*Religious Studies*)

Christopher Green (*Economics*)

G. Victor Hori (*Religious Studies*)

Sandra Teresa Hyde (*Anthropology*)

Erik Kuhonta (*Political Science*)

John Kurien (*Economics*)

Catherine Lu (*Political Science*)

Lorenz Lüthi (*History*)

Johanna Ransmeier (*History*)

Junko Shimoyama (*Linguistics*)

Sarah Turner (*Geography*)

Juan Wang (*Political Science*)

#### 11.5.5 Master of Arts (M.A.); East Asian Studies (Thesis) (Ad Hoc) (45 credits)

The Department only offers a thesis option. The M.A. program with thesis includes:

- a) four 3-credit graduate courses (12 credits);
- b) one graduate 3-credit seminar in theory/methodology (3 credits);
- c) one graduate 6-credit seminar or two graduate 3-credit seminars (6 credits); and
- d) thesis (24 credits).

Language Courses:

1. A maximum of 6 credits of language courses at the 500 level or in a classical Asian language may be counted toward course requirements.
2. Students must have fourth-level language equivalency by the completion of their M.A. program.

#### 11.5.6 Doctor of Philosophy (Ph.D.); East Asian Studies (Ad Hoc)

The Graduate Studies Committee will assign an advisory committee to advise the student and specify the student's program of study.

Exceptional students with appropriate background at the undergraduate level may be admitted directly into the Ph.D. program.

Students must complete at least 24 course credits, with a grade point average of 3.5 or better; this coursework must be chosen to identify three distinct fields for the Comprehensive Evaluation. Students may take up to two 3-credit courses or one 6-credit course in another department with the approval of the Graduate Program Director.

There are four requirements for obtaining the doctoral degree:

1. Coursework – 24 credits at the 600 or 700 level with a grade point average of 3.5 or better. On the basis of this coursework, the student should identify three distinct fields for the Comprehensive Evaluation. Students may take up to 6 credits in another department with the approval of the Graduate Program Director.
2. Language – Candidates will be required to demonstrate reading knowledge of a second Asian language, which may include either modern or literary (classical) language, in addition to the primary Asian language of their research. Candidates will also be expected to demonstrate reading knowledge of both French and English.



**section 11.6.8: Master of Arts (M.A.); Economics (Non-Thesis) — Social Statistics (45 credits)**

For students who wish to complement disciplinary training in Economics with research experience in applying statistical methods across the social sciences, the Department offers the Social Statistics Option. Students will normally complete the usual program course requirements, supplemented by further statistical courses, as advised by the option adviser, and subject to approval by the home department. Students will complete a statistics-based M.A. research paper (Economics, Political Science, Sociology) or thesis (Geography) in conjunction with an interdisciplinary capstone seminar. Acceptance into the program is by application to the Social Statistics Option Committee and is contingent on acceptance into the M.A. program in one of the participating departments (Economics, Geography, Political Science, Sociology), which in turn requires meeting Graduate and Postdoctoral Studies admission requirements.

**section 11.6.9: Doctor of Philosophy (Ph.D.); Economics**

The Ph.D. program in Economics is designed to prepare students for research, whether in an academic or government setting, and teaching. The Department's faculty members conduct research in all areas of economics. The low student-faculty ratio ensures students receive individual attention to their own research, and are able to act as research assistants to the Faculty. The Department collaborates with the four other economics departments in Montreal to extend the Ph.D.-level course offerings and invite numerous external speakers.

**11.6.3 Economics Admission Requirements and Application Procedures**

Revision, October 2012. Start of revision.

**11.6.3.1 Admission Requirements**

An Honours B.A. in Economics is the normal requirement, although students holding an ordinary B.A., whether in economics or another discipline, may also be eligible for admission. Students judged by the Admissions Committee to have deficiencies in their preparation in economics may be admitted to a Qualifying year in which they undertake advanced undergraduate work.

Students who have not previously passed a suitable course in statistics must take the undergraduate Honours Statistics course, ECON 257D1/ECON 257D2. A course in the history of economic thought is also a prerequisite for a graduate degree in Economics, and students who have not taken such a course will be required to take ECON 460 and ECON 461 or ECON 660 (the M.A. course in History of Economic Thought). Students are also expected to have completed or to complete three terms of introductory calculus and at least one term of linear algebra.

If your education has been interrupted or if you do not have an undergraduate or graduate degree in Economics from a Canadian university, you must take the Graduate Record Examination (General Test) and arrange for your scores to be sent to us. Note that the Graduate Management Admission Test (GMAT) cannot be substituted for the GRE. McGill University's institutional code is 0935. The Department of Economics' code is 1801. For more information about the GRE, please visit this [website](#).

**11.6.3.2 Application Procedures**

McGill's online application form for graduate program candidates is available at [www.mcgill.ca/gradapplicants/apply](http://www.mcgill.ca/gradapplicants/apply).

See [section 6.3: Application Procedures \(for All Admissions Starting Summer 2013\)](#) for detailed application procedures.

Information can be accessed on the Economics Department website at [www.mcgill.ca/economics](http://www.mcgill.ca/economics).

**11.6.3.3 Additional Requirements**

GRE – mandatory if your education was interrupted or you do not have a degree in Economics from a Canadian university

**11.6.3.4 Dates for Guaranteed Consideration**

Canadian/PTgo	International	Special/Exchange/Visiting
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### **Emeritus Professors**

Joseph Greenberg; B.A., M.A., Ph.D.(Hebrew)

Kari Polanyi-Levitt; B.Sc.(Lond.), M.A.(Tor.)

### **Professors**

Robert D. Cairns; B.Sc.(Tor.), Ph.D.(MIT)

Russell Davidson; B.Sc., Ph.D.(Glas.), Ph.D.(Br

ECON 671	(6)	Thesis 2
ECON 672	(6)	Thesis 3

**Required Courses (6 credits)**

ECON 610	(3)	Microeconomic Theory 1
ECON 620	(3)	Macroeconomic Theory 1

**Complementary Courses (12 credits)**

Note: ECON 662D1/D2 or equivalent is strongly recommended but will not meet the 6-credit field requirement for the M.A.

ECON 662D1	(3)	Econometrics
ECON 662D2	(3)	Econometrics
ECON 665	(3)	Quantitative Methods

A minimum of 6 credits must be taken in the same field.

**11.6.6 Master of Arts (M.A.); Economics (Non-Thesis) (45 credits)**

**Research Project (18 credits)**

ECON 650	(3)	Research 1
ECON 651	(3)	Research 2
ECON 680	(3)	M.A. Report 1
ECON 681	(3)	M.A. Report 2
ECON 682	(3)	M.A. Report 3
ECON 683	(3)	M.A. Report 4

**Required Courses (9 credits)**

ECON 610	(3)	Microeconomic Theory 1
ECON 620	(3)	Macroeconomic Theory 1
ECON 654	(3)	Research Methods in Economics

**Complementary Courses (18 credits)**

Must include either:

ECON 662D1	(3)	Econometrics
ECON 662D2	(3)	Econometrics
ECON 665	(3)	Quantitative Methods

Note: ECON 662D1/D2 or equivalent is strongly recommended but will not meet the 6-credit field requirement for the M.A.

Additional courses, at the 500, 600, or 700 level, as determined by the student's area of study.

**11.6.7 Master of Arts (M.A.); Economics (Non-Thesis) & Development Studies (45 credits)**

**Research Project (18 credits)**

ECON 650	(3)	Research 1
ECON 651	(3)	Research 2

ECON 680	(3)	M.A. Report 1
ECON 681	(3)	M.A. Report 2
ECON 682	(3)	M.A. Report 3
ECON 683	(3)	M.A. Report 4

**Required Courses (15 credits)**

ECON 610	(3)	Microeconomic Theory 1
ECON 620	(3)	Macroeconomic Theory 1
ECON 634	(3)	Economic Development 3
ECON 734	(3)	Economic Development 4
INTD 657	(3)	Development Studies Seminar

**Complementary Courses (12 credits)**

3 or 6 credits from:

ECON 662D1	(3)	Econometrics
ECON 662D2	(3)	Econometrics
ECON 665	(3)	Quantitative Methods

6 or 9 credits of additional courses, at the 500, 600, or 700 level related to international development studies to be chosen in consultation with an adviser.

**11.6.8 Master of Arts (M.A.);Economics (Non-Thesis) & Social Statistics (45 credits)**

The program complements disciplinary training with research experience applying statistical methods to Statistics Canada data (or equivalent). Students will normally complete the regular program course requirements, supplemented by further statistical courses, as advised by the option adviser, and subject to approval by the home department.

**Research Project (18 credits)**

ECON 650	(3)	Research 1
ECON 651	(3)	Research 2
ECON 680	(3)	M.A. Report 1
ECON 681	(3)	M.A. Report 2



Additional courses at the 500, 600, or 700 level, as determined by the student's area of study.

#### 11.6.9 Doctor of Philosophy (Ph.D.); Economics

##### Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contrib

## 11.7.2 About English

The English Department has three broad areas of expertise: literature, drama and theatre, and cultural studies. The Department houses the Burney Centre, the Shakespeare Team, the Interacting with Print research group, McGill Medievalists, and members of the bilingual Novelists on the Novel research group. Research is conducted on all areas of English literature, including diverse national literatures and genres. Cultural studies involves cinema, visual culture, and aesthetics.

The English department offers both M.A. and Ph.D. degrees.

The M.A. program admits 22–25 students each year from around the world. Unlike many other M.A. programs in English, the McGill M.A. requires a major piece of research, whether a thesis or a research paper, which is carried out under the supervision of a faculty member. Approximately half of McGill M.A. graduates go on to a Ph.D. program, either at McGill or elsewhere. Other graduates have found employment with foundations, university development offices, publishing houses, consulting firms, and CEGEPs.

The Ph.D. program admits approximately six students each year from around the world. For their theses, doctoral students specialize in any area of English studies.

All students who apply will be considered for support, which normally takes the form of a Teaching or Research Assistantship.

Students with a B.A. in English, either Honours or major, can apply for the M.A. Typically



**Associate Professors**

J. Fumo; B.A.(Mass.-Amh.), M.A., Ph.D.(Princ.)  
 P. Gibian; B.A.(Yale), M.A.(NYU), Ph.D.(Stan.)  
 Y. Halevi-Wise; B.A.(Hebrew), M.A.(G'town), Ph.D.(Princ.)  
 D.C. Hensley; B.A., M.A.(Cant.), Ph.D.(Yale)  
 M. Hickman; B.A.(Brown), M.A., Ph.D.(Mich.)  
 E. Hurley; B.A.(McG.), M.A.(Brown), Ph.D.(CUNY)  
 B. Kaite; B.A.(C'dia), M.A.(McM.), Ph.D.(Car.)  
 T. Mole; B.A., M.A., Ph.D.(Bristol) (*William Dawson Scholar*)  
 M. Morgan; B.A.(Harv.), Ph.D.(Stan.)  
 P. Neilson; B.A.(Bishop's), M.F.A.(Calg.)  
 D. Nystrom; B.A.(Wisc.), M.A., Ph.D.(Virg.)  
 T. Ponech; B.A.(McG.), Ph.D.(N'western)  
 D. Salter; B.A.(Br. Col.), M.A., Ph.D.(Tor.)  
 N. Schantz; B.A.(Stan.), M.A., Ph.D.(USC)  
 M.W. Selkirk; B.A.(Alta), M.F.A.(Ill.)  
 T. Sparks; B.A.(Bates College), M.A., Ph.D.(Wash.)

**Assistant Professors**

T. Heise; B.A.(Flor. St.), M.A.(Calif., Davis), Ph.D.(NYU)  
 A. Osterweil; B.A., M.A.(NYU), Ph.D.(Calif., Berk.)  
 M. Popescu; B.A., M.A.(Bucharest), M.A.(Windsor), Ph.D.(Penn.)  
 F. Ritchie; B.A., M.A.(Durh.), Ph.D.(Lond.)  
 A. Thain; B.A.(McG.), Ph.D.(Duke)  
 M. Van Dussen; B.A.(Ohio Wesl.), M.A., Ph.D.(Ohio St.)

11.7.5 Master of Arts (M.A.); English (Thesis) (48 credits)

Thesis Courses (27 credits)

ENGL 695	(3)	M.A. Thesis Preparation
ENGL 699	(24)	M.A. Thesis

Required Courses (6 credits)

ENGL 694	(6)	Graduate Research Seminar
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Complementary Courses (15 credits)

15 credits of Departmental seminar courses at the 500, 600, or 700 level.

11.7.6 Master of Arts (M.A.); English (Non-Thesis) (48 credits)

Research Project (18 credits)

ENGL 681	(3)	M.A. Research Paper Preparation 1
ENGL 682	(3)	M.A. Research Paper Preparation 2
ENGL 683	(3)	M.A. Research Paper Preparation 3

ENGL 684 (9) M.A. Research Paper

**Required Courses (9 credits)**

ENGL 693 (3) Research Methods  
ENGL 694 (6) Graduate Research Seminar

**Complementary Courses (21 credits)**

21 credits of Departmental seminar courses at the 500, 600, or 700 level.

**11.7.7 Doctor of Philosophy (Ph.D.); English**

**Thesis**

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

**Required Courses (15 credits)**

ENGL 787 (3) Research Seminar 1  
ENGL 788 (3) Research Seminar 2  
ENGL 797 (6) Compulsory Research Project  
ENGL 798 (3) Dissertation Proposal

**Complementary Courses (12 credits)**

Four Departmental seminars

OR

two Departmental seminars and

ENGL 796 (6) Research Project

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**11.8 French Language and Literature**

**11.8.1 Coordonnées**

Département de langue et littérature françaises  
Pavillon des Arts  
853, rue Sherbrooke ouest  
Montréal, Québec H3A 0G5

Téléphone: 514-398-6883  
Télécopieur: 514-398-8557  
Courriel: [grad.littfran@mcgill.ca](mailto:grad.littfran@mcgill.ca)  
Site web: [litterature.mcgill.ca](http://litterature.mcgill.ca)

**11.8.2 Généralités : Langue et littérature françaises**

Le DLLF offre un environnement particulièrement convivial et stimulant pour des étudiants qui souhaitent faire une maîtrise ou un doctorat dans le vaste domaine des littératures de langue française, des théories littéraires ou de la traduction littéraire. Le DLLF offre aussi un M.A. avec option en écriture littéraire (« création littéraire » et « traduction littéraire »). Le DLLF accorde un financement garanti aux meilleurs de ses étudiants, ainsi que des bourses et des

assistanats de recherche (et des charges d'enseignement pour les

**section 11.8.5: Master of Arts (M.A.); Langue et littérature françaises (avec mémoire) (48 crédits)**

L'étudiant peut présenter un mémoire de critique littéraire ou un mémoire d'écriture littéraire.

**section 11.8.6: Master of Arts (M.A.); Langue et littérature françaises (avec mémoire) — études sur les femmes et le genre (48 crédits)**

L'option en études sur les femmes et le genre (« Graduate Option in Gender and Women's Studies ») est un programme pluridisciplinaire offert aux étudiants qui remplissent en même temps toutes les exigences du programme de maîtrise avec mémoire du Département de langue et littérature françaises. En plus des deux cours obligatoires suivis au Département, les étudiants doivent suivre un cours de 3 crédits réservé aux étudiants de cette option. Parmi les cours au choix, les étudiants doivent suivre deux cours de 3 crédits chacun qui ont été approuvés par l'option et qui portent sur des questions reliées au genre et aux recherches et méthodologies féministes. Leur mémoire doit porter sur un sujet explicitement lié au genre ou aux études sur les femmes.

Les deux premières sessions du programme de maîtrise sont consacrées à la scolarité, pour les étudiants inscrits à temps complet; ils doivent alors suivre 6 séminaires de 3 crédits (dont le FREN 697) et préparer leur sujet de mémoire (FREN 696 : 6 crédits). Les étudiants inscrits à mi-temps doivent s'inscrire à un minimum de deux séminaires par session.

L'étudiant peut présenter un mémoire de critique littéraire ou un mémoire d'écriture littéraire.

**section 11.8.7: Master of Arts (M.A.); Langue et littérature françaises (sans mémoire) (48 crédits)**

La maîtrise sans mémoire comprend trois trimestres de séminaires après quoi les étudiants préparent trois travaux de recherche (30 pages chacun) sous la direction de trois professeurs. Parmi les débouchés qui s'offrent aux diplômés, on compte l'enseignement (au niveau collégial) de même que divers métiers liés à la littérature et à la communication écrite (notamment dans le milieu éditorial).

Les trois premières sessions du programme sont consacrées à la scolarité, pour les étudiants inscrits à temps complet; ils doivent suivre 8 séminaires de trois crédits, soit 4 par session. Les cours FREN 697 et FREN 600 sont obligatoires. Les étudiants inscrits à mi-temps doivent s'inscrire à un minimum de deux séminaires par session.

**section 11.8.8: Doctor of Philosophy (Ph.D.); Langue et littérature françaises**

Les étudiants inscrits dans notre programme de doctorat sont titulaires d'une maîtrise dans la discipline (ou l'équivalent). Après une scolarité de deux trimestres, ils déposent au cours de la deuxième année leur projet de thèse et disposent d'un an pour préparer un examen préliminaire à la rédaction de leur thèse. L'ensemble du processus prend normalement entre quatre et cinq ans. Un grand nombre de nos diplômés se destinent à une carrière universitaire.

**section 11.8.9: Doctor of Philosophy (Ph.D.); Langue et littérature françaises — études sur les femmes et le genre**

Pour obtenir de plus amples renseignements, veuillez communiquer avec le Département.

## 11.8.3 French Language and Literature Admission Requirements and Application Procedures

### 11.8.3.1 Conditions d'admission

Révision, octobre 2012. Début de la révision.

#### Propédeutique

Peuvent être admis en Propédeutique les étudiants titulaires d'un B.A. avec concentration en littérature française, québécoise ou francophone (« Major »), qui sont alors tenus de s'inscrire à temps complet à un programme de 8 0 1 rg0 b5 4429alors tenus dycl001j/F1 8.1 Tt(tudiants titulaires d'uabli re )T1 70.52rogramm.L.

Pour connaître les procédures détaillées relatives à l'ensemble des demandes d'admission à compter de l'été 2013, consultez [section 6.3: Application Procedures \(for All Admissions Starting Summer 2013\)](#).

