

- ¾ Understand how adversities involving threat differ from those involving deprivation
- ¾ Differentiate between cognitive, affective, and neural consequences of exposure to threat versus deprivation-related forms of childhood adversity
- ¾ Identify cognitive, affective, and neural mechanisms through which

– 15:05

Prenatal Maternal Stress from Natural Disasters as a Natural Experiment in Developmental Psychopathology

Dr. Suzanne Kirsch (Professor, Department of Psychiatry, McGill University)

- ¾ Understand the stress model of Lazarus and Folkman (1984)
- ¾ Understand how the use of natural disasters as models of prenatal maternal stress provides more information than other methods
- ¾ Understand the relative roles of pregnant women's objective hardship and subjective stress in predicting childhood behavioral problems

Dr. Marylene Cloitre (Clinical Professor [Affiliate], Department of Psychiatry and Behavioral Sciences, Stanford University)

- ¾ Understand complex PTSD
- ¾ Understand gender differences in PTSD and complex PTSD
- ¾ Understand treatment options

16:20 – 16:40

Healing Spaces, Healing Memories: Case Study of Polish Seniors Deported as Children

Ms. Amanda Chalupa (PhD Candidate, Division of Social and Transcultural Psychiatry, McGill)

- ¾ Recognize elements of resettlement spaces that may contribute to resilience and meaning-making across the lifespan
- ¾ Understand the possible healing roles of reunions, acknowledgements, and memory sharing among survivors of childhood trauma
- ¾



16:0 – 17:25