Autres e



### Professeurs agrégés

G. Lane-Mercier; M.A.(Montpellier), Ph.D.(McG.)

C. Leclerc; M.A.(UQAM), Ph.D.(C'odia)

### Professeurs adjoints

I. Arseneau; M.A.(W. Ont.), Ph.D.(Montr.)

A. Farah; M.A., Ph.D.(UQAM)

#### 11.8.5 Master of Arts (M.A.); Langue et littérature françaises (avec mémoire) (48 crédits)

##### Mémoire (24 crédits)

FREN 699 (24) M.A. Thesis

##### Cours obligatoires (9 crédits)

FREN 696 (6) Élaboration projet de mémoire

FREN 697 (3) Méthodologie et théorie littéraires

##### Cours complémentaires (15 crédits)

5 séminaires; un maximum de 6 crédits peuvent être suivis dans un autre département de McGill qui offre des cours dans le domaine des Humanités de l'annuaire des Études supérieures et postdoctorales, ou dans une autre université.

Les séminaires suivants sont fortement recommandés aux étudiants qui ont l'intention de présenter un mémoire d'écriture littéraire.

FREN 609 (3) Atelier de création littéraire

FREN 611 (3) L'expérience littéraire

#### 11.8.6 Master of Arts (M.A.); Langue et littérature françaises (avec mémoire) Études sur les femmes et le genre (48 crédits)

##### Mémoire (24 crédits)

FREN 699 (24) M.A. Thesis

##### Cours obligatoires (12 crédits)

FREN 696 (6) Élaboration projet de mémoire

FREN 697 (3) Méthodologie et théorie littéraires

WMST 601 (3) Feminist Theories and Methods

##### Cours complémentaires (12 crédits)

500 niveau ou plus

Six crédits de séminaires au choix parmi les séminaires du Département ou à l'extérieur du Département qui ont été approuvés par l'option.

Six crédits de séminaires au choix, dont un peut être suivi à l'extérieur du Département.

#### 11.8.7 Master of Arts (M.A.); Langue et littérature françaises (sans mémoire) (48 crédits)

Pr15 crédits) aux é

FREN 698 (18) Master's Seminar

**Cours obligatoires (6 crédits)**

FREN 600 (3) Travaux dirigés 1  
 FREN 697 (3) Méthodologie et théorie littéraires

**Cours complémentaires (24 crédits)**

24 crédits, 8 cours; un maximum de 6 crédits peuvent être suivis dans un autre département de McGill qui offre des cours dans le domaine des Humanités de l'annuaire des Études supérieures et postdoctorales, ou dans une autre université.

**11.8.8 Doctor of Philosophy (Ph.D.); Langue et littérature françaises**

**Thèse**

Une thèse de doctorat doit constituer une recherche inédite et représenter un apport distinct au savoir. Elle doit témoigner de la connaissance des travaux antérieurs réalisés dans le domaine et montrer la capacité de planifier et d'accomplir la recherche, d'organiser les résultats et de défendre la démarche et les conclusions de manière savante. Le travail de recherche présenté doit correspondre aux normes actuelles de la discipline; la thèse doit en outre clairement montrer comment son contenu fait progresser les connaissances dans le domaine. Enfin, la thèse doit être rédigée conformément aux normes d'expression universitaire et savante et de publication dans le domaine public.

**Épreuve d'anglais**

Tous les étudiants de Ph.D. doivent réussir, avant le dépôt de leur thèse, une épreuve destinée à vérifier leur connaissance de la langue anglaise (FREN 790).  
 Peuvent être dispensés de cette épreuve les traducteurs professionnels et les étudiants qui ont fait des études antérieures dans des collèges ou des universités anglophones, à condition que leur programme ait comporté des cours donnés en anglais. Le fait d'avoir suivi un ou plusieurs cours de traduction ne suffit pas.

Aucune dispense n'est automatique. Les demandes de dispense doivent être soumises par écrit au Comité des études de 2e et 3e cycles et de la recherche.

**Ph.D. II**

**Cours obligatoires (3 crédits)**

Trois séminaires au choix, ainsi que les Séminaires de doctorat suivants qui sont obligatoires:

FREN 710 (1.5) Séminaire de doctorat 1  
 FREN 711 (1.5) Séminaire de doctorat 2  
 FREN 790 (0) Language Requirement

**Ph.D. III**

**Cours obligatoires**

FREN 706 (0) Élaboration du sujet de thèse  
 FREN 707 (0) Examen préliminaire

Les étudiants de doctorat peuvent obtenir un maximum de 3 crédits en suivant des cours hors du Département, que ce soit à McGill (cours décrits dans l'annuaire des Études supérieures et postdoctorales ('University Calendar of Graduate and Postgraduate Studies') ou dans une autre université. L'étudiant qui choisit cette option doit obtenir l'autorisation du Directeur des études de 2e et 3e cycles et de la recherche, autorisation qui ne sera accordée que si les cours en question cadrent avec son programme d'études et sont du niveau approprié.

**11.8.9 Doctor of Philosophy (Ph.D.); Langue et littérature françaises Études sur les femmes et le genre**

L'Option en études sur les femmes et le genre (« Graduate Option in Gender and Women's Studies ») est un programme pluridisciplinaire offert aux étudiants qui remplissent en même temps toutes les exigences du programme de doctorat du Département de langue et littérature françaises. En plus les cours obligatoires suivis au Département, les étudiants doivent suivre trois cours de 3 crédits chacun qui ont été approuvés par l'Option et qui portent sur des questions liées au genre et aux recherches et méthodologies féministes. Leur thèse doit porter sur un sujet explicitement lié au genre ou aux études sur les femmes.

## Thèse

Une thèse de doctorat doit constituer une recherche inédite et représenter un apport distinct au savoir. Elle doit témoigner de la connaissance des travaux antérieurs réalisés dans le domaine et montrer la capacité de planifier et d'accomplir la recherche, d'organiser les résultats et de défendre la démarche et les conclusions de manière savante. Le travail de recherche présenté doit correspondre aux normes actuelles de la discipline; la thèse doit en outre clairement

McGill University also operates a field station at Expedition Fiord on Axel Heiberg Island in the High Arctic. Facilities are limited to a small lab, dorm building, and cookhouse. Research activities focus on the glacial and geological. For additional information on these stations, contact the Scientific Director, Wayne Pollard, Department of Geography.

#### **Centre for Climate and Global Change Research**

The Department of Geography, with the McGill Departments of Atmospheric and Oceanic Sciences, Economics, Natural Resource Sciences, and several departments from the *Université du Québec à Montréal* and *Université de Montréal*, developed a collaborative research centre that examines climate and global change. There are graduate opportunities through this centre.

For more information contact Professor Nigel Roulet, Director, Centre for Climate and Global Change, McGill University.

Being both a natural and a social science, geography provides a unique opportunity to obtain a broad exposure to modes of analyzing the many environmental and situational problems of contemporary society. Because of this, a geography degree is a fantastic opportunity to obtain a career in one of a diverse range of fields. Our students have gone on to become United Nations field researchers in Laos, environmental consultants in Toronto, science teachers in the U.S., geography professors in many parts of the world, UNHCR volunteers in Malaysia, and policy analysts, as well as health and social policy researchers in Montreal...the list goes on! If you're on Facebook, look for *McGill Geography Alumni* or visit our website ([www.geog.mcgill.ca/other/jobgingeog.html](http://www.geog.mcgill.ca/other/jobgingeog.html)) to learn more about the advantages of having opportunity to obtain a're on F

**Faculty of Arts > Graduate > Academic Programs > Geography > [section 11.9.9: Master of Arts \(M.A.\); Geography \(Thesis\) — Gender and Women's Studies \(45 credits\)](#)**

This is an interdisciplinary program for Geography students wishing to focus on gender and women's studies and issues in feminist research and methods. Included within it are a thesis (30 credits) typically on gender and women's studies, and required (6) and complementary (9) courses from Geography and Women's Studies.

**Faculty of Arts > Graduate > Academic Programs > Geography > [section 11.9.10: Master of Arts \(M.A.\); Geography \(Thesis\) — Social Statistics \(45 credits\)](#)**

The Social Statistics option focuses on applications of quantitative methods in social science and is composed of the thesis (30 credits); required (6) Geography courses; and complementary (9) Geography, Sociology, Economics, and Political Science courses. The program complements disciplinary training with research experience applying statistical methods to Statistics Canada data (or equivalent). Students will usually complete normal program course requirements supplemented by further statistical courses (as advised by the option adviser and subject to approval by the home department). Students will complete a statistics-based M.A. research paper (Economics, Political Science, Sociology) or thesis (Geography) in conjunction with an interdisciplinary capstone seminar. Acceptance into the program is by application to the Social Statistics Option Committee and is contingent on acceptance into the M.A. program in one of the participating departments (Economics, Geography, Political Science, Sociology), which in turn requires meeting Graduate and Postdoctoral Studies admission requirements.

### Master of Science (M.Sc.) Programs in Geography

**Faculty of Science > Graduate > Academic Programs > Geography > : [Master of Science \(M.Sc.\); Geography \(Thesis\) \(45 credits\)](#)**

Master's degrees in both the physical (M.Sc.) and social (M.A.) sciences are offered by Geography. The core of both programs for all students is field-based research, supervised by a faculty member, culminating in a thesis. The core program consists of the thesis component (30 credits), required (3), and complementary (12) graduate (500- or 600-level) courses. Geography also offers a number of M.A. and M.Sc. options in association with other McGill departments and programs that students may choose to follow.

**Faculty of Science > Graduate > Academic Programs > Geography > : [Master of Science \(M.Sc.\); Geography \(Thesis\) — Environment \(45 credits\)](#)**

The Environment option is offered in association with the McGill School of Environment (MSE) and is composed of a thesis component (24 credits); required (9) Geography and Environment courses; and complementary (12) Geography and Environment courses. The graduate option in Environment provides students with an appreciation of the role of science in informing decision-making in the environment sector, and the influence of political, socio-economic, and ethical judgments. Students who have been admitted through their home department or Faculty may apply for admission to the option. Option requirements are consistent across academic units. The option is coordinated by the MSE, in partnership with participating academic units.

**Faculty of Science > Graduate > Academic Programs > Geography > : [Master of Science \(M.Sc.\); Geography \(Thesis\) — Neotropical Environment \(45 credits\)](#)**

The McGill-STRI Neotropical Environment Option (NEO) is a research-based option for master's students is offered in association with several university departments, the McGill School of Environment, and the Smithsonian Tropical Research Institute (STRI-Panama). The option includes thesis (30 credits); required (9) courses in Geography, Environment, and Biology; and complementary (6) courses chosen from Geography, Agriculture Sciences, Biology, Sociology, Environment, and Political Science. NEO is aimed at students who wish to focus their graduate research on environmental issues relevant to the Neotropics and Latin American countries. NEO favours interdisciplinary approaches to research and learning through the participation of researchers from McGill and from STRI. Students will complete their research in Latin America and NEO's core and complementary courses will be taught in Panama. NEO's educational approach seeks to facilitate a broader understanding of tropical environmental issues and the development of skills relevant to working in the tropics.

### Ph.D. Programs in Geography

**[section 11.9.11: Doctor of Philosophy \(Ph.D.\); Geography](#)**

The doctoral degree in Geography includes the successful completion of the comprehensive examination, a thesis based on original research, and coursework chosen in collaboration with the student's supervisor and/or research committee. The main elements of the Ph.D. are the thesis and comprehensive examination, a required Methods of Geographical Research course (3), and a minimum of two complementary (6) courses. The Ph.D. in Geography also includes several options.

**[section 11.9.12: Doctor of Philosophy \(Ph.D.\); Geography — Environment](#)**

The Environment option consists of the thesis and comprehensive examination; required (9) courses from Geography and Environment; and complementary (9) courses in Environment or other fields recommended by the research committee and approved by the Environment Option Committee. The graduate option in Environment provides students with an appreciation of the role of science in informing decision-making in the environment sector, and the influence of political, socio-economic, and ethical judgments. Students who have been admitted through their home department or Faculty may apply for admission to the option. Option requirements are consistent across academic units. The option is coordinated by the MSE, in partnership with participating academic units.

### ***section 11.9.13: Doctor of Philosophy (Ph.D.); Geography — Gender and Women's Studies***

This doctoral option is an interdisciplinary program for students who meet the degree requirements in Geography and who wish to earn 9 credits of approved coursework on gender and women's studies and issues in feminist research and methods. It includes a thesis centrally related to gender and/or women's studies, the comprehensive examination, required (9) courses in Geography and Women's Studies, and complementary (6) courses, one of which must pertain to gender and/or women's issues.

### ***section 11.9.14: Doctor of Philosophy (Ph.D.); Geography — Neotropical Environment***

The McGill-STRI Neotropical Environment Option (NEO) is a research-based option for Ph.D. students offered in association with several university departments, the McGill School of Environment, and the Smithsonian Tropical Research Institute (STRI-Panama) and includes the thesis; comprehensive examination; required (9) courses in Geography, Environment and Biology; and complementary (3) courses chosen from Geography, Agriculture Sciences, Biology, Sociology, Environment, and Political Science. NEO is aimed at students who wish to focus their graduate research on environmental issues relevant to the Neotropics and Latin American countries. NEO favours interdisciplinary approaches to research and learning through the participation of researchers from McGill and from STRI. Students will complete their research in Latin America and NEO's core and complementary courses will be taught in Panama. NEO's educational approach seeks to facilitate a broader understanding of tropical environmental issues and the development of skills relevant to working in the tropics.

## **11.9.3 Geography Admission Requirements and Application Procedures**

Revision, October 2012. Start of revision.

### **11.9.3.1 Admission Requirements**

#### **M.A. and M.Sc. Degrees**

Applicants not satisfying the conditions in [section 6: Graduate Admissions and Application Procedures](#), but with primary undergraduate specialization in a cognate field, may be admitted to the M.A. or M.Sc. degree in Geography in certain circumstances. In general, they, and others who have deficiencies in their preparation but are otherwise judged to be acceptable, will be required to register for a Qualifying program or to undertake additional courses.

#### **Ph.D. Degree**

Students who have completed a master's degree in Geography (with high standing) may be admitted at the Ph.D. 2 level.

On rare occasions, a student may be admitted to the Ph.D. degree without having first taken the master's degree. They, and others who have deficiencies in their preparation but are otherwise acceptable, will be required to register for a year of coursework and/or be required to take extra courses. The normal duration of a program, including field work where required, is three years.

Normally, the Department will restrict admission to the Ph.D. program to students prepared to work in one of the fields of human or physical geography in which specialized supervision is offered by the department.

#### 11.9.4 Geography Faculty

**Chair**

T. R. Moore

**Graduate Program Director**

George W. Wenzel

**Post-Retirement**

S.H. Olson; M.A., Ph.D.(Johns Hop.)

Revision, October 2012. Start of re vision.

**Professors**

P.G. Bro

**Adjunct Professors**

R. Cooke, E. Levac

**Course Lecturer**

G. Akman

11.9.5 Master of Arts (M.A.); Geography (Thesis) (45 credits)

Thesis Courses (30 credits)

GEOG 698	(6)	Thesis Proposal
GEOG 699	(24)	Thesis Research

Required Courses (3 credits)

GEOG 631	(3)	Methods of Geographical Research
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Complementary Courses (12 credits)

12 credits, four 3-credit courses at the 500 level or above  
Thesis (45 credits)



ENVR 680

(3)

Topics in Environment 4

or another course at the 500 level or higher recommended by the advisory committee and approved by the Environment Option Committee.

11.9.7 Master of Arts (M.A.); Geography (Thesis) & Neotropical Environment (45 credits)

The Neotropical Environment Option is offered in association with several uni

### 11.9.9 Master of Arts (M.A.); Geography (Thesis) & Gender and Women's Studies (45 credits)

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Geography who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's M.A. thesis must be on a topic centrally relating to issues of gender and/or women's studies.

Note: Candidates for the M.A. degree follow an individual program approved by the Department.

#### Thesis Courses (30 credits)

GEOG 698	(6)	Thesis Proposal
GEOG 699	(24)	Thesis Research

#### Required Courses (6 credits)

GEOG 631	(3)	Methods of Geographical Research
WMST 601	(3)	Feminist Theories and Methods

#### Complementary Courses (9 credits)

6 credits at the 500 level or above in Geography. GEOG 696 can count among these complementary credits for students with an appropriate background.

WMST 602	(3)	Feminist Research Symposium
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OR one 3-credit graduate course on gender/w

### 11.9.11 Doctor of Philosophy (Ph.D.); Geography

The doctoral degree in Geography includes the successful completion of the comprehensive examination, a thesis based on original research and coursework chosen in collaboration with the student's supervisor and/or research committee. The main elements of the Ph.D. are the thesis and comprehensive examination, a required Methods of Geographical Research course (3 credits), and a minimum of two complementary courses (6 credits). The Ph.D. in Geography also includes several options.

#### Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

#### Required Courses

GEOG 631	(3)	Methods of Geographical Research
GEOG 700	(0)	Comprehensive Examination 1
GEOG 701	(0)	Comprehensive Examination 2
GEOG 702	(0)	Comprehensive Examination 3

#### Complementary Courses

Two courses at the 500, 600, or 700 level selected according to guidelines of the Department.

### 11.9.12 Doctor of Philosophy (Ph.D.); Geography & Environment

The option consists of the thesis and comprehensive examination, required courses (9 credits) from Geography and Environment and complementary courses (9 credits) in Environment or other fields recommended by the research committee and approved by the Environment Option Committee.

#### Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

#### Required Courses

ENVR 610	(3)	Foundations of Environmental Policy
ENVR 650	(1)	Environmental Seminar 1
ENVR 651	(1)	Environmental Seminar 2
ENVR 652	(1)	Environmental Seminar 3
GEOG 631	(3)	Methods of Geographical Research

#### Complementary Courses

Two courses at the 500, 600, or 700 level selected according to guidelines of the Department.

One course chosen from the following:

ENVR 519	(3)	Global Environmental Politics
ENVR 544	(3)	Environmental Measurement and Modelling
ENVR 620	(3)	Environment and Health of Species
ENVR 622	(3)	Sustainable Landscapes
ENVR 630	(3)	Civilization and Environment
ENVR 680	(3)	Topics in Environment 4

or another course at the 500 level or higher recommended by the advisory committee and approved by the Environment Option Committee.

**Comprehensives**

GEOG 700	(0)	Comprehensive Examination 1
GEOG 701	(0)	Comprehensive Examination 2
GEOG 702	(0)	Comprehensive Examination 3

**11.9.13 Doctor of Philosophy (Ph.D.); Geography & Gender and Women's Studies**

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Geography who wish to earn 9 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's doctoral thesis must be on a topic centrally relating to issues of gender and/or women's studies.

**Thesis**

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

**Required Courses**

GEOG 631	(3)	Methods of Geographical Research
GEOG 700	(0)	Comprehensive Examination 1
GEOG 701	(0)	Comprehensive Examination 2
GEOG 702	(0)	Comprehensive Examination 3
WMST 601	(3)	Feminist Theories and Methods
WMST 602	(3)	Feminist Research Symposium

**Complementary Courses**

Two substantive courses.

One of these two courses must be taken within the Department of Geography at the 500 level or above; one of the two courses must be on gender/women's issues at the 500, 600, or 700 level.

**11.9.14 Doctor of Philosophy (Ph.D.); Geography & Neotropical Environment**

The Neotropical Option is offered in association with several University departments, the McGill School of Environment, and the Smithsonian Tropical Research Institute (STRI-Panama) and includes the thesis, comprehensive examination, required courses (9 credits) in Geography, Environment and Biology, and complementary courses (3 credits) chosen from Geography, Agriculture Sciences, Biology, Sociology, Environment, and Political Science.

Participation in the MSE-Panama Symposium presentation in Montreal is also required.

**Thesis**

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

**Required Courses**

BIOL 640	(3)	Tropical Biology and Conservation
ENVR 610	(3)	Foundations of Environmental Policy
GEOG 631	(3)	Methods of Geographical Research
GEOG 700	(0)	Comprehensive Examination 1



***section 11.10.6: Master of Arts (M.A.); History (Thesis) — Development Studies (45 credits)***

enter through one of the participating departments and must meet the Department of History's M.A. requirements. Students admitted to this option participate in an interdisciplinary seminar in place of three history seminar credits and a variety of graduate-level courses on international development issues. The M.A. thesis must be on a topic relating to development studies, approved by the DSO coordinating committee.

***section 11.10.7: Master of Arts (M.A.); History (Thesis) — European Studies (45 credits)***

The European Studies Option (ESO) is a cross-disciplinary M.A. program offered as an option within existing M.A. programs in the departments of History, Political Science, and Sociology, as well as the Faculty of Law. This option is for students interested in combining the approaches of history and political science to European studies, whose work is focused on Europe, in particular on issues relating to European integration, broadly understood. Students admitted to this option participate in an interdisciplinary seminar in place of three history seminar credits and write their thesis on a topic approved by the specific option's coordinating committee. The M.A. thesis must be on a topic relating to European Studies, approved by the ESO coordinating committee.

***section 11.10.8: Master of Arts (M.A.); History (Thesis) — Gender and Women's Studies (45 credits)***

This option provides students with cross-disciplinary specialization in feminist, women's, and gender studies. Students admitted to this option participate in an interdisciplinary seminar in place of three history seminar credits and write their thesis on a topic approved by the specific option's coordinating committee. The thesis must be on a topic centrally related to gender and/or women's studies.

***section 11.10.9: Master of Arts (M.A.); History (Non-Thesis) (45 credits)***

Arts (M.A.) last  
Students participate in courses and seminars that deepen their understanding of the problems, topics, and issues confronting professional historians. The seminars, in particular, provide an opportunity to analyze primary sources under close supervision.

***section 11.10.10: Master of Arts (M.A.); History (Non-Thesis) — Development Studies (45 credits)***

The Development Studies Option (DSO) is a cross-disciplinary program offered as an option within existing M.A. programs in the departments of Geography, History, Political Science, Anthropology, Economics, and Sociology. This option is for master's students specializing in international development. Students enter through one of the participating departments and must meet the History Department's M.A. requirements. Students admitted to this option participate in an interdisciplinary seminar in place of three history seminar credits and a variety of graduate-level courses on international development issues and write their research paper on a topic approved by the DSO coordinating committee.

***section 11.10.11: Master of Arts (M.A.); History (Non-Thesis) — European Studies (45 credits)***

The European Studies Option (ESO) is a cross-disciplinary M.A. program offered as an option within existing M.A. programs in the departments of History, Political Science, and Sociology as well as the Faculty of Law. This option is for students interested in combining the approaches of history and political science to European studies, whose work is focused on Europe, in particular on issues relating to European integration, broadly understood. Students admitted to this option participate in an interdisciplinary seminar in place of three history seminar credits and write their research paper on a topic approved by the ESO coordinating committee.

***section 11.10.12: Master of Arts (M.A.); History (Non-Thesis) — Gender and Women Studies (45 credits)***

This option provides students with cross-disciplinary specialization in feminist, women's, and gender studies. Students admitted to this option participate in an interdisciplinary seminar in place of three history seminar credits and write their research paper on a topic approved by the specific option's coordinating committee.

***section 11.10.13: Master of Arts (M.A.); History of Medicine (Non-Thesis) (45 credits)***

The M.A. Degree in the History of Medicine does not have a thesis option. This non-thesis degree is normally completed in one year. Candidates for the M.A. degree follow an individual program approved by the Department. Students participate in courses and seminars that deepen their understanding of the problems, topics, and issues confronting professional historians. The curriculum is intended to provide students with a strong disciplinary competence in history and a distinctively interdisciplinary perspective. Candidates must hav

*section 11.10.15: Master of Arts (M.A.); Classics (Thesis) (45 credits)*

The M.A. in Classics offers advanced training in the scholarly discipline of classical studies in a variety of fields. The program emphasizes proficiency both in technical areas of the discipline, especially Greek and Latin language, and in critical reading, writing, and research skills. The McGill M.A. in Classics is designed to prepare students to enter doctoral programs and, eventually, an academic career in any of the related fields of classical studies. Graduates have also pursued successful careers in teaching, law, museum science, and branches of civil service. This program can be completed in one year, though it is normally completed in two years.

*section 11.10.16: Master of Arts (M.A.); Classics (Non-Thesis) (48 credits)*

*(Not offered in 2012–2013.)*

*section 11.10.17: Doctor of Philosophy (Ph.D.); Classics*

*(Not offered in 2012–2013.)*

### 11.10.3 History and Classical Studies Admission Requirements and Application Procedures

Revision, October 2012. Start of revision.

#### 11.10.3.1 Admission Requirements

General: CGPA minimum of 3.3 on 4.0; TOEFL minimum of 550 on the paper-based test, or 86 on the Internet-based test, with each component score no less than 20.

#### **Master in History**

Normally, candidates are required to possess a B.A. (Honours) in History consisting of 60 credits in history. Students with other undergraduate history degrees (normally including serious research components) may be considered eligible. Applicants not satisfying these conditions but otherwise judged worthy of serious consideration will be asked to register in a Qualifying Program in which they will undertake advanced undergraduate work.

#### **Master in History – Development Studies Option**

Students have the same admission requirements as above.

#### **Master in History – European Studies Option**

Students have the same admission requirements as above.

#### **Master in History – Gender and Women's Studies Option**

Students have the same admission requirements as above.

#### **Master in History of Medicine**

Candidates must have a background in either history – B.A. (Honours) or equivalent – or a degree in one of the health professions with some background in history. Candidates with a willingness to do preparatory work in history are also encouraged to apply.

#### **Ph.D. in History**

Normally, an M.A. in History. (Students choosing the field of History of Medicine normally enter with an M.A. in History of Medicine.)

#### **Master in Classics**

Candidates are required to have a B.A. Honours in Classics or equivalent or equi



**Note:** We are not willing to consider any applications to be admitted to History programs in the Winter term.

**Note:** We are not willing to consider an



## Associate Professors

Malek H. Abisaab; B.A.(Lebanese Univ.), M.A.(CUNY), Ph.D.(Binghamton) (

No more than 6 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

#### 11.10.6 Master of Arts (M.A.); History (Thesis) & Development Studies (45 credits)

The Development Studies Option is a cross-disciplinary M.A. program offered as an option within existing M.A. programs in the Departments of Anthropology, Economics, Geography, History, Political Science, and Sociology. The Department of History and Classical Studies offers the option as either a Thesis or a Non-Thesis program. Both programs are open to M.A. students specializing in development studies. Students will take an interdisciplinary seminar and a variety of graduate-level courses on international development issues. For both the M.A. Thesis and the Non-Thesis programs, the M.A. thesis or research essay must be on a topic relating to development studies, approved by the DSO coordinating committee.

##### Thesis Courses (33 credits)

HIST 696	(9)	Thesis Research 1
HIST 697	(12)	Thesis Research 2
HIST 698	(12)	Thesis Research 3

##### Required Course (3 credits)

INTD 657	(3)	Development Studies Seminar
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##### Complementary Courses (9 credits)

9 credits at the 500, 600, or 700 level selected as follows:

6 credits relating to developmental studies.

3 credits relating to the student's program of study.

No more than 3 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

#### 11.10.7 Master of Arts (M.A.); History (Thesis) & European Studies (45 credits)

##### Thesis Courses (33 credits)

HIST 696	(9)	Thesis Research 1
HIST 697	(12)	Thesis Research 2
HIST 698	(12)	Thesis Research 3

##### Required Courses (3 credits)

HIST 659	(3)	Interdisciplinary Seminar in European Studies
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##### Complementary Courses (9 credits)

9 credits at the 500 level or higher, selected as follows:

6 credits on European themes and issues;

No more than 3 credits may be taken outside the Department.(12)

**Required Courses (3 credits)**

WMST 601	(3)	Feminist Theories and Methods
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**Complementary Courses (9 credits)**

9 credits at the 500 level or higher, selected as follows:

3 credits on gender-related issues;

No more than 3 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

**11.10.9 Master of Arts (M.A.); History (Non-Thesis) (45 credits)****Research Project (15 credits)**

HIST 687	(9)	M.A. Paper 1
HIST 688	(6)	M.A. Paper 2

**Required Courses (12 credits)**

HIST 684	(3)	Research Proposal
HIST 685	(3)	Directed Research
HIST 686	(6)	Bibliography Tutorial

**Complementary Courses (18 credits)**

18 credits at the 500, 600, or 700 level.

No more than 6 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

**11.10.10 Master of Arts (M.A.); History (Non-Thesis) & Development Studies (45 credits)****Research Project (15 credits)**

HIST 687	(9)	M.A. Paper 1
HIST 688	(6)	M.A. Paper 2

**Required Courses (15 credits)**

HIST 684	(3)	Research Proposal
HIST 685	(3)	Directed Research
HIST 686	(6)	Bibliography Tutorial
INTD 657	(3)	Development Studies Seminar

**Complementary Courses (15 credits)**

15 credits at the 500 level or higher selected as follows:

6 credits relating to development studies;

9 credits relating to the student's program of study.

No more than 3 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.10.11 Master of Arts (M.A.); History (Non-Thesis) & European Studies (45 credits)

Research Project (15 credits)

HIST 687	(9)	M.A. Paper 1
HIST 688	(6)	M.A. Paper 2

Required Courses (15 credits)

HIST 659	(3)	Interdisciplinary Seminar in European Studies
HIST 684	(3)	Research Proposal
HIST 685	(3)	Directed Research
HIST 686	(6)	Bibliography Tutorial

Complementary Courses (15 credits)

15 credits at the 500 level or higher selected as follows:

6 credits on European themes and issues;

No more than 3 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.10.12 Master of Arts (M.A.); History (Non-Thesis) & Gender and Women Studies (45 credits)

Research Project (15 credits)

HIST 687	(9)	M.A. Paper 1
HIST 688	(6)	M.A. Paper 2

Required Courses (15 credits)

HIST 684	(3)	Research Proposal
HIST 685	(3)	Directed Research
HIST 686	(6)	Bibliography Tutorial
WMST 601	(3)	Feminist Theories and Methods

Complementary Courses (15 credits)

15 credits at the 500 level or higher selected as follows:

3 credits on gender-related issues;

No more than 3 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.10.13 Master of Arts (M.A.); History of Medicine (Non-Thesis) (45 credits)

Research Project (15 credits)

HIST 687	(9)	M.A. Paper 1
HIST 688	(6)	M.A. Paper 2

Required Courses (12 credits)

HIST 684	(3)	Research Proposal
HIST 685	(3)	Directed Research
HIST 686	(6)	Bibliography Tutorial

**Complementary Courses (18 credits)**

18 credits at the 500, 600, or 700 level

6-12 credits in History of Medicine courses chosen from the following:

HIST 619	(3)	Ancient Medicine Seminar 1
HIST 620	(3)	Ancient Medicine Seminar 2
HIST 636	(3)	Medieval Medicine Seminar 1
HIST 637	(3)	Medieval Medicine Seminar 2
	(3)	Modern Medicine Seminar 1

CLAS 698

(15)

M.A. Thesis Research 3

**Complementary Courses (18 credits)**

18 credits of Classics or Classics-related courses at the graduate level (500 level or higher). A complete list of Classics and Classics-related courses is available on the Classical Studies website: <http://www.mcgill.ca/classics/graduate-studies/courses/>.

At least 6 credits of coursework must be language courses taught in Classical Studies (Ancient Greek, Latin, or Modern Greek) with the CLAS prefix.

Each candidate for the M.A. degree must demonstrate advanced proficiency in both Ancient Greek and Latin OR in Modern Greek by the completion of the M.A. program.

**11.10.16 Master of Arts (M.A.); Classics (Non-Thesis) (48 credits)**

(Not offered in 2012-13.)

Research Project (12 credits)

Montreal, QC H3A 0E6  
Canada

Telephone: 514-398-3507

Fax: 514-398-8432

Email: [info.isid@mcgill.ca](mailto:info.isid@mcgill.ca)

3485 McTavish Street  
Montreal, QC H3A 0E1  
Canada

Telephone: 514-398-6077

Fax: 514-398-6731

Email: [info.islamics@mcgill.ca](mailto:info.islamics@mcgill.ca)

Website: [www.mcgill.ca/islamicstudies](http://www.mcgill.ca/islamicstudies)

### 11.12.2 About Islamic Studies

Opportunities for research are wide and varied, reflecting the interests of both the faculty and students. Students may choose a specialization from the following options: Arabic Literatures; Arab American/Arab Canadian Literatures; Persian Literature; Urdu Literature; Islamic Theology; Islamic Philosophy; Science in Islamic Societies; Islamic History; Safavid History; History of the Modern Middle East; Anthropology and History of Modern Iran; Islam and Politics; Islam in Africa; Islamic Law and Women; and Gender Studies in Islam. Students have the opportunity to be involved in a number of cutting-edge research projects.

The degrees and specializations offered at the Institute are the M.A. in Islamic Studies (Thesis); M.A. in Islamic Studies (Thesis) with Option in Gender and Women'





### **Assistant Professors**

Prashant Keshavmurthy; B.A.(Jawaharlal Nehru Univ.), M.A.(Delhi), Ph.D.(Col.)

Setrag Manoukian; B.A.(Venezia), M.A., Ph.D.(Mich.)

Khalid M. Medani; B.A.(Brown), M.A.(G'town), M.A., Ph.D.(Calif., Berk.)

### **Faculty Lecturers**

Shokry Gohar; B.A.(Cairo)

David Nancekivell; B.A., M.A.(Laval)

Pounch Shabani-Jadidi; B.A., M.S., Ph.D.(Azad)

11.12.5 Master of Arts (M.A.); Islamic Studies (Thesis) (45 credits)

Thesis Courses (24 credits)

Thesis Research 1

3 credit of a seminar course at the 600 or 700 level.

3 credits from the following:

WMST 602 (3) Feminist Research Symposium

or a 3-credit course, at the 500 level or higher, in gender/women's issues.

9 credits of ISLA courses at the 500 level or higher.

With permission of the Institute, up to 3 credits of these 9 credits of Complementary Courses may be chosen from departments at McGill or other educational institutions.

#### Language Requirement

Students must demonstrate proficiency in Arabic at the second-year level as evidenced by completion of ISLA 522 or by an examination administered by the Institute.

### 11.12.7 Doctor of Philosophy (Ph.D.); Islamic Studies

#### Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

#### Required Course

ISLA 701 (0) Comprehensive Examination

The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

**Required Courses (6 credits)**

ISLA 701	(0)	Comprehensive Examination
WMST 601	(3)	Feminist Theories and Methods
WMST 602	(3)	Feminist Research Symposium

**Complementary Courses (24 credits)**

24 credits of courses at the 500 level or higher, including 6 credits at the 600 or 700 level of seminars offered by the Institute of Islamic Studies (IIS) AND an additional 3 credits in a course with a substantive focus on women and/or gender.

ISLA 603 (3 credits): Introductory: Research Materials - Islamic Studies is highly recommended.

\* Note: ISLA 521D will not count toward the 24-credit complementary course requirement.

With the permission of the Institute, up to 6 credits could be taken in other departments at McGill or other institutions.

With the approval of the student's supervisor, courses taken with an IIS faculty member in other departments (i.e., History, Anthropology, Political Science) can count toward the coursework requirements in the same way as ISLA courses.

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#### ***section 11.13.5: Master of Arts (M.A.); Jewish Studies (Thesis) (45 credits)***

This option is aimed at students who have acquired a rich background in Jewish studies through their B.A. and who are now ready to focus their study on one period and/or discipline within the broad field of Jewish civilizational studies. Students choosing Eastern European studies, Jewish thought, or Hebrew literature must enter the program with a good command of either Hebrew or Yiddish according to their chosen specialization. The degree is normally completed within two years. Subsequent career paths are varied, but could include work in Jewish communal agencies, Jewish schools, Jewish foundations, the rabbinate, or further graduate study in a related field.

#### ***section 11.13.5: Master of Arts (M.A.); Jewish Studies (Thesis) (45 credits) – History of the Jewish Interpretation of the Bible***

This option is aimed at students who have acquired a rich background in Bible and Jewish studies through their B.A. and who now wish to study the Bible and its interpretation within Jewish circles at an advanced level. Students choosing this path must enter the program with a good command of Hebrew. The degree is normally completed within two years. Subsequent career paths are varied, but could include work in Jewish communal agencies, Jewish schools, Jewish foundations, the rabbinate, or further graduate study in a related field.

#### ***section 11.13.6: Master of Arts (M.A.); Jewish Studies (Non-Thesis) (45 credits)***

This option is aimed at students who have acquired some background in Jewish studies through their B.A. and who wish to add to their knowledge without having to concentrate on one period or discipline within the broad field of Jewish civilizational studies. Students may take courses in related disciplines outside of Jewish Studies if appropriate. The degree is normally completed within two years. Students must demonstrate good command of Yiddish or Hebrew prior to graduation. Subsequent career paths are varied, but could include work in Jewish communal agencies, Jewish schools, Jewish foundations, the rabbinate, or further graduate study in a related field.

#### **Ph.D. in Jewish Studies**

This is an *ad hoc* program. Please contact the Department for further information on this option.

### 11.13.3 Jewish Studies Admission Requirements and Application Procedures

Revision, October 2012. Start of revision.

#### 11.13.3.1 Admission Requirements

Ideally, applicants would have completed a B.A. Honours in Jewish Studies. If an applicant is otherwise deemed acceptable, it is possible to be admitted to a Qualifying year. Students seeking admission to History of Jewish Interpretation of the Bible must demonstrate competence in Hebrew prior to beginning the program.

In addition to the appropriate references, transcripts, and examination scores, applicants should send samples of their academic work in their field of interest. Personal interviews are strongly recommended.

#### 11.13.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at [www.mcgill.ca/gradapplicants/apply](http://www.mcgill.ca/gradapplicants/apply).

See [section 6.3: Application Procedures \(for All Admissions Starting Summer 2013\)](#) for detailed application procedures.

#### 11.13.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Research Proposal
- Curriculum Vitae
- Written Work

Dates for Graduate competence recommended.

Jewish Studies Faculty

JWST 691	(6)	M.A. Thesis 2
JWST 692	(12)	M.A. Thesis 3
JWST 694	(3)	M.A. Thesis 4

**Required Courses (6 credits)**

JWST 510	(3)	Jewish Bible Interpretation 1
JWST 511	(3)	Jewish Bible Interpretation 2
JWST 699	(3)	Research in Jewish Studies

**Complementary Courses (12 credits)**

12 credits of courses at the 500, 600, or 700 level, chosen in consultation with the student's thesis adviser.

**Language Requirement**

In addition to Hebrew, students in the History of the Jewish Interpretation of the Bible stream must master another language in which primary documents in this field have been written; in most cases, this will be Aramaic, but classical Arabic and Greek are also accepted. Mastery is normally determined by an examination administered by the Department.

**11.13.6 Master of Arts (M.A.); Jewish Studies (Non-Thesis) (45 credits)**

All students pursuing this option must take JWST 699. The remaining credits will normally include 15 credits in two of the following areas and 12 credits in the third: Jewish Thought, Jewish History, and Jewish Literature. The substitution of credits in related disciplines outside of Jewish Studies may be permitted if appropriate. The coursework will be adjusted to the applicant's academic background.

**Required Course (3 credits)**

JWST 699	(3)	Research in Jewish Studies
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**Complementary Courses (42 credits)**

Students will normally take 15 credits in two of the following areas and 12 credits in the third.

**Jewish Thought (12-15 credits)**

JWST 504	(3)	Seminar in Jewish Thought
JWST 510	(3)	Jewish Bible Interpretation 1
JWST 511	(3)	Jewish Bible Interpretation 2
JWST 542	(3)	Abraham Ibn Ezra as Parshan
JWST 543	(3)	Maimonides as Parshan
JWST 558	(3)	Topics: Modern Jewish Thought
JWST 604	(3)	Topics: In Jewish Thought

**Jewish History (12-15 credits)**

HIST 655	(6)	Tutorial
HIST 677D1	(3)	Seminar: European Jewish History
HIST 677D2	(3)	Seminar: European Jewish History
JWST 585	(3)	Tutorial: Eastern European Studies 1
JWST 586	(3)	Tutorial: Eastern European Studies 2
JWST 602	(3)	East European Jewish History 1

Jewish Literature (12-15 credits)

JWST 510	(3)	Jewish Bible Interpretation 1
JWST 511	(3)	Jewish Bible Interpretation 2
JWST 520	(3)	Bible Interpretation in Antiquity
JWST 530	(3)	Topics in Yiddish Literature
JWST 538	(3)	Early Rabbinic Parshanut 1
JWST 541	(3)	Medieval Ashkenazi Parshanut
JWST 546	(3)	Innovative Medieval Parshanut
JWST 548	(3)	Medieval Parshanut
JWST 554	(3)	Modern Jewish Biblical Scholarship
JWST 571	(3)	Biblical Literature
JWST 573	(3)	History of Hebrew Bible Text

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collection of films and music has over 300 titles from Latin America and Spain, with media in Spanish, Portuguese, and English. The Department offers unique opportunities for graduate students through its involvement in The Hispanic Baroque Project, a SSHRC-MCRI funded research project. The Project membership includes an international team of more than 30 scholars from all over the world.

A limited number of language instructorships are available each year and those interested should apply c/o the Graduate Coordinator.

### ITALIAN STUDIES

The Department's current areas of expertise and methodological orientations are broadly indicated below. Prospective applicants should also consult individual faculty members' research profiles on the Departmental website for more detailed information. They are also invited to send research inquiries to individual professors.

- A) 19th, 20th, and 21st century narrative;
- B) Medieval and Renaissance literature and culture; and
- C) Italian cinema from post-World War II neorealism to the present.

These areas are approached from the perspective of:

1. relations with the historical, social, and political contexts;
2. intertextual relations with contemporary and antecedent works and movements in other European literatures and cultures, with a special attention to questions of identity construction;
3. gender issues; and
4. cultural studies.

### Master's Programs

The coursework and the thesis and/or research papers must demonstrate that the student possesses a sound knowledge of the language, is familiar with all periods of Italian literature, and has developed the background and skills necessary to carry out scholarly research.

The regulations concerning the M.A. degree, as stated in the Graduate and Postdoctoral Studies *University Regulations and Resources* publication apply.

### Ph.D. (*Ad Hoc*)

The Department of Languages, Literatures, and Cultures also offers the possibility of directly entering a Ph.D. program in Italian Studies on an *ad hoc* basis, or, with the permission of the supervisor and the approval of the Graduate Program Director, exceptional students may transfer from the M.A. to the *ad hoc* Ph.D. program.

### RUSSIAN AND SLAVIC STUDIES

#### Master's and Ph.D. in Russian

The Department of Russian and Slavic Studies of McGill University offers graduate instruction at both the M.A. and Ph.D. levels. Our faculty specializes in 19th- and 20th-century Russian literature and culture, working in such areas as the Russian Novel, Dostoevsky, Chekhov, Russian Modernism, Russian Romanticism, High Stalinist Culture, Post-Soviet culture, cultural mythology, intertextuality, and women's studies. The list of current graduate courses attests to the range and diversity of approaches in the Department. We offer a broad and flexible range of graduate seminars. Current graduate students collaborate with the Department of Art History and Communication Studies and with the McGill Centre for Research and Teaching on Women (MCRTW). Our small but dynamic program allows for a great deal of personal attention, an atmosphere of collegiality, and a close-knit intellectual community. The candidate for admission must have an aptitude for research work and be able to make an original contribution to knowledge. Particular emphasis is placed on working with the original language; credits may be allotted, at the discretion of the Department, to coursework leading to advanced proficiency in this area.

#### Ph.D. Language Tests

Ph.D. candidates in other departments who require Russian for research and in satisfaction of the language requirement should contact the Department for recommended courses.

Original research work and the scholarly qualities of the thesis are the principal criteria for conferring a graduate degree in Russian.

#### **section 11.14.5: Master of Arts (M.A.); German (Thesis) (48 credits)**

Students enrolled in the M.A. with thesis option complete six 3-credit courses and write an M.A. thesis under the direction of one faculty member. Students enrolled in the thesis M.A. in German take fewer courses than non-thesis M.A. students and finish their program by conceiving and executing a substantial research project under the supervision of one professor. This M.A. is geared toward students planning to do a Ph.D. in German Studies or a related field. M.A. students in this track have gone on to do Ph.D. degrees in German and related fields, and pursue academic careers.

#### **section 11.14.6: Master of Arts (M.A.); German (Non-Thesis) (45 credits)**

Students enrolled in the M.A. with non-thesis option complete nine 3-credit courses and three research papers. This program is geared toward students who may or may not plan to do a Ph.D. in German and therefore do not necessarily need to undertake a major research project, but would like to acquire a broad basis of courses in German culture and media. Non-thesis M.A. students have gone on to pursue a variety of careers inside and outside the academy.

#### **section 11.14.7: Master of Arts (M.A.); Hispanic Studies (Thesis) (48 credits)**

**(Currently, students are only admitted to the thesis option in exceptional circumstances.)**

***section 11.14.7: Master of Arts (M.A.); Hispanic Studies (Thesis) (48 credits)***

The combination of three courses and one Thesis Preparation course will permit these students the 12 credits per term average that is required for most fellowships.

***section 11.14.8: Master of Arts (M.A.); Hispanic Studies (Non-Thesis) (48 credits)***

All candidates pursuing the M.A. without thesis, both full- and part-time, must successfully complete at least one of their Guided Research projects during the first 12 months. In accordance with the regulations established by Graduate and Postdoctoral Studies, students in non-thesis programs who do not take at least 12 credits per term for the duration of the program are considered to proceed toward their degree on a part-time basis.

***section 11.14.9: Master of Arts (M.A.); Italian (Thesis) (45 credits)***

Students enrolled in the M.A. (thesis) option complete seven 3-credit courses and write an M.A. thesis under the direction of a faculty member.

***section 11.14.10: Master of Arts (M.A.); Italian (Non-Thesis) (45 credits)***

Students enrolled in the M.A. (non-thesis) option complete nine 3-credit courses and two in-depth research papers under the direction of a faculty member.

***section 11.14.11: Master of Arts (M.A.); Russian (Thesis) (48 credits)***

The M.A. in Russian and Slavic Studies consists of coursework plus a research component, which consists of an M.A. thesis proposal and an M.A. thesis.

***section 11.14.12: Doctor of Philosophy (Ph.D.); German***

Students enrolled in the Ph.D. program in German Studies take courses in literature, film, and media history during their first two years, before designing a set of comprehensive qualifying exams tailored toward their particular research and future teaching interests. After passing their exams (including language examination(s)), students may develop a doctoral dissertation topic in consultation with a Departmental faculty member. Students enrolled in this program have gone on to teach German Studies and related fields in universities, CEGEPs, or high schools, as well as pursuing some careers outside of the academy.

***section 11.14.13: Doctor of Philosophy (Ph.D.); Hispanic Studies***

Students enrolled in the Ph.D. program in Hispanic Studies take courses in literature, film, and intellectual history during their first year, before preparing the comprehensive qualifying exams. After passing their exams, students may develop a doctoral dissertation topic in consultation with a Departmental faculty member. Students enrolled in this program have gone on to teach Hispanic Studies and related fields in universities and CEGEPs, as well as pursuing some careers outside of the academy.

***section 11.14.14: Doctor of Philosophy (Ph.D.); Russian***

The Ph.D. in Russian and Slavic Studies consists of coursework, multiple examinations, language requirements, and dissertation. It offers graduate instruction



Canadian	International	Special/Exchange/Visiting
Summer: N/A	Summer: N/A	Summer: N/A

Revision, December 2012. End of revision.

#### 11.14.4 Languages, Literatures, and Cultures Faculty

##### Chair

K. Bauer

##### Directors of Graduate Studies

M. Cowan (German Studies)

A. Holmes (Hispanic Studies)

L. Kroha (Italian Studies)

L. Parts (Russian and Slavic Studies)

##### Emeritus Professors

P.M. Daly; B.A.(Brist.), Ph.D.(Zür.)

P.D. Stewart; B.A.(Montr.), M.A.(McG.), F.R.S.C.

##### Professors

J. Pérez-Magallón; Lic.Fil.(Barcelona), Ph.D.(Penn.)

P. Peters; Ph.D.(Free Univ., Berlin)

K. Sibbald; M.A.(Cant.), M.A.(Liv.), Ph.D.(McG.)

##### Associate Professors

K. Bauer; M.A., Ph.D.(Wash.)

L. Beraha; B.A., M.A., Ph.D.(McG.)

E. Bolongaro; B.A., LL.B.(Br. Col.), M.A., Ph.D.(McG.)

D.A. Boruchoff; A.B., A.M., Ph.D.(Harv.)

M. Cowan; B.A., Ph.D.(Calif., Berk.)

A. Holmes; B.A.(McG.), M.A., Ph.D.(Ore.)

J.R. Juvé-Martin; Lic.Fil.(Madrid), Ph.D.(G'town)

L. Kroha; B.A., M.A.(McG.), Ph.D.(Harv.)

F. Macchi; Lic.Lit.(Buenos Aires), M.A.(Ore.), Ph.D.(Yale)

L. Parts; M.A., Ph.D.(Col.)

A. Piper; B.A.(Princ.), Ph.D.(Col.)

S. Sinclair; Ph.D.(Qu.), M.A.(Vic., BC), B.A.(Br. Col.)

##### Assistant Professors

L. Alonso-Ovalle; Lic.(Oviedo), M.A., Ph.D.(Mass.) (srofessorsCol.)Cantir; Ph.B SibballvTm(., Berlin))Tj1 01171 70.52 500.Soranz.80Dott.Letchi;P.(Free Uni

11.14.5 Master of Arts (M.A.); German (Thesis) (48 credits)

Thesis Courses (30 credits)

GERM 690	(9)	Thesis Research 1
GERM 691	(9)	Thesis Research 2
GERM 692	(12)	Thesis Research 3

Complementary Courses (18 credits)

Six 3-credit courses chosen from any graduate seminar listed as offered in the Department of German Studies. With the approval



**Complementary Courses (15 credits)**

15 additional course credits, chosen in consultation with an adviser from among the graduate courses offered by the Department. The courses should cover at least three distinct chronological periods in Italian literature.

A maximum of 6 credits of graduate courses may be taken outside the Italian Studies Department, upon the advice of the Supervisor and with the permission of the Graduate Studies Director.

In exceptional cases, when program requirements cannot be fulfilled otherwise, students may take ITAL 606 Individual Reading Course 1 and ITAL 607 Individual Reading Course 2 offered as tutorials.

Typically, the first year of the program will consist of: Literary Theory course, ITAL 610, three complementary courses, and ITAL 690. The second year will include ITAL 602, ITAL 680, two complementary courses, and ITAL 691.

**11.14.11 Master of Arts (M.A.); Russian (Thesis) (48 credits)**

**Thesis Courses (30 credits)**

The Thesis Proposal is normally submitted for review by the Department Graduate Committee at the end of the second term of residency. Candidates should consult the Department Thesis Proposal Guidelines.

RUSS 691	(6)	M.A. Thesis Proposal
RUSS 692	(24)	M.A. Thesis

**Complementary Courses (18 credits)**

12-18 credits of graduate coursework in the Department

0-6 credits of graduate coursework outside the Department, subject to approval by the Department Graduate Committee.

RUSS 600 and RUSS 601 will be added as complementary courses if the Department deems it necessary.

**11.14.12 Doctor of Philosophy (Ph.D.); German**

**Thesis**

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

**Required Course**

Ph.D. Comprehensive Do1120.324n in t.52 547.543 Tm(conseamilarity witsult the40fi)Tj1s knoxpression and for publi







Canadian	International	Special/Exchange/Visiting
Winter: N/A	Winter: N/A	Winter: N/A
Summer: N/A	Summer: N/A	Summer: N/A

Revision, October 2012. End of revision.

#### 11.15.4 Linguistics Faculty

##### Chair

Bernhard Schwarz

##### Emeritus Professors

C.D. Ellis; B.A.(Camb. & McG.), M.A.(Tor. & Yale), Ph.D.(McG.)

M. Gopnik; M.A., Ph.D.(Penn.)

M. Paradis; B.A.(Montr.), M.A., Ph.D.(McG.), Ph.D.(Montr.)

G.L. Piggott; B.A.(W.I.), M.A., Ph.D.(Tor.)

##### Professors

B. Gillon; B.A., M.A.(Mich.), M.A.(Tor.), Ph.D.(MIT)

Y. Grodzinsky; B.Sc.(Hebrew), Ph.D.(Brandeis) (*Canada Research Chair*)

L. de M. Travis; B.A.(Yale), Ph.D.(MIT)

L. White; M.A.(Camb.), Ph.D.(McG.) (*James McGill Professor*)

##### Associate Professors

### Complementary Courses (15 credits)

3 credits from:

LING 530	(3)	Acoustic Phonetics
LING 619	(3)	Experimental Foundations
LING 635	(3)	Phonology 4
LING 665	(3)	Semantics 4
LING 675	(3)	Syntax 4

9-12 credits in Linguistics at the 500, 600, or 700 level.

0-3 credits in a related field at the 500, 600, or 700 level.

### 11.15.6 Doctor of Philosophy (Ph.D.); Linguistics

Note: Students can select between the Theory Stream and the Experimental Stream.

#### Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

#### Required Courses (18 credits)

LING 601	(3)	Graduate Research Seminar 1
LING 602	(3)	Graduate Research Seminar 2
LING 619	(3)	Experimental Foundations
LING 631	(3)	Phonology 3
LING 660	(3)	Semantics 3
LING 671	(3)	Syntax 3
LING 706	(0)	Ph.D. Evaluation 1
LING 707	(0)	Ph.D. Evaluation 2

Note: LING 706 and LING 707 must be completed before proceeding to thesis research.

#### Complementary Courses (18 credits)

3 credits from the following:

LING 520	(3)	Sociolinguistics 2
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LING 751	(3)	Advanced Seminar: Experimental 1
LING 752	(3)	Advanced Seminar: Experimental 2

6 additional credits at the 500, 600, or 700 level at least one in the student's intended research area.

Note: Students intending to specialize in semantics must take the following course:

LING 661	(3)	Advanced Formal Methods
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9 additional credits from one of the following streams:

**Theory Stream:**

LING 635	(3)	Phonology 4
LING 665	(3)	Semantics 4
LING 675	(3)	Syntax 4

**Experimental Stream:**

Students in this stream cannot take LING 620 in the first group of Complementary Courses.

6 credits from the following:

LING 530	(3)	Acoustic Phonetics
LING 635	(3)	Phonology 4
LING 665	(3)	Semantics 4
LING 675	(3)	Syntax 4

3 credits:

LING 620	(3)	Experimental Linguistics: Methods
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**11.15.7 Doctor of Philosophy (Ph.D.); Linguistics & Language Acquisition**

Students must satisfy all program requirements for the Ph.D. in Linguistics. The Ph.D. thesis must be on a topic relating to language acquisition, approved by the LAP committee.

**Thesis**

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

**Required Courses (26 credits)**

EDSL 711	(2)	Language Acquisition Issues 3
LING 601	(3)	Graduate Research Seminar 1
LING 602	(3)	Graduate Research Seminar 2
LING 619	(3)	Experimental Foundations
LING 631	(3)	Phonology 3
LING 660	(3)	Semantics 3
LING 671	(3)	Syntax 3
LING 706	(0)	Ph.D. Evaluation 1

LING 707	(0)	Ph.D. Evaluation 2
LING 710	(2)	Language Acquisition Issues 2
PSYC 709	(2)	Language Acquisition Issues 1
SCSD 712	(2)	Language Acquisition Issues 4

Note: LING 706 and LING 707 must be completed before proceeding to thesis research.

#### Complementary Courses (9 credits)

3 credits of graduate-level statistics from courses such as: EDPE 676, EDPE 682, PSYC 650, PSYC 651; students who have taken an equivalent course in statistics, or are currently taking an equivalent course as part of their Ph.D. program requirements, will be deemed to have satisfied this requirement for the Language Acquisition Option.

At least 6 credits selected from the following list; at least one course must be outside the Department of Linguistics:

EDSL 620	(3)	Critical Issues in Second Language Education
EDSL 623	(3)	Second Language Learning
EDSL 624	(3)	Educational Sociolinguistics
EDSL 627	(3)	Classroom-Centred Second Language Research
EDSL 629	(3)	Second Language Assessment
EDSL 632	(3)	Second Language Literacy Development
EDSL 664	(3)	Second Language Research Methods
LING 555	(3)	Language Acquisition 2
LING 590	(3)	Language Acquisition and Breakdown
LING 620	(3)	Experimental Linguistics: Methods
LING 651	(3)	Topics in Acquisition of Phonology
LING 655	(3)	Theory of L2 Acquisition
LING 721	(3)	Advanced Seminar 1
LING 722	(3)	Advanced Seminar 2
LING 751	(3)	Advanced Seminar: Experimental 1
LING 752	(3)	Advanced Seminar: Experimental 2
PSYC 561	(3)	Methods: Developmental Psycholinguistics
PSYC 734	(3)	Developmental Psychology and Language
PSYC 736	(3)	Developmental Psychology and Language
SCSD 619	(3)	Phonological Development
SCSD 632	(3)	Phonological Disorders: Children
SCSD 633	(3)	Language Development
SCSD 637	(3)	Developmental Language Disorders 1
SCSD 643	(3)	Developmental Language Disorders 2
SCSD 652	(3)	Advanced Research Seminar 1
SCSD 653	(3)	Advanced Research Seminar 2

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## 11.16 Mathematics and Statistics

### 11.16.1 Location

Department of Mathematics and Statistics

Burnside Hall, Room 1005  
805 Sherbrooke Street West  
Montreal, QC H3A 0B9  
Canada

Telephone: 514-398-3800  
Fax: 514-398-3899  
Email: [grad.mathstat@mcgill.ca](mailto:grad.mathstat@mcgill.ca)  
Website: [www.math.mcgill.ca](http://www.math.mcgill.ca)

### 11.16.2 About Mathematics and Statistics

The Department of Mathematics and Statistics offers programs that can be focused on applied mathematics, pure mathematics, and statistics leading to master's degrees (M.A. or M.Sc.), with program options in Bioinformatics and in CSE (Computational Science and Engineering). The research groups are: Algebra Category; Theory and Logic; Geometric Group Theory; Algebraic Geometry; Discrete Mathematics; Mathematical Physics; Analysis and its Applications; Differential Geometry; Number Theory; Applied Mathematics; Differential Equations; and Probability and Statistics. In the basic master's programs, students must choose between the thesis option, and the non-thesis option which requires a project. The Bioinformatics and CSE options require a thesis. In addition to the Ph.D. program in Mathematics and Statistics, there is a Ph.D. option in Bioinformatics.

The Department website ([www.math.mcgill.ca](http://www.math.mcgill.ca)) provides extensive information on the Department and its facilities, including the research activities and the research interests of individual faculty members. It also provides detailed information, supplementary to the *Programs, Courses and University Regulations* publication, concerning our programs, admissions, funding of graduate students, thesis requirements, advice concerning the choice of courses, etc.

Students are urged to consult the website ([www.math.uqam.ca/ISM](http://www.math.uqam.ca/ISM)) of the *Institut des Sciences Mathématiques* (ISM), which coordinates intermediate and advanced-level graduate courses among Montreal and Quebec universities. A list of courses available under the ISM auspices can be obtained from the ISM website. The ISM also offers fellowships and promotes a variety of joint academic activities greatly enhancing the mathematical environment in Montreal and in the province of Quebec.

***Faculty of Arts > Graduate > Academic Programs > Mathematics and Statistics > [section 11.16.5: Master of Arts \(M.A.\); Mathematics and Statistics \(Thesis\) \(45 credits\)](#)***

The Department of Mathematics and Statistics offers programs with concentrations in applied mathematics, pure mathematics, and statistics leading to the



Canadian	International	Special/Exchange/Visiting
Summer: N/A	Summer: N/A	Summer: N/A

Revision, October 2012. End of revision.

#### 11.16.4 Mathematics and Statistics Faculty

**Chair**  
Jacques Hurtubise

**Graduate Program Director**  
Pengfei Guan

**Emeritus Professors**  
 Michael Barr; A.B., Ph.D.(Penn.) (*Peter Redpath Emeritus Professor of Pure Mathematics*)  
 William G. Brown; B.A.(Tor.), M.A.(Col.), Ph.D.(Tor.)  
 Marta Bunge; M.A., Ph.D.(Penn.)  
 Jal R. Choksi; B.A.(Cant.), Ph.D.(Manc.)  
 Kohur N. GowriSankaran; B.A., M.A.(Madr.), Ph.D.(Bom.)  
 Joachim Lambek; M.Sc., Ph.D.(McG.), F.R.S.C. (*Peter Redpath Emeritus Professor of Pure Mathematics*)



**Professors**

John A. Toth; B.Sc., M.Sc.(McM.), Ph.D.(MIT) (*William Dawson Scholar*)

Daniel T. Wise; B.A.(Yeshiva), Ph.D.(Princ.)

David Wolfson; B.Sc., M.Sc.(Natal), Ph.D.(Purd.)

Jian-Ju Xu; B.Sc., M.Sc.(Beijing), M.Sc., Ph.D.(Rensselaer Poly.)

**Assistant Professors**

Louigi Addario-Berry; B.Sc., M.Sc., Ph.D.(McG.)

Jayce Getz; A.B.(Harv.), Ph.D.(Wisc.)

Abbas Khalili; Ph.D.(Wat.)

Jean-Christophe Nave; B.Sc., Ph.D.(Calif., Santa Barbara)

Johanna Neslehova; B.Sc., M.Sc.(Hamburg), Ph.D.(Oldenburg)

Gantumur Tsogtgerel; Ph.D.(Utrecht)

Johannes Walcher; Dip, Ph.D.(ETH Zurich)

**Associate Professors**

Masoud Asgharian; B.Sc.(Shahid Beheshti), M.Sc., Ph.D.(McG)

Peter Bartello; B.Sc.(Tor.), M.Sc., Ph.D.(McG.) (*joint appt. with Atmospheric and Oceanic Sciences*)

Rustum Choksi; B.Sc.(Tor.) S.M., Ph.D.(Brown)

Antony R. Humphries; B.A., M.A.(Camb.), Ph.D.(Bath)

Wilbur Jonsson; M.Sc.(Manit.), Dr.Rer.Nat.(Tübingen)

Ivo Klemes; B.Sc.(Tor.), Ph.D.(Calif. Tech.)

James G. Loveys; B.A.(St. Mary's), M.Sc., Ph.D.(S. Fraser)

Neville G.F. Sancho; B.Sc., Ph.D.(Belf.)

Robert Seiringer; Dip, Ph.D.(Vienna)

Russell Steele; B.S., M.S.(Carn. Mell), Ph.D.(Wash.)

Alain Vandal; B.Sc., M.Sc.(McG.), Ph.D.(Auck.)

Adrian Vetta; B.Sc., M.Sc.(LSE), Ph.D.(MIT) (*joint appt. with Computer Science*)

**Associate Members**

Xiao-Wen Chang (*Computer Science*)

Luc P. Devroye (*Computer Science*)

Pierre R.L. Dutilleul (*Plant Science*)

Eliot Fried (*Mechanical Engineering*)

Leon Glass (*Physiology*)

George Haller (*Engineering*)

James A. Hanley (*Epidemiology & Biostatistics*)

Lawrence Joseph (*Epidemiology & Biostatistics*)

Michael Mackey (*Physiology*)

Lawrence A. Mysak (*AOS*)

Christopher Paige (*Computer Science*)

Prakash Panangaden (*Computer Science*)

Robert Platt (*Epidemiology & Biostatistics*)

James O. Ramsay (*Psychology*)

**Associate Members**

George Alexander Whitmore (*Management*)

Christina Wolfson (*Epidemiology & Biostatistics*)

**Adjunct Professors**

Vasek Chvatal; Ph.D.(Wat.)

Donald A. Dawson; B.Sc., M.Sc.(McG.), Ph.D.(MIT)

Martin Gander; M.S.(ETH Zurich), M.S., Ph.D.(Stan.)

Andrew Granville; B.A., C.A.S.M.(Camb.), Ph.D.(Qu.)

Adrian Iovita; B.S.(Bucharest), Ph.D.(Boston)

Ming Mei; B.Sc., M.Sc.(Jiangxi Normal Uni.), Ph.D.(Kanazawa)

Alexei Miasnikov; M.Sc.(Novosibirsk), Ph.D., Dr. of Sc.(Lenin.)

M. Ram Murty; B.Sc.(Car.), Ph.D.(MIT), F.R.S.C.

Vladimir Remeslennikov; M.Sc.(Perm, Russia), Ph.D.(Novosibirsk)

Robert A. Seely; B.Sc.(McG.), Ph.D.(Cant.)

**Faculty Lecturers**

José A. Correa; M.Sc.(Wat.), Ph.D.(Car.)

H. Hahn; Ph.D.(Ill.-Urbana-Champaign)

Axel Hundemer; M.Sc., Ph.D.(Munich)

Armel Djivede Kelome; M.Sc.(Benin), M.Sc.(McG.), Ph.D.(Georgia Tech.)

11.16.5 Master of Arts (M.A.); Mathematics and Statistics (Thesis) (45 credits)

Thesis Courses (24 credits)

MATH 600	(6)	Master's Thesis Research 1
MATH 601	(6)	Master's Thesis Research 2
MATH 604	(6)	Master's Thesis Research 3
MATH 605	(6)	Master's Thesis Research 4

Complementary Courses (21 credits)

At least 6 approved graduate courses, at the 500, 600 or 700 level, of 3 credits or more each.

11.16.6 Master of Arts (M.A.); Mathematics and Statistics (Non-Thesis) (45 credits)

Research Project (16 credits)

MATH 640	(8)	Project 1
MATH 641	(8)	Project 2

Complementary Courses (29 credits)

At least eight approved graduate courses, at the 500, 600, or 700 level, of 3 or more credits each.

11.16.7 Doctor of Philosophy (Ph.D.); Mathematics and Statistics

Thesis



## 11.17.2 About Philosophy

The Department of Philosophy has particular strength in the following areas: Ancient Philosophy; Early Modern Philosophy; Kant and post-Kantian German Philosophy; Philosophy of Language and Philosophy of Mind; Aesthetics; Moral and Political Philosophy; Feminist Philosophy; History and Philosophy of Science and Mathematics; Contemporary European Philosophy.

The Department offers assistance to students in every aspect of placement. Our Placement Officer counsels students about coursework and areas of competence, helps to establish evidence of teaching ability, administers the dossier for job applications, and provides advice and follow-up in the interview process. Many of our graduates hav







## Complementary Courses

(21-27 credits)

Students admitted to Ph.D. 1 require nine complementary courses.

Students admitted to Ph.D. 2 require seven complementary courses.

Minimum of two courses from the following

PHIL 551	(3)	Seminar: Ancient Philosophy 2
PHIL 556	(3)	Seminar: Medieval Philosophy
PHIL 561	(3)	Seminar: 18th Century Philosophy
PHIL 567	(3)	Seminar: 19th Century Philosophy
PHIL 575	(3)	Seminar: Contemporary European Philosophy

and/or any other course at the 500, 600, or 700 level in the History of Philosophy recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

Minimum of 2 courses from the following:

PHIL 534	(3)	Seminar: Ethics
PHIL 543	(3)	Seminar: Medical Ethics
PHIL 544	(3)	Political Theory
PHIL 548	(3)	Seminar: Philosophy of Law

and/or any other course at the 500, 600 or 700 level in Value Theory recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

Minimum of 2 courses from the following:

PHIL 506	(3)	Seminar: Philosophy of Mind
PHIL 507	(3)	Seminar: Cognitive Science
PHIL 510	(3)	Seminar: Advanced Logic 2
PHIL 511	(3)	Seminar: Philosophy of Logic and Mathematics
PHIL 515	(3)	Seminar: Philosophy of Language
PHIL 519	(3)	Seminar: Epistemology
PHIL 521	(3)	Seminar: Metaphysics
PHIL 570	(3)	Seminar: Contemporary Analytic Philosophy

and/or any other course at the 500 level or higher in Metaphysics and Epistemology recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

The remaining course(s) must be at the 500, 600, or 700 level and are to be chosen in consultation with the student's advisory committee.

## Language Requirement

One research language at the advanced level or two research languages at the intermediate level.

## 11.17.7 Doctor of Philosophy (Ph.D.); Philosophy Environment

The Graduate option in En



## Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

## Required Courses (24 credits)

ENVR 610	(3)	Foundations of Environmental Policy
ENVR 650	(1)	Environmental Seminar 1
ENVR 651	(1)	Environmental Seminar 2
ENVR 652	(1)	Environmental Seminar 3
PHIL 607	(6)	Pro-Seminar 1
PHIL 682	(6)	Pro-Seminar 3
PHIL 685	(3)	Fundamentals of Logic
PHIL 690	(3)	Candidacy Paper

## Complementary Courses

(24-30 credits)

Students admitted to Ph.D. 1 require ten complementary courses

Students admitted to Ph.D. 2 require eight complementary courses

Minimum of two courses from the following:

PHIL 551	(3)	Seminar: Ancient Philosophy 2
PHIL 556	(3)	Seminar: Medieval Philosophy
PHIL 561	(3)	Seminar: 18th Century Philosophy
PHIL 567	(3)	Seminar: 19th Century Philosophy
PHIL 575	(3)	Seminar: Contemporary European Philosophy

and/or any other course at the 500, 600, or 700 level in the History of Philosophy recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

Minimum of two courses from the following:

PHIL 534	(3)	Seminar: Ethics
PHIL 543	(3)	Seminar: Medical Ethics
PHIL 544	(3)	Political Theory
PHIL 548	(3)	Seminar: Philosophy of Law

and/or any other course at the 500 level or higher in Value Theory recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

Minimum of two courses from the following:

PHIL 506	(3)	Seminar: Philosophy of Mind
PHIL 507	(3)	Seminar: Cognitive Science
PHIL 510	(3)	Seminar: Advanced Logic 2

PHIL 519	(3)	Seminar: Epistemology
PHIL 521	(3)	Seminar: Metaphysics
PHIL 570	(3)	Seminar: Contemporary Analytic Philosophy

and/or any other course at the 500, 600, or 700 level in Metaphysics and Epistemology recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

One course chosen from the following:

ENVR 519	(3)	Global Environmental Politics
ENVR 544	(3)	Environmental Measurement and Modelling
ENVR 620	(3)	Environment and Health of Species
ENVR 622	(3)	Sustainable Landscapes
ENVR 630	(3)	Civilization and Environment
ENVR 680	(3)	Topics in Environment 4

or other course at the 500, 600, or 700 level recommended by the advisory committee and approved by the Environment Option Committee.

The remaining course(s) must be at the 500, 600, or 700 level and are to be chosen in committee.

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PHIL 561	(3)	Seminar: 18th Century Philosophy
PHIL 567	(3)	Seminar: 19th Century Philosophy
PHIL 575	(3)	Seminar: Contemporary European Philosophy

and/or any other course at the 500, 600, or 700 level in the History of Philosophy recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

Minimum of two courses from the following:

PHIL 534	(3)	Seminar: Ethics
PHIL 542	(3)	Seminar: Feminist Theory
PHIL 543	(3)	Seminar: Medical Ethics
PHIL 544	(3)	Political Theory
PHIL 548	(3)	Seminar: Philosophy of Law

and/or any other course at the 500, 600, or 700 level in Value Theory recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

Minimum of two courses from the following:

PHIL 506	(3)	Seminar: Philosophy of Mind
PHIL 507	(3)	Seminar: Cognitive Science
PHIL 510	(3)	Seminar: Advanced Logic 2
PHIL 511	(3)	Seminar: Philosophy of Logic and Mathematics
PHIL 515	(3)	Seminar: Philosophy of Language
PHIL 519	(3)	Seminar: Epistemology
PHIL 521	(3)	Seminar: Metaphysics
PHIL 570	(3)	Seminar: Contemporary Analytic Philosophy

and/or any other course at the 500, 600, or 700 level in Metaphysics and Epistemology recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

One additional course selected from the list of Women's Studies graduate course offerings (below), or other graduate option-approved courses from participating departments.

WMST 501	(3)	Advanced Topics 1
WMST 513	(3)	Gender, Race and Science

The remaining course(s) must be at the 500, 600, or 700 level and are to be chosen in consultation with the student's advisory committee.

#### Language Requirement

One research language at the advanced level or two research languages at the intermediate level.

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## 11.18 Political Science

### 11.18.1 Location

Department of Political Science  
 Stephen Leacock Building, Room 414  
 855 Sherbrooke Street West  
 Montreal, QC H3A 2T7  
 Canada





Applicants to graduate studies whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian/American institution (anglophone or francophone), must submit TOEFL scores. A minimum score of 600 on the paper-based test (or 100 on the Internet-based test, with each component score not less than 20) is required for admission. Please use the codes McGill 0935 – Political Science 89 when writing the TOEFL exam. See [www.ets.org/toefl](http://www.ets.org/toefl) for more information on registering for the test. The IELTS (International English Language Testing Systems) with a minimum overall band of 6.5 is also acceptable. Files will not be considered unless TOEFL/IELTS scores are received before the Dates for Guaranteed Consideration (January 15 for admission in the Fall).

For more information, consult the following websites: [www.ets.org/gre](http://www.ets.org/gre) and [www.ets.org/toefl](http://www.ets.org/toefl).

### 11.18.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at [www.mcgill.ca/gradapplicants/apply](http://www.mcgill.ca/gradapplicants/apply).

See [section 6.3: Application Procedures \(for All Admissions Starting Summer 2013\)](#) for detailed application procedures.

#### 11.18.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Personal Statement – one page
- Writing Sample – Ph.D. only
- GRE - required for applications to the Ph.D.

#### 11.18.3.3 Dates for Guaranteed Consideration

Canadian	International	Special/Exchange/Visiting
Fall: Jan. 15	Fall: Jan. 15	Fall: Jan. 15
Winter: N/A	Winter: N/A	Winter: N/A
Summer: N/A	Summer: N/A	Summer: N/A

Completed applications (including *all* supporting documentation listed above) for all graduate programs in Political Science **must be received by January 15**. For detailed information, please see the Graduate Applicant Checklist at: [www.mcgill.ca/politicalscience/grad/gradformsdocs](http://www.mcgill.ca/politicalscience/grad/gradformsdocs).

Revision, October 2012. End of revision.

## 11.18.4 Political Science Faculty

### Chair

Richard Schultz

### Director of Graduate Program

Filippo Sabetti

### Emeritus Professors

Baldev Raj Nayar; B.A., M.A.(Punj.), M.A., Ph.D.(Chic.)

Blema Steinberg; B.A.(McG.), M.A.(C'nell), Ph.D.(McG.)

### Professors

Mark R. Brawley; B.A., M.A., Ph.D.(Calif.-LA)

Michael Brecher; B.A.(McG.), M.A., Ph.D.(Yale), F.R.S.C. (*R.B. Angus Professor of Economics and Political Science*) (on leave Winter 2013)

Rex Brynen; B.A.(V)

**Professors**

Richard Schultz; B.A.(York), M.A.(Manc.), Ph.D.(York) (*James McGill Professor*) (on leave 2012–2013)

Harold M. Waller; M.S.(N'western), Ph.D.(G'town) (on leave 2012–2013)

**Associate Professors**

Arash Abizadeh; B.A.(Winn.), M.Phil.(Oxf.), Ph.D.(Harv.)

Éric Bélanger; B.A., M.A.(Laval), Ph.D.(Montr.)

Juliet Johnson; A.B.(Stan.), M.A., Ph.D.(Princ.)

Erik Kuhonta; B.A.(Penn.), M.A.(C'nell), Ph.D.(Stan.) (on leave Winter 2013)

Jacob Levy; A.B.(Brown), M.A., Ph.D.(Princ.) (on leave Winter 2013)

Catherine Lu; B.A., M.A.(Br. Col.), Ph.D.(Tor.)

Antonia Maioni; M.A.(Car.), Ph.D.(N'western)

Hudson Meadwell; B.A.(Manit.), M.A., Ph.D.(Duke)

Stuart Soroka; B.A.(Qu.), M.A.(Car.), Ph.D.(Br. Col.) (*William Dawson Scholar*)

Dietlind Stolle; M.A.(Claremont), Ph.D.(Princ.)

Narendra Subramanian; B.A.(Princ.), M.A., Ph.D.(MIT)

Christina Tarnopolsky; B.A.(Tor.), M.A., Ph.D.(Chic.)

**Assistant Professors**

Manuel Balan; Proc., J.D.(Palermo), Ph.D.(Texas-Austin)

Khalid Medani; B.A.(Brown), M.A.(G'town), M.A., Ph.D.(Calif., Berk.) (on leave Winter 2013)

Victor Muñiz-Fraticelli; M.A., Ph.D.(Chic.)

Krzysztof Pelc; B.A., B.Com.(Qu.), Ph.D.(G'town)

Maria Popova; B.A.(Dart.), Ph.D.(Harv.)

Vincent Pouliot; B.Sc.(Montr.), D.E.A.(Bordeaux), Ph.D.(Tor.)

William Clare Roberts; B.A.(Carleton Coll.), Ph.D.(Penn. St.)

Christa Scholtz; B.A.(Alta.), M.A.(Ott.), Ph.D.(Princ.)

Juan Wang; B.A.(Henan), M.A.(Peking), Ph.D.(Johns Hop.)

**Faculty Lecturer**

Jason Ferrell; M.A.(Tulane), Ph.D.(McG.)

**11.18.5 Master of Arts (M.A.); Political Science (Thesis) (45 credits)****Thesis Courses (24 credits)**

A thesis is required to demonstrate proficiency in research. It is normally about 100 pages long and is subject to evaluation by one examiner internal to the Department and one examiner external to the Department.

POLI 697	(12)	M.A. Thesis Proposal
POLI 698	(12)	Master's Thesis Submission

**Required Course (6 credits)**

POLI 691	(6)	Bibliographic Methods 1
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**Complementary Courses (15 credits)**





## 11.18.7 Master of Arts (M.A.); Political Science (Thesis) &amp; European Studies (45 credits)

## Thesis Courses (24 credits)

POLI 697	(12)	M.A. Thesis Proposal
POLI 698	(12)	Master's Thesis Submission

## Required Courses (9 credits)

POLI 659	(3)	Interdisciplinary Seminar in European Studies
POLI 691	(6)	Bibliographic Methods I

## Complementary Courses (12 credits)

3-6 credits, either of the following 3-credit options, or preferably both:

POLI 612	(3)	Research Design and Empirical Methods
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or a suitable more advanced 500- or 600-level course.

or one of the following courses:

POLI 561	(3)	Seminar: Political Theory
POLI 613	(3)	Selected Themes: Political Theory
POLI 614	(3)	Classical Political Thought
POLI 616	(3)	Modern Political Analysis
POLI 617	(3)	Problems in Political Theory

3-6 credits from the following group of courses on European politics:

POLI 619	(3)	Immigrants / Refugees / Minorities
POLI 628	(3)	Comparative Politics
POLI 629	(3)	Post-Communist Transformations
POLI 630	(3)	Topics in European Politics
POLI 639	(3)	Politics of Developed Areas
POLI 651	(3)	The EU and Political Integration
POLI 680	(3)	Social Change/Advanced Industrialized Democracies

3-6 credits at the 500, 600, or 700 level in courses in political science. A course list is available from the Department.

Of the 12 credits of complementary courses, up to 3 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

## 11.18.8 Master of Arts (M.A.); Political Science (Non-Thesis) (45 credits)

## Research Project (18 credits)

POLI 693	(3)	M.A. Research Proposal
POLI 694	(3)	Research Preparation I

POLI 695	(3)	Research Preparation 2
POLI 696	(3)	Research Preparation 3
POLI 699	(6)	Master's Research Essay

**Required Course (6 credits)**

POLI 691	(6)	Bibliographic Methods 1
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**Complementary Courses (21 credits)**

3-6 credits, either of the following 3-credit options, or preferably, both:

POLI 612	(3)	Research Design and Empirical Methods
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or a suitable more advanced course.

One of the following courses:

POLI 561	(3)	Seminar: Political Theory
POLI 613	(3)	Selected Themes: Political Theory
POLI 614	(3)	Classical Political Thought
POLI 616	(3)	Modern Political Analysis
POLI 617	(3)	Problems in Political Theory

15-18 credits of 500- or 600-level courses; up to 6 credits may be outside the Department.

**11.18.9 Master of Arts (M.A.); Political Science (Non-Thesis) & Development Studies (45 credits)**

**Research Project (18 credits)**

POLI 693	(3)	M.A. Research Proposal
POLI 694	(3)	Research Preparation 1
POLI 695	(3)	Research Preparation 2
POLI 696	(3)	Research Preparation 3
POLI 699	(6)	Master's Research Essay

**Required Courses (9 credits)**

INTD 657	(3)	Development Studies Seminar
POLI 691	(6)	Bibliographic Methods 1

**Complementary Courses (18 credits)**

3-6 credits, either of the following 3-credit options or, preferably, both:

POLI 612	(3)	Research Design and Empirical Methods
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or a suitable more advanced 500- or 600-level course.

One of the following courses:

POLI 561	(3)	Seminar: Political Theory
POLI 613	(3)	Selected Themes: Political Theory

POLI 614	(3)	Classical Political Thought
POLI 616	(3)	Modern Political Analysis
POLI 617	(3)	Problems in Political Theory

12-15 credits of additional 500- or 600-level courses related to international development studies. Course list is available from the Department.

Of the 18 credits of complementary courses, up to 6 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program in international development studies approved by the Department.

#### 11.18.10 Master of Arts (M.A.); Political Science (Non-Thesis) & European Studies (45 credits)

##### Research Project (18 credits)

POLI 693	(3)	M.A. Research Proposal
POLI 694	(3)	Research Preparation 1
POLI 695	(3)	Research Preparation 2
POLI 696	(3)	Research Preparation 3
POLI 699	(6)	Master's Research Essay

##### Required Courses (9 credits)

POLI 659	(3)	Interdisciplinary Seminar in European Studies
POLI 691	(6)	Bibliographic Methods 1

##### Complementary Courses (18 credits)

3-6 credits, either of the following 3-credit options or, preferably, both:

POLI 612	(3)	Research Design and Empirical Methods
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or a suitable more advanced 500- or 600-level course

or one of the following courses:

POLI 561	(3)	Seminar: Political Theory
POLI 613	(3)	Selected Themes: Political Theory
POLI 614	(3)	Classical Political Thought
POLI 616	(3)	Modern Political Analysis
POLI 617	(3)	Problems in Political Theory

6-9 credits from the following group of courses on European Politics:

POLI 619	(3)	Immigrants / Refugees / Minorities
POLI 628	(3)	Comparative Politics
POLI 629	(3)	Post-Communist Transformations
POLI 630	(3)	Topics in European Politics
POLI 639	(3)	Politics of Developed Areas
POLI 651	(3)	The EU and Political Integration
POLI 680	(3)	Social Change/Advanced Industrialized Democracies



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POLI 693	(3)	M.A. Research Proposal
POLI 694	(3)	Research Preparation 1
POLI 695	(3)	Research Preparation 2
POLI 696	(3)	Research Preparation 3
POLI 699	(6)	Master's Research Essay

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Required Course (6 credits)

POLI 691	(6)	Bibliographic Methods 1
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Complementary Courses (21 credits)

3 credits chosen from the following:

ECON 688	(3)	Seminar on Social Statistics
POLI 688	(3)	Seminar on Social Statistics
SOCI 688	(1.5)	Social Statistics 1

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3-6 credits, either of the following 3-credit options, or preferably both:

POLI 612	(3)	Research Design and Empirical Methods
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or a suitable more advanced course.

One course.

Major Fields: 8 courses

Four courses chosen in first major field.

Four courses chosen in second major field.

Note: One course out of the eight must be a 700-level research seminar in one of the major fields.

Political Theory: 1 course

One course in political theory at the 500, 600, or 700 level.

Methods: 1 course

POLI 612 (3) Research Design and Empirical Methods

or another suitable Advanced Methods course.

Additional Courses: 3 courses

Three additional courses of which at least one must be outside the student's major fields.

Advanced Research Tools

Language Requirement: Students must pass an advanced-level translation test from a language other than English. If the student's research will involve field work in a country where English is not widely spoken, the test will include an oral component. In selecting a language to fulfil this requirement, the student must demonstrate in writing how the chosen language is related to his or her research.

OR

Advanced Statistical Methods: To fulfil this requirement, students must complete a course (at the 500, 600, or 700 level) in advanced statistical methods.

#### 11.18.14 Doctor of Philosophy (Ph.D.); Political Science & Gender and Women's Studies

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (6 credits)

POLI 701	(0)	Ph.D. General Written Examination First Field
POLI 702	(0)	Ph.D. General Written Examination Second Field
POLI 799	(0)	Ph.D. Oral Comprehensive Examination
WMST 601	(3)	Feminist Theories and Methods
WMST 602	(3)	Feminist Research Symposium

Complementary Courses (33 credits)

11 (3-credit) courses at the 600 level or higher chosen as follows:

Major Fields

24 credits selected as follows:

12 credits in the first major field.

12 credits in the second major field.

Note: 3 credits out of the 24 credits must be a 700-level research seminar in one of the major fields.

Political Theory

3 credits in political theory at the 500, 600, or 700 level.

## Methods

3 credits of:

POLI 612 (3) Research Design and Empirical Methods

## Gender Courses

3 credits at the 500 level or higher from the list of complementary courses offered by the graduate option in Gender and Women's Studies.

## Advanced Research Tools

Language Requirement: Students must pass an advanced-level translation test from a language other than English. If the student's research will involve field work in a country where English is not widely spoken, the test will include an oral component. In selecting a language to fulfil this requirement, the student must demonstrate in writing how the chosen language is related to his or her research.

OR

Advanced Statistical Methods: To fulfil this requirement, students must complete a course (at the 500 level or higher) in advanced statistical methods.

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## 11.19 Psychology

### 11.19.1 Location

Stewart Biological Sciences Building, Room W8/33A  
1205 Dr. Penfield Avenue  
Montreal, QC H3A 1B1  
Canada

Telephone: 514-398-6124/514-398-6100

Fax: 514-398-4896

Email: [gradsec@ego.psych.mcgill.ca](mailto:gradsec@ego.psych.mcgill.ca)

Website: [www.psych.mcgill.ca](http://www.psych.mcgill.ca)

### 11.19.2 About Psychology

The aim of the Experimental program is to provide students with an environment in which they are free to develop skills and expertise that will serve during

***Faculty of Arts > Graduate > Academic Programs > Psychology > [section 11.19.5: Master of Arts \(M.A.\); Psychology \(Thesis\) \(45 credits\)](#)***

Candidates must demonstrate a sound knowledge of modern psychological theory, of its historical development, and of the logic of statistical methods as used in psychological research. Candidates will be expected to have an understanding of the main lines of current work in areas other than their own field of specialization.

***Faculty of Science > Graduate > Academic Programs > Psychology > : [Master of Science \(M.Sc.\); Psychology \(Thesis\) \(45 credits\)](#)***

Candidates must demonstrate a sound knowledge of modern psychological theory, of its historical development, and of the logic of statistical methods as used in psychological research. Candidates will be expected to have an understanding of the main lines of current work in areas other than their own field of specialization.

***[section 11.19.6: Doctor of Philosophy \(Ph.D.\); Psychology](#)***

Please contact the Department for more information about this program.

***[section 11.19.7: Doctor of Philosophy \(Ph.D.\); Psychology — Language Acquisition](#)***

This unique interdisciplinary program focuses on the scientific exploration of language acquisition by different kinds of learners in diverse contexts. Students in the Language Acquisition Program are introduced to theoretical and methodological issues on language acquisition from the perspectives of cognitive neuroscience, theoretical linguistics, psycholinguistics, education, communication sciences and disorders, and neuropsychology.

***[section 11.19.8: Doctor of Philosophy \(Ph.D.\); Psychology — Psychosocial Oncology](#)***

The Department of Oncology, in conjunction with the Ingram School of Nursing, the Department of Psychology and the School of Social W



- Curriculum Vitae
- Graduate Record Examination (GRE) – All applicants must take the GRE if they have studied in an English-speaking university. Canadians who have not studied in an English institution are not required to submit the GRE.

Revision, December 2012. End of re vision.

#### 11.19.3.3 Dates for Guaranteed Consideration

Revision, October 2012. Start of re vision.

Canadian	International	Special/Exchange/Visiting
Fall: Dec. 15	Fall: Dec. 15	Fall: Dec. 15
Winter: N/A	Winter: N/A	Winter: N/A
Summer: N/A	Summer: N/A	Summer: N/A

Revision, October 2012. End of re vision.

#### 11.19.4 Psychology Faculty

##### Chair

David Zurroff

##### Emeritus Professors

A.S. Bregman; M.A.(Tor.), Ph.D.(Yale)

D. Donderi; B.A., B.Sc.(Chic.), Ph.D.(C'nell)

V. Douglas; B.A.(Qu.), M.A., M.S.W., Ph.D.(Mich.)

A.A.J. Marley; B.Sc.(Birm.), Ph.D.(Penn.)

R. Melzack; B.Sc., M.Sc., Ph.D.(McG.) (*E.P. Taylor Emeritus Professor of Psychology*)

P. Milner; B.Sc.(Leeds), M.Sc., Ph.D.(McG.)

J.O. Ramsay; B.Ed.(Alta.), Ph.D.(Princ.)

Revision, October 2012. Start of re vision.

##### Professors

F.E. Aboud; B.A.(Tor.), M.A., Ph.D.(McG.)

M. Baldwin; B.A.(Tor.), M.A., Ph.D.(Wat.)

I.M. Binik; B.A.(NYU), M.A., Ph.D.(Penn.)

B. Ditto; B.S.(Iowa), Ph.D.(Ind.)

K.B.J. Franklin; B.A., M.A.(Auck.), Ph.D.(Lond.)

F.H. Genesee; B.A.(W. Ont.), M.A., Ph.D.(McG.)

R. Koestner; B.A., Ph.D.(Roch.)

D.J. Levitin; A.B.(Stan.), M.S., Ph.D.(Ore.) (*James McGill Professor*)

J. Lydon; B.A.(Notre Dame), M.A., Ph.D.(Wat.)

J. Mogil; B.Sc.(Tor.), Ph.D.(Calif.-LA) (*E.P. Taylor Professor of Psychology*)

D.S. Moskowitz; B.S.(Kirkland), M.A., Ph.D.(Conn.)

Y. Oshima-Takane; B.A.(Tokyo Women's Christian Univ.), M.A.(Tokyo), Ph.D.(McG.)

D.J. Ostry; B.A.Sc., M.A.Sc., Ph.D.(Tor.)

C. Palmer; B.Sc.(Mich.), M.Sc.(Rutg.), Ph.D.(C'nell)

M. Petrides; B.Sc., M.Sc.(Lond.), Ph.D.(Cant.)

R.O. Pihl; B.A.(Lawrence), Ph.D.(Ariz.)

## Professors

B. Sherwin; B.A., M.A., Ph.D.(C'dia) (*James McGill Professor*)

T.R. Shultz; B.A.(Minn.), Ph.D.(Yale)

M. Sullivan; B.A.(McG.), M.A., Ph.D.(C'dia)

Y. Takane; B.L., M.A.(Tokyo), Ph.D.(N. Carolina)

D.M. Taylor; M.A., Ph.D.(W. Ont.)

N. White; B.A.(McG.), M.A., Ph.D.(Pitt.)

D.C. Zuroff; B.A.(Harv.), M.A., Ph.D.(Conn.)

Revision, October 2012. End of revision.

## Associate Professors

A.G. Baker; B.A.(Br. Col.), M.A., Ph.D.(Dal.)

E.S. Balaban; B.A.(Mich. St.), Ph.D.(Rockefeller)

H. Hwang; B.A.(Chung-Ang), Ph.D.(McG.)

B. Knauper; Dr. phil.(Germany, Mannheim)

M.J. Mendelson; B.Sc.(McG.), A.M., Ph.D.(Harv.)

K. Nader; B.Sc., Ph.D.(Tor.)

G. O'Driscoll; B.A.(Welles.), Ph.D.(Harv.) (*William Dawson Scholar*)

K. Onishi; B.A.(Brown), M.A., Ph.D.(Ill.)

M. Pompeiana; M.D., Ph.D.(Pisa)

Z. Rosberger; B.Sc.(McG.), M.A., Ph.D.(C'dia) (*Part-time*)

D. Titone; B.A.(NYU), M.A., Ph.D.(SUNY, Binghamton)

## Assistant Professors

J. Bartz; B.A.(C'dia), M.A., Ph.D.(McG.)

I. Bradley; B.Sc., M.Sc.(Tor.), Ph.D.(Wat.) (*Part-time*)

Y. Chudasama; B.Sc., Ph.D.(Cardiff)

M. Dirks; B.A.(McM.), M.S., M.Phil., Ph.D.(Yale)

J. Ristic; B.A., M.A., Ph.D.(Br. Col.)

H.-T. Yu; B.S.(Taiwan), M.S., M.A., Ph.D.(Ill.-Urbana-Champaign)

## Lecturers

R. Amsel, P. Carvajal

### Adjunct Professors

M. Bruck, S. Burstein, P. Delisle, P. Gregoire, D. Sookman, P. Zelazo

### Affiliate Member

L. Kowski (*Medicine*)

### Part-Time Appointments

J. Bernstein, E. Foley, O. Hardt, J. LeGallais, J. MacDougall, V. Miguez, Z. Pleszewski

## 11.19.5 Master of Arts (M.A.); Psychology (Thesis) (45 credits)

M.A. and M.Sc. degrees may be awarded in Experimental Psychology, but only as a stage in the Ph.D. program. There is no M.A. or M.Sc. program in Clinical Psychology.

### Thesis Courses (27 credits)

PSYC 690	(15)	Masters Research 1
PSYC 699	(12)	Masters Research 2

### Required Courses (18 credits)

PSYC 601	(6)	Master's Comprehensive
PSYC 650	(3)	Advanced Statistics 1
PSYC 651	(3)	Advanced Statistics 2
PSYC 660D1	(3)	Psychology Theory
PSYC 660D2	(3)	Psychology Theory

## 11.19.6 Doctor of Philosophy (Ph.D.); Psychology

All candidates for the Ph.D. degree must demonstrate broad scholarship, mastery of current theoretical issues in psychology and their historical development, and a detailed knowledge of their special field. Great emphasis is placed on the development of research skills, and the dissertation forms the major part of the evaluation at the Ph.D. level.

Ph.D. students in Clinical Psychology must fulfil similar requirements to Ph.D. students in the Experimental Program and must also take a variety of specialized courses, which include practicum and internship experiences.

### Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses: PSYC 601, PSYC 650, PSYC 651, PSYC 660D1, PSYC 660D2, PSYC 690, PSYC 699

PSYC 651	(3)	Advanced Statistics 2
PSYC 660D1	(3)	Psychology Theory
PSYC 660D2	(3)	Psychology Theory

#### 11.19.7 Doctor of Philosophy (Ph.D.); Psychology & Language Acquisition

Students must satisfy all program requirements for the Ph.D. in Psychology. The Ph.D. thesis must be on a topic relating to language acquisition, approved by the LAP committee.

##### Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

##### Required Courses (14 credits)

EDSL 711	(2)	Language Acquisition Issues 3
LING 710	(2)	Language Acquisition Issues 2
PSYC 701	(6)	Doctoral Comprehensive Examination
PSYC 709	(2)	Language Acquisition Issues 1
SCSD 712	(2)	Language Acquisition Issues 4

One graduate seminar each term during Year 2 and Year 3 chosen from seminar courses PSYC 710 to PSYC 758.

Note: The Department of Psychology does not ordinarily require an examination in a foreign language however, all students planning on practising clinical psychology in the province of Quebec will be examined based on their proficiency in French before being admitted to the professional association.

Note: If the student has a non-McGill master's degree then the following courses are also required:

PSYC 650	(3)	Advanced Statistics 1
PSYC 651	(3)	Advanced Statistics 2
PSYC 660D1	(3)	Psychology Theory
PSYC 660D2	(3)	Psychology Theory

##### Complementary Courses (9 credits)

One graduate-level course in statistics, such as:

EDPE 676	(3)	Intermediate Statistics
EDPE 682	(3)	Univariate/Multivariate Analysis
PSYC 650	(3)	Advanced Statistics 1
PSYC 651	(3)	Advanced Statistics 2

Students who have taken an equivalent course in statistics, or are currently taking an equivalent course as part of their Ph.D. program requirements, will be deemed to have satisfied this requirement for the Language Acquisition Option.

Two courses selected from the following list, at least one course must be outside the Department of Psychology:

EDSL 620	(3)	Critical Issues in Second Language Education
EDSL 623	(3)	Second Language Learning
EDSL 624	(3)	Educational Sociolinguistics

EDSL 627	(3)	Classroom-Centred Second Language Research
EDSL 629	(3)	Second Language Assessment
EDSL 632	(3)	Second Language Literacy Development
EDSL 664	(3)	Second Language Research Methods
LING 555	(3)	Language Acquisition 2
LING 590	(3)	Language Acquisition and Breakdown
LING 651	(3)	Topics in Acquisition of Phonology
LING 655	(3)	Theory of L2 Acquisition
PSYC 734	(3)	Developmental Psychology and Language
PSYC 736	(3)	Developmental Psychology and Language
SCSD 619	(3)	Phonological Development
SCSD 632	(3)	Phonological Disorders: Children
SCSD 633	(3)	Language Development
SCSD 637	(3)	Developmental Language Disorders 1
SCSD 643	(3)	Developmental Language Disorders 2
SCSD 652	(3)	Advanced Research Seminar 1
SCSD 653	(3)	Advanced Research Seminar 2

#### 11.19.8 Doctor of Philosophy (Ph.D.); Psychology & Psychosocial Oncology

The Ph.D. thesis topic must be germane to psychosocial oncology and approved by the PSO coordinating committee.

##### Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

##### Required Courses (12 credits)

NUR2 705	(3)	Palliative Care
NUR2 783	(3)	Psychosocial Oncology Research
PSYC 701	(6)	Doctoral Comprehensive Examination

One graduate seminar each term during Year 2 and Year 3 chosen from seminar courses PSYC 710 to PSYC 758.

Note: The Department of Psychology does not ordinarily require an examination in a foreign language; however, all students planning on practising clinical psychology in the province of Quebec will be examined based on their proficiency in French before being admitted to the professional association.

Note: If the student has a non-McGill master's then the following courses are also required:

PSYC 650	(3)	Advanced Statistics 1
PSYC 651	(3)	Advanced Statistics 2
PSYC 660D1	(3)	Psychology Theory
PSYC 660D2	(3)	Psychology Theory

##### Complementary Course (3 credits)

One of the following courses:

PSYC 507	(3)	Emotions, Stress, and Illness
PSYC 753	(3)	Health Psychology Seminar 1
SWRK 609	(3)	Understanding Social Care
SWRK 668	(3)	Living with Illness, Loss and Bereavement

- one in medical anthropology, given jointly with the Department of Anthropology;
- one in medical history, given jointly with the Department of History and Classical Studies; and
- two in medical sociology, given jointly with the Department of Sociology.

In each program, the student may work toward the M.A. and Ph.D. degrees. All degrees are awarded by the relevant Faculty of Arts department. For further information regarding those departments, please consult the Anthropology, History, or Sociology sections.

The Department (SSOM) is interdisciplinary, having faculty in the fields of medical anthropology, medical history, and medical sociology. In its programs of graduate studies, it attempts to provide two things: training that is solidly grounded in the discipline of the chosen program, i.e., in anthropology, history, or sociology; and, through seminars and interaction with Department members and other graduate students, exposure to the other disciplines that are represented in the Department. The Department aims to instill in its graduates a combination of disciplinary competence and interdisciplinary perspective.

***section 11.1.10: Master of Arts (M.A.); Medical Anthropology (Thesis) (48 credits)***

The program is open to students with backgrounds in the social sciences, the medical professions, or the medical sciences. The M.A. degree is awarded by the Anthropology Department and admission is granted by a joint Admissions Committee made up of representatives from Anthropology and the Department of Social Studies of Medicine.

***section 11.10.13: Master of Arts (M.A.); History of Medicine (Non-Thesis) (45 credits)***

Admission is granted by a joint Admissions Committee made up of representatives from Sociology and SSOM. For details concerning applications, teaching, assistantships, fellowships, etc., see the Department of Sociology: [www.mcgill.ca/sociology/grad/requirements](http://www.mcgill.ca/sociology/grad/requirements).

**Ph.D. Programs**

Please refer to the appropriate department— [section 11.1: Anthropology](#), [section 11.10: History and Classical Studies](#), or [section 11.23: Sociology](#).

11.21.3.3 Dates for Guaranteed Consideration

The Dates for Guaranteed Consideration to the Social Studies of Medicine Option may vary depending on the department you are applying to. For more information, please contact the Graduate Program Coordinator in the department you are interested in.

11.21.4 Social Studies of Medicine Faculty

**Chair**

Alberto Cambrosio

**Emeritus Professor**

Marg



Email: [graduate.socialwork@mcgill.ca](mailto:graduate.socialwork@mcgill.ca)

Website: [www.mcgill.ca/socialwork](http://www.mcgill.ca/socialwork)

## 11.22.2 About Social Work

The School of Social Work offers dynamic M.S.W. and Ph.D. programs, designed to explore cutting edge knowledge on social work theory, practice, policy, and research. We have an exciting and growing faculty with a variety of research and practice expertise in the fields of: child welfare; health, mental health, and disability; poverty; aging; First Peoples; marginalized groups (e.g., immigrants and refugees, war affected populations, gay, lesbian, bisexual, and transgender people); loss and bereavement; domestic violence; and international social work. Our approaches to practice and research cover all levels of intervention from individuals, families, groups, and communities. Located within the School of Social Work are specialized centres devoted to research and training in the areas of domestic violence; children and families; and international human rights. Graduate students also have access to workstations equipped with computers, and many professional development workshops and seminars. Several research assistantships and teaching assistantships are available each year.

The McGill School of Social Work is a member of the International Association of Schools of Social Work, the Canadian Association for Social Work Education, and of the *Rassemblement des Unités de Formation Universitaire en Travail Social du Québec*.

The School of Social Work is a professional school with the primary objective of preparing students for careers and for leadership in the fields of social work and social welfare.

### Qualifying Year Entry into the M.S.W. Program

Applicants demonstrating academic excellence and a minimum of one year of social work-related experience (voluntary and/or professional) are considered for admission to the Qualifying year of study in preparation for entry to the M.S.W. (Non-Thesis) program. The objective of this preparatory year is to provide students with essential foundation social work knowledge that will provide a basis upon which to embark on graduate-level studies in social work.

### M.S.W. Program

The overarching objective of the master's program is the provision of advanced professional training by means of integrated learning experiences. Specifically, the educational goals are to:

1. develop a deepened and advanced competence in practice and research;
2. embrace a capacity for critical understanding of social theories, social problems, and emergent issues; and
3. understand population groups in need, institutional structures, and policy initiatives and processes.

The M.S.W. degree can be pursued via two options: thesis and non-thesis. Both options carry a weight of 45 credits, and, taken on a full-time basis, both options involve three terms of study. In both options, part-time study can be arranged.

There are two points of entry into the M.S.W., one for those who *hold a B.S.W. degree*, and one for those who *hold an honour's undergraduate degree in another discipline*.

### Ph.D. Program in Social Work

The School of Social Work offers a dynamic Ph.D. program in social work/social policy in order to promote the development of scholarship on social issues within Canada and Quebec. Courses are offered in English at McGill. A parallel stream is offered in French at *Université de Montréal*. Students have the option of taking courses at either university.

The program aims to:

1. prepare graduates for careers in university teaching and research, policy development, implementation and evaluation, practice and program evaluation, leadership and management of human services;
2. offer students the opportunity to acquire research methodology skills and to apply these to a range of areas relevant to social work; and
3. stimulate original research on important social problems and issues.



**Note:** While not a prerequisite for admission, possession of a working knowledge of the French language is important not only to candidates who intend to seek admission to the Quebec professional *Ordre* after graduation but also to those who wish to maximize their field placement opportunities during their program. In consultation with the Field Education Coordinator, students may have the option of completing their field requirements at an approved social service agency outside of Quebec.

#### *section 11.22.6: Master of Social Work (M.S.W.); Social Work (Thesis) (45 credits)*

The M.S.W. Thesis option is designed for students who have a keen interest in developing an advanced intellectual understanding and a specialized set of research skills in one of three areas: Children and Families; Health and Social Care; or International and Community Development. Program requirements consist of a thesis and six courses (two of which are required), taken over an extended period of three to four terms of full-time study. Prospective students will hold a B.S.W. degree with a minimum of one year of prior social work related experience (voluntary and/or professional). Subsequent career paths are varied and lead to exciting opportunities in health, social services, and community organizing, where social workers undertake clinical, leadership, or policy roles.

#### *section 11.22.7: Master of Social Work (M.S.W.); Social Work (Non-Thesis) (45 credits)*

The M.S.W. Non-Thesis option is designed for students who have a keen interest in developing an advanced intellectual understanding and a specialized set of practice skills in one of three areas: Children and Families; Health and Social Care; or International and Community Development. This program

*section 11.22.7: Master of Social Work (M.S.W.); Social Work (Non-Thesis) (45 credits)*

includes three semesters of full-time study that consist of coursework, professional education in a supervised field placement, and an independent study project. Prospective students will hold a B.S.W. degree with a minimum of one year of prior social work related experience (voluntary and/or professional), or will hav

Criteria considered in weighing applications include:

- quality of the student's research project;
- conviction/motivation demonstrated in the personal statement;
- "fit" between the proposed research project and faculty research interest.

A professor has to agree to act as thesis supervisor before the student is formally admitted to the program.

### 11.22.3.2 Application Procedures

McGill's online application form for graduate program candidates is available at [www.mcgill.ca/gradapplicants/apply](http://www.mcgill.ca/gradapplicants/apply).

See *section 6.3: Application Procedures (for All Admissions Starting Summer 2013)* for detailed application procedures.

Applications will only be considered upon receipt of all required documents.

### 11.22.3.2.1 Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Research Proposal – required for Ph.D. applicants
- Personal Statement – required for applicants to Ph.D. and Joint Program (M.S.W. & B.C.L/LL.B.)
- Agreement of a professor to act as Thesis Supervisor – required for Ph.D. applicants

### 11.22.3.3 Dates for Guaranteed Consideration

Canadian	International	Special/Exchange/Visiting
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Fall: Jan f a professV1T58A 529.16 Tm(T.84 e 1 0 0 1 409.ce0



SWRK 643	(3)	Research Methods 2
SWRK 653	(3)	Research Methods 1

**NOTE:**

While not a prerequisite for admission, possession of a working knowledge of the French language is important not only to candidates who intend to seek admission to the Quebec Professional Order of Social Workers after graduation but also to those who wish to maximize their field placement opportunities during their program. In consultation with the Field Education Coordinator students may have the option of completing the field placement in a Quebec community approved by the Board of completion agency outside of Quebec.

**Elective Courses (12 credits)**

12 credits of SWRK 500- or 600- level courses; up to 6 credits in total may be taken outside the Department (Master 500- or

**11.22.7 Master of Social Work (M.S.W.); Social Work (Non-Thesis) (45 credits)**

The School of Social Work at McGill University prepares graduates for careers and leadership in the fields of social work and social welfare. In the M.S.W. program, students develop an understanding of a broad range of theories that inform practice, policy, and research. Envisioned as an opportunity to advance knowledge and skills, students are encouraged to immerse themselves

SWRK 643	(3)	Research Methods 2
SWRK 650	(3)	Field Work Practicum 1
SWRK 651	(3)	Field Work Practicum 2
SWRK 653	(3)	Research Methods 1
SWRK 660	(6)	Field Work Practicum 3
SWRK 691	(12)	Social Work / Law Independent Study Project

#### Complementary - Social Work (15 credits)

Students complete 15 credits of SWRK 500- or 600-level courses. A total of 6 graduate-level credits may be taken outside the School of Social Work with the approval of the academic adviser.

#### Required - Law (53 credits)

BUS2 365	(4)	Business Associations
LAWG 100D1	(3)	Contractual Obligations
LAWG 100D2	(3)	Contractual Obligations
LAWG 101D1	(2.5)	Extra-Contractual Obligations/Torts
LAWG 101D2	(2.5)	Extra-Contractual Obligations/Torts
PRAC 147D1	(1.5)	Introductory Legal Research
PRAC 147D2	(1.5)	Introductory Legal Research
PRAC 155D1	(1.5)	Legal Ethics and Advocacy
PRAC 155D2	(1.5)	Legal Ethics and Advocacy
PROC 124D1	(2)	Judicial Institutions and Civil Procedure
PROC 124D2	(2)	Judicial Institutions and Civil Procedure

Adv

PRV2 270	(3)	Law of Persons
PRV4 548	(3)	Administration Property of Another and Trusts

Complementary - Law, Common Law (3 credits)

Students complete 3 credits of Common Law courses. The following courses count for their full credit weight as Common Law.

PRV3 534	(3)	Remedies
PRV4 451	(3)	Real Estate Transactions
PRV4 500	(3)	Restitution
PRV4 549	(3)	Equity and Trusts
PRV4 556	(3)	Wills and Estates
PRV5 582	(2)	Advanced Torts

Complementary - Law,

Complementary - Law, Principles of Canadian Administrative Law (3 credits)

BUS1 432	(3)	Bankruptcy
BUS2 504	(3)	Securities Regulation
CMPL 543	(3)	Law and Practice of International Trade
CMPL 574	(3)	Government Control Of Business
CMPL 575	(3)	Discrimination and the Law
CMPL 577	(3)	Communications Law
CMPL 580	(3)	Environment and the Law
LEEL 369	(3)	Labour Law
LEEL 570	(3)	Employment Law
LEEL 582	(3)	Law and Poverty
PRV4 545	(3)	Land Use Planning
PRV5 483	(3)	Consumer Law
PUB2 400	(3)	The Administrative Process
PUB2 401	(3)	Judicial Review of Administrative Action
PUB2 403	(2)	Municipal Law
PUB2 500	(3)	Law and Psychiatry
PUB2 551	(3)	Immigration and Refugee Law
WRIT 433D1*	(3)	Legal Clinic 1
WRIT 433D2*	(3)	Legal Clinic 1
WRIT 434*	(3)	Legal Clinic 2
WRIT 435*	(3)	Legal Clinic 3
WRIT 440*	(6)	Clerkship A
WRIT 440D1*	(3)	Clerkship A
WRIT 440D2*	(3)	Clerkship A
WRIT 441*	(3)	Clerkship B

\* With the approval of the Associate Dean (Academic), in consultation with the Faculty supervisors, on a case-by-case basis.

Complementary - Law, Other Courses (22 credits)

Students select the remaining 22 credits from among Faculty of Law offerings.

11.22.9 Doctor of Philosophy (Ph.D); Social Work

(Offered jointly by McGill and Université de Montréal.)

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

SWRK 701	(0)	Comprehensive Examination
SWRK 720	(3)	Thought and Theory Development in Social Work
SWRK 721	(3)	Advanced Integrative Seminar



**Complementary Courses**

One of the following courses:

SWRK 722	(3)	Advanced Seminar: Social Work Intervention
SWRK 723	(3)	Advanced Seminar on Social Policy

One of the following courses:

SWRK 724	(3)	Advanced Research Methods and Analysis: Quantitative Data
SWRK 725	(3)	Advanced Qualitative Research Methods and Data Analysis

One course in Social Work or a related discipline.

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**11.23 Sociology****11.23.1 Location**

Department of Sociology  
Stephen Leacock Building, Room 713  
855 Sherbrooke Street West  
Montreal, QC H3A 2T7  
Canada

Graduate Program and Admission Information:  
Telephone: 514-398-6847  
Fax: 514-398-3403  
Email: [graduate.sociology@mcgill.ca](mailto:graduate.sociology@mcgill.ca)  
Website: [www.mcgill.ca/sociology](http://www.mcgill.ca/sociology)

**11.23.2 About Sociology**

The Department offers training leading to the following degrees:

- Master of Arts in Sociology (Thesis and Non-Thesis)
- Master of Arts in Sociology – Development Studies Option (Thesis and Non-Thesis)
- Master of Arts in Sociology – Environment Option (Thesis) (*not offered in 2012–2013*)
- Master of Arts in Sociology – Gender and Women’s Studies Option (Thesis and Non-Thesis)
- Master of Arts in Sociology – Medical Sociology Option (Thesis and Non-Thesis) with the Social Studies of Medicine Department
- Master of Arts in Sociology – Neotropical Environment Option (Thesis) (*not offered in 2012–2013*)
- Master of Arts in Sociology – Social Statistics Option (Non-Thesis)
- Doctor of Philosophy in Sociology
- Doctor of Philosophy in Sociology – Environment Option (*not offered in 2012–2013*)
- Doctor of Philosophy in Sociology – Gender and Women’s Studies Option

We have particular strengths in the following fields: states and social movements; economy and society; social inequality (class, ethnicity, and gender); deviance and social control; and health and society. The Department of Sociology has very high standards and an excellent record of placing students in both academic and non-academic careers in institutions ranging from the University of Chicago and Berkeley to StatsCan and CEGEPs. The Department has a stellar record of research publications and a lively graduate program, and we benefit from many new faculty appointments allowing us to contribute to the forefront of current issues. A large number of M.A. programs are offered. Fewer are offered at the Ph.D. level (see below). The Department houses the Social Statistics Unit. This has full access to the resources of StatsCan, with training for students to boot.

**Availability of Funding**

The Department offers a limited number of teaching assistantships. A full teaching assistantship shall consist of a maximum of 180 hours of work per term. Appointments for a full teaching assistantship span 15 weeks and involve an average of 12 hours per week.



**section 11.23.14: Master of Arts (M.A.); Sociology (Non-Thesis) — Medical Sociology (45 credits)**

students. Our Social Statistics Laboratory allows students to make systematic use of quantitative data sources. This program is given jointly by the Department of Sociology and the Department of Social Studies of Medicine. The program is designed to be completed within twelve months.

**section 11.23.15: Master of Arts (M.A.); Sociology (Non-Thesis) — Social Statistics (45 credits)**

The Sociology Department has particular expertise in states and social movements, economy and society, social inequality (class, ethnicity, and gender), deviance and social control, and health and society. This program complements the basic research training with the application of statistical methods to Statistics Canada data (or equivalent). It requires a statistics-based research paper that will normally flow out of a paper written for one of the graduate seminars. Comparable to an article in a professional journal, the paper ought to focus on a clearly defined research problem, demonstrating familiarity with the most important relevant scholarly work and the ability to carry out research and organize the results of the research. The program is designed to be completed within twelve months.

**Ph.D. Program Options**

**section 11.23.16: Doctor of Philosophy (Ph.D.); Sociology**

The Sociology Department has particular expertise in states and social movements, economy and society, social inequality (class, ethnicity, and gender), deviance and social control, and health and society. The Department has a stellar record of research publications and a lively graduate program, and we benefit from many new faculty appointments that allow us to contribute to the forefront of current issues. There are two ways to enter the program. Some students are fast-tracked, as Ph.D. 1 students: they take twelve substantive courses, in addition to various thesis requirements—although further courses may be required if their methodological skills do not meet the standards required by the Department. Our Social Statistics Laboratory allows students to make systematic use of quantitative data sources. All students must pass two area exams, and present a thesis proposal before turning to the thesis itself, which may take the form of a single piece of research or a set of articles on a particular theme.

**section 11.23.17: Doctor of Philosophy (Ph.D.); Sociology — Environment**

*(Not offered in 2012–2013.)*

**section 11.23.18: Doctor of Philosophy (Ph.D.); Sociology — Gender and Women's Studies**

The Sociology Department has particular expertise in social inequality (class, ethnicity, and gender), deviance and social control, and health and society. The Department has a stellar record of research publications and a lively graduate program, and we benefit from many new faculty appointments allowing us to contribute to the forefront of current issues—in particular, in gender issues relating to social change in post-communist and developing societies. There are two ways to enter the program. Some students are fast-tracked, as Ph.D. 1 students: they take twelve substantive courses, in addition to various thesis requirements—although further courses may be required if their methodological skills do not meet the standards required by the Department. Our Social Statistics Laboratory allows students to make systematic use of quantitative data sources. All students must pass two area exams, and present a thesis proposal before turning to the thesis itself, which may take the form of a single piece of research or a set of articles on a particular theme.

Candidates who lack sufficient preparation in the social sciences, but whose academic record justifies consideration for eventual admission to the master's graduate program, must register for a Qualifying year during which they are required to take courses to broaden their knowledge of sociology. Candidates must achieve a final grade of at least a B in these courses and an average in all courses of at least B+; in general, they must, in the opinion of the Department, have achieved sufficient preparation in the subject matter of sociology before they will be allowed to proceed with graduate work. All candidates are expected to have taken courses in statistics, research methods, and sociological theory at the undergraduate level.

Any prospective students are encouraged to contact faculty members that they may wish to work with to ascertain that they will be available and not on leave during the time at which they wish to study. If need be, the

**Emeritus Professors**

Peta Tancred; B.A.(McG.), M.A.(Montr.), Ph.D.(LSE)

**Professors**

Alberto Cambrosio; M.A.(Sher.), Ph.D.(Montr.) (*Social Studies of Medicine*)

John A. Hall; B.A.(Oxf.), M.A.(Penn. St.), Ph.D.(LSE) (*James McGill Professor*)

Céline Le Bourdais; B.Sc.(Montr.), B.Sc.(Laval), M.Sc.(Montr.), Ph.D.(Brown) (*Canada Research Chair in Social Statistics and Family Change*)

Anthony Masi; A.B.(Colgate), M.A., Ph.D.(Brown) (*Provost*)

Michael Smith; B.A.(Leic.), M.A., Ph.D.(Brown)

Axel van den Berg; Kand.Doc.(Amster.), Ph.D.(McG.) (*on sabbatical 2012–2013*)

Morton Weinfeld; B.A.(McG.), Ed.M., Ph.D.(Harv.) (*Chair, Canadian Ethnic Studies*)

**Associate Professors**

Lucia Benaquisto; B.A.(SUNY, Albany), M.A., Ph.D.(Harv.) (*on leave*)

Shelley Clark; B.A.(Virg.), M.A., Ph.D.(Princ.)

Kathleen Fallon; B.A.(Calif.), M.A., Ph.D.(Ind.)

Matthew Lange; B.A.(Carleton Coll.), M.A., Ph.D.(Brown)

Amélie Quesnel-Vallée; B.S., M.S.(Montr.), M.S., Ph.D.(Duke) (*on sabbatical Winter 2013*)

Steven L. Rytina; B.G.S., Ph.D.(Mich.)

John (Jack) Sandberg; B.A.(Hunter), Ph.D.(Mich.)

Elaine Weiner; B.A.(Grinnell Coll.), M.A.(Flor.), Ph.D.(Mich.)

**Assistant Professors**

Marc (Marcos) Ancelevici; B.Sc., M.Sc.(Montr.), Ph.D.(MIT)

Giovani Burgos; B.A.(SUNY, Albany), M.A., Ph.D.(Ind.)

Jason Carmichael; B.A.(Ariz. St.), M.A., Ph.D.(Ohio St.) (*on sabbatical Winter 2013*)

Eran Shor; B.A., M.A.(Haifa), M.A., Ph.D.(Stony Brook)

Zoua Vang; B.A.(Penn.), M.A., Ph.D.(Harv.)

**Adjunct Professors**

Ho Hon Leung; B.A., M.A.(Acad.), Ph.D.(McG.)

Catherine Montgomery; B.A.(Car.), M.Sc., Ph.D.(Montr.)

**Associate Members**

Gregory Baum (*Religious Studies*)

Jennifer Fishman (*Social Studies of Medicine*)

**11.23.5 Master of Arts (M.A.); Sociology (Thesis) (48 credits)****Thesis Courses (33 credits)**

SOCI 690	(3)	M.A. Thesis 1
SOCI 691	(6)	M.A. Thesis 2
SOCI 692	(3)	M.A. Thesis 3
SOCI 693	(3)	M.A. Thesis 4
SOCI 694	(18)	M.A. Thesis 5

Required Courses (12 credits)

SOCI 504*	(3)	Quantitative Methods 1
SOCI 540*	(3)	Qualitative Research Methods
SOCI 580*	(3)	Social Research Design and Practice
SOCI 652*	(3)	Current Sociological Theory

\* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Course (3 credits)

One 3-credit graduate-level course, which may be in a cognate field, subject to the approval of the Graduate Committee.

11.23.6 Master of Arts (M.A.); Sociology (Thesis) & Development Studies (48 credits)

The M.A. thesis must be on a topic relating to development studies, approved by the Development Studies Option (DSO) coordinating committee.

Thesis Courses (33 credits)

SOCI 690	(3)	M.A. Thesis 1
SOCI 691	(6)	M.A. Thesis 2
SOCI 692	(3)	M.A. Thesis 3
SOCI 693	(3)	M.A. Thesis 4
SOCI 694	(18)	M.A. Thesis 5

Required Courses (15 credits)

INTD 657	(3)	Development Studies Seminar
SOCI 504*	(3)	Quantitative Methods 1
SOCI 540*	(3)	Qualitative Research Methods
SOCI 580*	(3)	Social Research Design and Practice
SOCI 652*	(3)	Current Sociological Theory

\* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

11.23.7 Master of Arts (M.A.); Sociology (Thesis) & Environment (48 credits)

(Not offered in 2012-2013.)

Thesis Courses (27 credits)

An environmental component is required in the thesis.

SOCI 690	(3)	M.A. Thesis 1
SOCI 692	(3)	M.A. Thesis 3
SOCI 693	(3)	M.A. Thesis 4
SOCI 694	(18)	M.A. Thesis 5

Required Courses (18 credits)

ENVR 610	(3)	Foundations of Environmental Policy
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ENVR 650	(1)	Environmental Seminar 1
ENVR 651	(1)	Environmental Seminar 2
ENVR 652	(1)	Environmental Seminar 3
SOCI 504*	(3)	Quantitative Methods 1
SOCI 540*	(3)	Qualitative Research Methods
SOCI 580*	(3)	Social Research Design and Practice
SOCI 652*	(3)	Current Sociological Theory

\* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

**Complementary Courses (3 credits)**

3 credits from the following list:

ENVR 519	(3)	Global Environmental Politics
ENVR 544	(3)	Environmental Measurement and Modelling
ENVR 620	(3)	Environment and Health of Species
ENVR 622	(3)	Sustainable Landscapes
ENVR 630	(3)	Civilization and Environment
ENVR 680	(3)	Topics in Environment 4

or another course at the 500, 600, or 700 level recommended by the advisory committee and approved by the Environment Option Committee.

**11.23.8 Master of Arts (M.A.); Sociology (Thesis) & Gender and Women's Studies (48 credits)**

**Thesis Courses (30 credits)**

Preparation and completion of a thesis on a topic approved by the supervisor and by participating faculty members in the Gender and Women's Studies program.

M.A.ice

or one 3 credit course on gender/women's studies issues at the 500, 600, or 700 level (may be taken outside the Department).

### 11.23.9 Master of Arts (M.A.); Sociology (Thesis) & Medical Sociology (48 credits)

This program is given jointly by the Sociology Department and the Department of Social Studies in Medicine.

#### Thesis Courses (30 credits)

SOCI 690	(3)	M.A. Thesis 1
SOCI 691	(6)	M.A. Thesis 2
SOCI 692	(3)	M.A. Thesis 3
SOCI 693	(3)	M.A. Thesis 4
SOCI 695	(15)	M.A. Thesis 6

#### Required Courses (12 credits)

SOCI 504*	(3)	Quantitative Methods 1
SOCI 540*	(3)	Qualitative Research Methods
SOCI 580*	(3)	Social Research Design and Practice
SOCI 652*	(3)	Current Sociological Theory

\* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

#### Complementary Course



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Required Courses (21 credits)

SOCI 603	(3)	Bibliographic Methods 1
SOCI 604	(3)	Bibliographic Methods 2
SOCI 652*	(3)	Current Sociological Theory
WMST 601	(3)	Feminist Theories and Methods

\* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

#### Complementary Courses (6 credits)

6 credits at the 500, 600, or 700 level including:

WMST 602	(3)	Feminist Research Symposium
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or one 3-credit course on gender/women's studies issues at the 500, 600, or 700 level (may be taken outside of the Department).

#### 11.23.14 Master of Arts (M.A.); Sociology (Non-Thesis) & Medical Sociology (45 credits)

This program is given jointly by the Sociology Department and the Department of Social Studies in Medicine.

#### Research Project (18 credits)

SOCI 696	(3)	Research Paper 1
SOCI 697	(3)	Research Paper 2
SOCI 699	(12)	Research Paper 4

#### Required Courses (18 credits)

SOCI 504*	(3)	Quantitative Methods 1
SOCI 540*	(3)	Qualitative Research Methods
SOCI 580*	(3)	Social Research Design and Practice
SOCI 603	(3)	Bibliographic Methods 1
SOCI 604	(3)	Bibliographic Methods 2
SOCI 652*	(3)	Current Sociological Theory

\* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

#### Complementary Courses (9 credits)

3 credits, one of the following courses:

SOCI 515	(3)	Medicine and Society
SOCI 538	(3)	Selected Topics in Sociology of Biomedical Knowledge

3 credits, one graduate-level course in History of Medicine.

3 credits, one graduate-level course in Social Studies of Medicine.

#### 11.23.15 Master of Arts (M.A.); Sociology (Non-Thesis) & Social Statistics (45 credits)

The program complements disciplinary training with research experience applying statistical methods to Statistics Canada data (or equivalent). It requires a statistics-based research paper that will normally, but not necessarily, flow out of a paper written for one of the graduate seminars.

Acceptance into the program is by application to the Social Statistics Option Committee and is contingent on acceptance into the M.A. program in one of the participating departments (Economics, Geography, Political Science, Sociology).

#### Research Project (18 credits)

SOCI 696	(3)	Research Paper 1
SOCI 697	(3)	Research Paper 2
SOCI 699	(12)	Research Paper 4

Required Courses (21 credits)

SOCI 504*	(3)	Quantitative Methods 1
SOCI 540*	(3)	Qualitative Research Methods
SOCI 580*	(3)	Social Research Design and Practice
SOCI 603	(3)	Bibliographic Methods 1
SOCI 604	(3)	Bibliographic Methods 2
SOCI 652*	(3)	Current Sociological Theory
SOCI 688	(1.5)	Social Statistics 1
SOCI 689	(1.5)	Social Statistics 2

\* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Courses (6 credits)

6 credits of complementary courses at the 500, 600, or 700 level. For further information on the M.A. option in Social Statistics, please visit the Social Statistics website at: [www.mcgill.ca/socialstatistics](http://www.mcgill.ca/socialstatistics).

Doctor of Philosophy (Pa6652\*)

If you are admitted at the Ph.D. 1 level and an exemption is obtained for one or more of the four courses above or SOCI 505, another one must then be substituted in its place. If you are admitted at the Ph.D. 2 level a substitution will only be required in the case of an ex

If you are admitted at the Ph.D. 1 level and an exemption is obtained for one or more of the four courses above or SOCI 505, another one must then be substituted in its place. If you are admitted at the Ph.D. 2 level a substitution will only be required in the case of an ex